# Commodare 64 MachineCode 

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# Commodore 64 Machine Code 

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## Introduction

The Commodore 64 has become one of the most popular home computers in Europe and the USA. It is a versatile and interesting machine. The aim of this book is to show you how to enhance its abilities still further, by learning the rudiments of Machine Code programming. Want to fill the TV screen with a grid of symbols, in the twinkling of an eye? Move sprites around fast enough to play a reasonable game? Count how many times the REM character occurs in a program? Then it's Machine Code you'll need. It places many more demands on the programmer than BASIC does; but as a reward, it expands the range of tasks that your computer can do.

Most of the general principles in this book apply to any computer that uses a 6502 or 6510 microprocessor; but throughout we have borne the specific features of the Sixty-four in mind, and written the text on the assumption that you are sitting at a warm Commodore 64 keyboard as you read. The result is a gentle but thorough introduction to Machine Code and Assembly Language programming, assuming no prior experience other than a modest familiarity with BASIC.

We begin by discussing how numbers are represented in Machine Code (hexadecimal, signed and unsigned binary, positive and negative numbers) and how-and where-the code is stored in the memory. Next we take a look at the internal structure of the 6510 (and 6502) microprocessor, the Brain of your Sixty-four, from the programmer's point of view. It has a number of special memory areas, called registers, and we say what these do. A simple Machine Code program is then analysed in detail to show how it differs from BASIC.

Some of the difficulties in Machine Code programming can be avoided by making the computer do the work. We develop a BASIC program (LOADER) to help you write, edit, load, and run Machine Code, and to allow you to save programs to tape or disc, and load them back into memory. This program should itself be saved on tape or disc, ready for use in later chapters.

With our BASIC toolkit ready, we are able to introduce the main Machine Code instructions and some of the important techniques: arithmetic, branching, looping, flags, the stack, subroutines, logical operations. This is the 'theory' section and it covers essentially every 6510 instruction.

In the final chapters we develop Machine Code programs that exploit specific features of the Sixty-four: sprites, colour, keyboard control of moving graphics, low and high resolution graphic displays. The main emphasis is on simple Machine Code programs that can be understood and used as building blocks in more complicated programs. We want you to learn to write Machine Code, not just copy it!

A noteworthy feature is the program MINIASS, which 'borrows' the Commodore's BASIC editor and cunningly enlists its aid to edit Machine Code instead (saving us all a lot of trouble writing a decent editor). The Machine Code is then loaded automatically into memory from the BASIC program area, ready for execution.

To round off the discussion, we have provided a large number of appendices which will prove invaluable in writing Machine Code: tables of hex/decimal conversions, mnemonics, opcodes, addressing modes, sprite registers, flag behaviour, keyboard scan codes.
This book provides a comprehensible but thorough introduction to 6510 and 6502 Machine Code in general, and to the Commodore 64 in particular. Machine Code is challenging but rewarding. Try it!

## The Rubáiyát of Programmer Khayyám

Awake! For Morning's fickle hand doth load
Updated software in the daylight mode.
Return from sluggish subroutine of night:
DIM the array, but brilliant the code!
Myself when young did frequently frequent The data-punching rooms, and heard great argument;

But evermore it seemed I must emerge
By that same interface wherein I'd went.
Ah, but my computations, people say, Process the text to clearer meaning? Nay,

Though Man may seek the symbols to construe
The Greater Editor will have his way.
The User programs while the disk-drives whisk;
Taps the mad keyboard of a mind at risk.
The work of years comes suddenly to naught
As random noise corrupts the floppy disk.
Some for the glories of this world, and some
Sigh for a pointer to the world to come.
Ah, seize the output, let the record go,
Nor heed the rumble of magnetic drum!
A User-Manual 'neath a labelled tree, A pint of beer, a ploughman's lunch-and Thee!

What care I then for megabytes?
Thy tiniest bits yield megabytes for me.
The moving cursor writes, and having writ
Moves on: nor all your piety nor wit
Shall lure it back to cancel half a line
Nor all your Tears wash out a word of it.

But wait! say ye: The console's cursor keys
Can Backspace, Rubout, Edit as we please?
Not so! These merely tidy the display:
Still the grim input's in the memories.
Some peek the ROM of Time's predestined flight; Some seek within Life's RAM new lines to write. In vain each strives t'assemble faultless code, For still Death's Digits poke the final byte.

## 1 To Whet Your Appetite

You wouldn't have bought this book, or be thumbing through it in the bookshop, unless you'd heard that the Commodore 64 can do remarkable things, quickly, in something called Machine Code. Now that's true; but the trouble with Machine Code is that, unlike BASIC, it doesn't do your thinking for you. You have to pay much more attention to finicky details, and keep an eye on exactly whereabouts in the machine your code sits. Machine Code is emphatically not 'userfriendly', and to begin with looks rather like Egyptian hieroglyphs, and has the charm and immediate comprehensibility of an Urdu telephone directory.

It's not really quite as bad as that, and with practice you'll soon get a feel for it; but you'll certainly need to put in quite an effort before you come to the real payoff. So, to convince you it will all be worthwhile, I'm going to show you a Machine Code routine that can change the colours or characters appearing on the screen in the twinkling of an eye. It's embedded in a BASIC program, and could be speeded up even more by converting the rest of the program to Machine Code too. It would be well-nigh impossible to persuade BASIC to do this job at a quarter of the speed (though I won't say it's totally impossible, because people are very ingenious).

Don't try to understand how all this works: that comes later. Just copy it out and RUN. You'll notice a few commands that you probably don't use very often, namely:

SYS
which tells the computer to carry out the Machine Code, and (perhaps more familiar!)

## PEEK

 POKEwhich fiddle about with the memory.

Here we go:

```
    1\emptyset DATA \emptyset, 162, \emptyset, 173, \emptyset, 192, 157, \emptyset,4
    2\emptyset DATA 232, 224, \emptyset, 24\emptyset, 3, 76, 6, 192,96
    3\emptyset FOR T = \TO 17
    4\emptyset READ X
    5\emptyset POKE 49152 + T, X
    6 0 ~ N E X T
    10. K=4
    11\emptyset POKE 49152, INT(256 * RND(\emptyset) )
    12\emptyset POKE 4916\emptyset, K
    13\emptyset SYS(49153)
    140 K = K + 1
    15\emptyset IF K = 8 THEN K = 216
    16\emptyset IF K = 22\emptyset THEN K = 4
    17\emptyset GOTO 11\emptyset
```

Now, check carefully that you've copied that out exactly as listedMachine Code plays nasty tricks if there's an error. Happy? OK, RUN it. Break the program when it becomes too stressful to the eyes!

As a variation, change line $11 \emptyset$ to:
$11 \emptyset$ GET A\$: IF A $\$=$ " " THEN $11 \emptyset$
115 POKE 49152, ASC(A\$)
Now, when you RUN the program, try pressing different keys on the keyboard and watch the computer responding. It's very quick, isn't it?

## WHAT'S HAPPENING?

The way this works is that the computer is being told to fiddle about with two areas of memory: the screen memory (which holds character data) and the colour memory (which holds colour data). See Easy Programming*, Chapter 19. (Incidentally, in the first printing of that book, someone got Figures 19.1 and 19.2 interchanged by mistake. Sorry about that.) The actual Machine Code is contained in the DATA statements in lines 10 and 20; it is loaded into a suitable area of memory in lines $3 \emptyset-6 \emptyset$. Line $13 \emptyset$ tells the computer to run the Machine Code routine that starts in that memory area.

[^0]Anyway, I hope that's given you some idea of what a very simple piece of Machine Code (only 18 bytes of memory and, as we'll see later, only 8 Machine Code commands) can do. Short Machine Code routines can greatly enhance the capabilities of a BASIC program.

## 2 Numbers in Machine Code

We normally think about numbers in terms of tens. If I write the number 3814 we all understand that to mean:

$$
3 \times 10+8 \times 10+1 \times 1 \emptyset+4 \times 1
$$

and we can see that to get a 'place value' from the one on its right we simply multiply by ten. We say the number is in base ten.

Because we've been doing this for as long as we can remember, it's difficult to realize that there are other, perfectly sensible, ways of doing the same job. Early computer designers certainly didn't; they used base ten representations in their machines and hit some nasty snags. Mostly they were caused by the fact that electronic amplifiers don't behave the same way for all the signals you want to input to them. For instance, an amplifier that is supposed to output double its input signal may well do so for inputs of $1,2,3$ and 4 units; but then it starts to 'flatten off' so that an input of 5 produces an output of only $9.6 ; 6$ produces 10.8 ; and maybe you can hardly tell the difference between the outputs for inputs of 8 and 9.

Put a music tape in your cheapo cassette recorder and wind up the volume. Hear the distortion in the loud bits? It's the same effect.

Pioneer computer designers didn't hear any distortion; they just found that the machines couldn't distinguish between different digits at times, and that was hopeless for a computer. So they had to rethink their number representation to suit what the electronic gubbins would do best.

The simplest thing you can do with an electrical signal is to turn it on or off; so you can represent the digits $\emptyset$ (off) and 1 (on) satisfactorily. Distortion no longer matters. It's clear whether a signal is present or not regardless of how mangled it is. But can we devise a number system which only uses ॥s and 1s?

Yes. In a base ten number, the largest possible digit is 9 . Add 1 to 9 and you get 10 -a carry has taken place. We can write any number using any other base we choose, and the largest possible digit will always be one less than the base. If the base is 2 , the largest digit is 1 , so a base 2 (or binary) number only contains $\geqslant \mathrm{s}$ and 1 s .

What about the place values? In the base ten case we got those by starting at 1 (on the right) and multiplying by $1 \emptyset$ every time we moved left one place. For a binary number we still start at 1 , but we multiply by 2 every time we move left.

So for instance the binary number $11 \emptyset 1$ can be converted to base $1 \emptyset$ like this:

$=13$
Converting the other way is easy as well; take 25 for example. If we write down the binary place values:

| 32 | 16 | 8 | 4 | 2 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

and work from the left, it's clear that we need a 16 , which leaves 9 , and that's made up of an 8 and a 1 , so 25 is:

| $\emptyset$ | 1 | 1 | $\emptyset$ | $\emptyset$ | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- |

## HEXADECIMAL CODE

This is fine for relatively small values, but a bit messy for large ones. There are a number of quick conversion techniques; but I want to examine a procedure which makes use of hexadecimal code, because it will stand us in good stead later.

A number in hex (nobody ever says 'hexadecimal', except me, just now) is a number in base 16 . So the place values are obtained by successive multiplications by 16 . The first five are:
$65536 \quad 4996 \quad 256 \quad 16 \quad 1$
'Hang about!' everybody's saying. 'Those are nasty numbers, and anyway, in base 16 the largest digit has the value 15 . Things are getting complicated.'

Bear with me. We handle the problem of digits greater than 9 by assigning the letters $\mathrm{A}-\mathrm{F}$ to the values $10-15$. So the number 2 AD in hex
converts to decimal like this:


Now for the nice feature of hex. Because 16 is one of the binary place values (the fifth one) it turns out that each hex digit in a number can be replaced by the four binary digits which represent it. (By the way, 'binary digit' takes almost as long to say as 'hexadecimal' so it's normally abbreviated to bit.) Table 2.1 shows the conversions:

Table 2.1

| Decimal | Hex | Binary |
| :---: | :---: | :---: |
| $\emptyset$ | $\emptyset$ |  |
| 1 | 1 | $\emptyset \emptyset 1$ |
| 2 | 2 | $\emptyset 1 \emptyset$ |
| 3 | 3 | $\emptyset \emptyset 11$ |
| 4 | 4 | $\emptyset 1 \emptyset$ |
| 5 | 5 | $\emptyset 1 \emptyset 1$ |
| 6 | 6 | $\emptyset 11 \emptyset$ |
| 7 | 7 | $\emptyset 111$ |
| 8 | 8 | $1 \emptyset \emptyset$ |
| 9 | 9 | $1 \emptyset \emptyset 1$ |
| $1 \emptyset$ | A | $1 \emptyset 1 \emptyset$ |
| 11 | B | $1 \emptyset 11$ |
| 12 | C | $11 \emptyset \emptyset$ |
| 13 | D | $11 \emptyset 1$ |
| 14 | E | $111 \emptyset$ |
| 15 | F | 1111 |

A more extensive table is given in Appendix 1.
Now suppose we want to convert 9041 to hex. First we extract two 4096 s, then some 256 s and so on like this:

9041
$2 \times 4096=\frac{8192}{849}-$


So the hex representation is 2351.
Now we just copy the digit codes from the table:

| 2 | 3 | 5 | 1 |
| ---: | ---: | ---: | ---: |
| 010 | 011 | 0101 |  |

and that's the binary equivalent of 9041 ; just run the four blocks together to get 0100110101001 .

The hex-to-binary conversion is so easy that, more often than not, we leave numbers in hex even when, ultimately, we need them in binary. After all, it's easy to make an error in copying long strings of $\emptyset \mathrm{s}$ and 1 s .

## CONVERSION BY COMPUTER

Here's a program to convert from decimal to hex. It successively divides the number by 16 , looking at the remainder each time. So it works out the digits in the opposite order to the way I did it above.

$$
\begin{aligned}
2 \emptyset & \text { LET H\$ = """ } \\
3 \emptyset & \text { INPUT "DECIMAL NUMBER"; DN } \\
4 \emptyset & \mathrm{~N}=\mathrm{INT}(\mathrm{DN} / 16) \\
5 \emptyset & \mathrm{M}=\mathrm{DN}-16 * \mathrm{~N} \\
6 \emptyset & \text { IF } \mathrm{M} \text { > } 9 \text { THEN M = M + } 7 \\
7 \emptyset & \mathrm{H} \$=\mathrm{CHR} \$(\mathrm{M}+48)+\mathrm{H} \$ \\
8 \emptyset & \text { DN = N } \\
9 \emptyset & \text { IF DN > } \emptyset \text { THEN } 4 \emptyset \\
1 \emptyset & \text { PRINT "HEX VALUE IS:"; H\$ }
\end{aligned}
$$

Experiment, converting various decimal numbers to hex. (They have to be positive whole numbers $\emptyset, 1,2, \ldots$ etc.)

Here's the code to convert in the opposite direction (hex to decimal).
$11 \emptyset$ LET DN = $\emptyset$
$12 \emptyset$ INPUT "HEX NUMBER"; H\$
$13 \emptyset$ FOR T = 1 TO LEN(H\$)
$14 \emptyset \mathrm{D} \$=\operatorname{MID} \$(\mathrm{H} \$, \mathrm{~T}, 1)$
$15 \emptyset \mathrm{~A}=\mathrm{ASC}(\mathrm{D} \$)$
$16 \emptyset \mathrm{~A}=\mathrm{A}-48$
$17 \emptyset$ IF A $>9$ THEN A $=\mathrm{A}-7$
$18 \emptyset \mathrm{DN}=16$ * DN + A
$19 \emptyset$ NEXT
20 PRINT "DECIMAL VALUE IS:"; DN
We could tie these routines together with a little menu:
2 PRINT "DEC/HEX CONVERTOR"
3 PRINT "1) DEC - > HEX"
4 PRINT "2) HEX - > DEC"
5 PRINT"3) END"
6 PRINT "ENTER 1, 2, OR 3"
7 INPUT SEL
8 IF SEL $=1$ THEN GOSUB $2 \emptyset$
9 IF SEL = 2 THEN GOSUB $11 \emptyset$
$1 \emptyset$ IF SEL $=3$ THEN STOP
15 GOTO 6
and, of course, we'll need RETURNs at lines 105 and $21 \emptyset$.


To deal with negative numbers, the machine uses a clever trick.

## 3 Positive and Negative

Now that we've seen something about manipulating binary numbers let's return to looking at the way they are handled inside the machine. Usually, a number is held in a fixed number of bits, often 16 or 24 or 32, depending on the machine design. This number of bits is called the word size for the machine.

Let's examine what numbers could be held in a 4-bit word:

| 4-bit pattern | Decimal value |
| :---: | :---: |
| 010 | 0 |
| 1011 | 1 |
| 0101 | 2 |
| $\emptyset 1 \emptyset 1$ | 3 |
| $\emptyset 11 \emptyset$ | 4 |
| 111 | 5 |
| $10 \emptyset$ | 6 |
| 101 | 7 |
| $1 \emptyset 1 \emptyset$ | 9 |
| $1 \emptyset 11$ | $1 \emptyset$ |
| $11 \emptyset 0$ | 11 |
| $11 \emptyset 1$ | 12 |
| $111 \emptyset$ | 13 |
| 1111 | 14 |

It's obvious why bigger word sizes are chosen in practice; a machine which can only represent the numbers $\emptyset$ to 15 is unlikely to be adequate. But there are two other problems; the notation can't represent fractional values (7.14, for instance) and it can't represent negative numbers.

We'll ignore the fractions problem because most machine code routines only use integers, but the way in which negative numbers are dealt with is more pressing.

The technique is simple: if you've got the binary representation of a positive number and you want to create its negative equivalent you do two things:

1. Change all the $\emptyset$ s to 1 s and all the 1 s to $\emptyset s$ (this is rather picturesquely called 'flipping the bits').
2. Add 1 to the result.

For instance, suppose you want $\mathbf{- 3}$.

$$
3=11 \text { in a 4-bit word }
$$

Flipping the bits gives: 1100
Now add 1: +1
1101
So 1101 represents -3 . It's called the 2's complement of 011 .
I'm not going to explain exactly why this works, but you can prove to yourself that it does in any particular case like this:

If we add 3 to -3 (or 5 to -5 or anything to minus itself) we should get zero. So:

|  | $(=3)$ |
| :--- | :--- |
| + | $\frac{1101}{1011}$ |$\quad$| $(=-3)$ |
| :--- |
| $=$ |

111 (Don't forget that $1+1=\emptyset$ carry 1 in binary!)
So we don't get at all; but the junior 4 bits are zero, and if we're working in a 4-bit word the senior bit will just drop off the end. (For a convenient analogy, think about a car trip-meter with 3 digits; if it reads 999 and you drive an extra mile, it reads and a ' 1 ' has 'dropped off' the left hand end).

In other words we should have seen it like this:


This always works provided that the number of bits is fixed throughout. Don't forget to include leading zeros to make up the number of bits to this standard length, before taking the 2's complement.

Let's rewrite the 4-bit table of values, now including negatives:

| Decimal | Binary | 2's complement | Decimal |
| :---: | :---: | :---: | :---: |
| 「-------------------- $ᄀ$ |  |  |  |
| 10 | 000 | 060 | 0 |
| 1 | 001 | 1111 | -1 \| |
| 2 | 0010 | 1110 | -2 |
| 13 | 0011 | 1101 | -3 1 |
| 4 | 0100 | 1100 | -4 \| |
| 5 | 0101 | 1011 | -5 |
| 6 | 0110 | 1010 | -6 \| |
| 17 | 0111 | 1001 | -7 |
| 8 | 100 | 1000 | -8 । |
| 9 | 1001 | 0111 | -9 |
| 10 | 1010 | 0110 | -10 |
| 11 | 1011 | 0101 | -11 |
| 12 | 1100 | 0100 | -12 |
| 13 | 1101 | 0011 | -13 |
| 14 | 1110 | 010 | -14 |
| 15 | 1111 | 001 | -15 |

Straight away we see that there's a problem; every bit-pattern occurs twice so that, for instance, 1001 could mean 9 or -7 . So we'll have to restrict the range of values still further. I've drawn a dotted line around the region we actually choose to represent. If you look at the senior (leftmost) bit in each of the patterns you'll notice that it's ' $\varnothing$ ' if the number is positive and ' 1 ' if the number is negative. This is obviously a very convenient distinction.

So the range of numbers we can get into a 4 -bit word is -8 to +7 . For 5 bits it would be -16 to +15 . For 6 bits it will be -32 to +31 and so on.

A 16 bit word (which is important so far as the Sixty-four is concerned) holds the range -32768 to +32767 . A table of 2 's complement notations for 8-bit words is given in Appendix 1.

To program in Machine Code, you must know exactly where information is stored in the computer, and in what form.

## 4 Memory Organization

As you no doubt know, the computer's memory comes in two types:

1. ROM (Read Only Memory) which contains permanent information that can be used but not changed by the programmer.
2. RAM (Random Access Memory) which can be modified at will.

Both ROM and RAM are organized in a way which appears to the programmer to be a single long list of memory locations. Each location is able to store a single byte of information. A byte is a word made up of eight bits, such as 10011100 : there are 256 possible bytes, whose decimal values range from $\emptyset$ to 255 . A byte can also be represented by a two-digit hexadecimal number, ranging from to FF.

Associated with each memory location is its address, which acts as a reference number. On the Sixty-four, the possible addresses run from $\emptyset$ to 65535 decimal. Each address can be written as a four-digit hexadecimal number, from to FFFF. That means you can represent an address with two bytes ( 16 bits) of information. Note that $65536=256 *$ 256. A kilobyte of memory is 1024 bytes; and 65536 is 64 kilobytes ( 64 K ) of memory-which is why the Sixty-four is called what it is.
(Actually, that's not quite true, because the Sixty-four has some additional memory areas used for special purposes. However, you can only get at 64 K of it at any given time. Other banks of memory can be switched in or out as appropriate. See Easy Programming, Chapter 13, or the Reference Guide*, page 260 . I'll ignore this possibility to keep the story simple.)

[^1]So, without going into fine details, we can picture the memory like this:

| decimal <br> address | hex <br> address |  |
| :--- | :--- | :--- |
| 0 | $\square$ |  |

On this scale, a complete diagram is about $1 / 4$ mile ( 400 metres) long!

## PEEK AND POKE

From BASIC, you can gain direct access to a memory location by using the command:

PEEK
to see what's in it (which will work on ROM and RAM), and POKE
to change its contents (RAM only). For the full low-down on these see Easy Programming, Chapter 13. A brief reminder will suffice here.

To find the contents of address AD you use

## PEEK(AD)

with AD in decimal. For instance, try this program:
100 FOR AD $=900$ TO 920
$11 \emptyset$ PRINT AD, PEEK(AD)
$12 \emptyset$ NEXT
If you RUN this, you'll end up with a list of the contents (in decimal) of the memory locations whose addresses run from $90 \emptyset$ to $92 \emptyset$ (decimal).

The command POKE is used in the form:
POKE AD, NUM
where AD is the address, NUM the number to be put into it ( $\emptyset-255$, in decimal). For example, add this routine to the three program lines above:

10 FOR AD = 900 TO 91ø
$2 \emptyset$ POKE AD, 77
30
NEXT
Run the lot. You'll find that the contents of addresses 900-910 have now become 77. (This is 4D in hex.)

There are some areas of RAM in which POKE appears not to have the expected effect. This is due to the BASIC operating system, which uses some parts of the memory and clobbers your POKEs. The addresses 900-920 above are actually in an area known as the Cassette Buffer, which remains unclobbered provided you don't LOAD or SAVE programs. Try LOADing a program and then PEEKing addresses 900-910. Are they still set to 77?

This is a problem that we must address (no pun intended or taken) later on, when we want to store Machine Code. It's not hard to find a safe place to put it; but it's important to do so.

Machine Code programs are very rigid as regards the way addresses are specified. Addresses are always four-digit hex numbers, such as

A1C7 FFFC 55D 0 and leading zeros, as in the final example, are included.


## PAGES

Each 256-byte section of memory is known as a page. This means there are 256 pages. The first two hex digits of an address give its page number. For instance, the addresses above are on pages:

A1 FF 55
respectively. Page zero (Øด) is special for Machine Code, and is treated in a rather different way from all other pages.

## MEMORY MAP

You've got to be able to find your way around in the Sixty-four's memory, to be able to influence the way the beast behaves. With the computer in its standard configuration, the most important memory areas are as follows:

| Decimal | Hex | Uses |
| :---: | :---: | :---: |
| Ø-827 | -033B | Operating system |
| 828-1019 | $033 \mathrm{C}-93 \mathrm{FB}$ | Cassette buffer |
| 1024-2023 | 0400-97FF | Screen memory |
| 2040-2047 |  | Sprite data pointers |
| 2048-40959 | 980 - 9FFF | BASIC area |
| 40960-49151 | ACD - BFFF | BASIC ROM or 8K RAM |
| 49152-53247 | CAD-CFFF | 4K RAM |
| 53248-54271 | D 00 - D3FF | VIC chip (sprites, video display) |
| 54272-55295 | D40-D7FF | SID chip (sound) |
| 55296-56319 | D80-DBFF | Colour memory |
| 56320-57343 | DCD-DEFF | Input/output etc. |
| 57344-65535 | EDO-FFFF | KERNAL ROM or 8K RAM |

## BIT NUMBERING

There is a conventional way to number the bits in a byte:


So bit $\emptyset$ contributes 1 to the value, bit 1 contributes 2 , bit 2 contributes 4 ; and in general bit N contributes $2 \uparrow \mathrm{~N}$. The more senior bits (those more to the left) have higher numbers and count more towards the value of the byte (just as do the digits in decimal).

Similarly, in a two-byte address, the two left-hand hex digits form the senior (or high) byte and the two right-hand digits form the junior (or low) byte. For instance:


## 5 The 6510 Microprocessor

At the heart (or brain) of your Sixty-four is a remarkable (though by today's standards a trifle outdated) piece of technology: the 6510 microprocessor chip. It's your computer's Central Processing Unit or CPU, and it contains all the circuitry needed to perform logic and arithmetic, and to control the way everything else works. It's a modified version of the famous MOS Technology 6502 chip; and as far as Machine Code programming goes, the two are identical. (I mention this because most of the available books are about the 6502: you can buy these, safe in the knowledge that anything in them will apply equally well to the 6510.)

As microprocessors go, the 6510 is reasonably simple; but there are a number of minor complications and side issues which, frankly, I'd prefer not to discuss. A book full of ifs and buts and maybes makes for rocky reading. So I'll warn you right now that I'm not always going to tell you the whole truth. Rather than hedge about with confusing qualifying remarks where it really doesn't matter except to an expert, I'll slide over the odd fine point.

In particular, the exact physical layout of the 6510 doesn't matter to us: what we need to know is how to think about it when writing a program. So let's take a quick look at its major features.


## THE REGISTERS

Within the 6510 are a number of special purpose memory areas, or registers, which it uses to carry out instructions. You can think of them as being arranged like this:


Each register holds one byte, except for the PC-register which holds two bytes. You'll see why in a minute. To get us oriented, here's a quick run-down of what they all do. I'll say more later, when we come to make use of them.

## THE ACCUMULATOR

This is the basis of all arithmetical and logical operations. For example, to store a particular byte in memory (as in the BASIC POKE) you must:

1. Load it into the accumulator.
2. Store the contents of the accumulator in memory.

You'll find you spend a lot of your time shovelling stuff into the accumulator and hauling it out again. If you want to add (or subtract) two numbers, you must put one in the accumulator, then add (or subtract) the other, and then look in the accumulator to see what the result was.

Since the accumulator is only 8 bits wide, you can only do arithmetic on numbers up to 255 . We'll see how to get round this later on, too.

After programming in BASIC, with its limitless range of variables, it takes a while to get used to the dreadful fact that there is only one accumulator. A good way to think about what you have to do is to imagine a pocket calculator with a single 8 -digit display. Whenever you do a calculation, the result ends up in the display. Whatever was there before is lost-unless you take the precaution of memorizing it first. The accumulator is just like this.

## THE INDEX REGISTERS

The 6510 has two index registers, X and Y . These store numbers that can be used to run through areas of memory one step at a time. They're useful for lists, tables, or anything that requires something to be done to a whole block of memory. You can also use them to cobble together the Machine Code version of a BASIC FOR/NEXT loop.

## THE PROGRAM COUNTER

You only make use of this in an indirect way, and you don't normally need to worry about what it's doing. It tells the CPU which program instruction it should carry out next. This is important, because you can make the program jump to a different command by changing the value stored in the PC-register. This gives the analogue of BASIC's GOTO command. In actual fact the PC-register holds the address of the memory location containing the code for the next command. Since addresses are two-byte hex numbers, the PC-register also has to be two bytes long. That's why! For more information, see Chapter 11.

## THE STACK POINTER

There's a special memory area in the Sixty-four used for temporary storage during calculations, known as the stack (see Chapter 15). The SP-register tells the CPU whereabouts the business end of the stack is. The stack is also crucial to the use of subroutines in Machine Code.

## THE PROCESSOR STATUS REGISTER

This contains information that can be used to take decisions. Is a number positive? Negative? Zero? Did an arithmetical operation result in a carry digit? Every time a command is obeyed, the P-register is automatically updated. (See Chapter 10 on flags.)

That's the bare bones, but of course there's more to tell. (In computing there's always more to tell.) To get us used to Machine Code painlessly, we'll take a look at some simple but instructive examples first. Then we'll be ready to discuss how to make effective use of the 6510's registers and commands.

The best way to understand how to write a program in Machine Code is to see what happens when the computer works its way through a simple example of one.

## 6 A Machine Code Program

The aim of this chapter is to show you what form a Machine Code program takes when it's stored in memory; and what kinds of nifty footwork go on inside the CPU when it runs the program. I'm going to start with one of the simplest programs possible: an 8 -bit addition routine. This will take two numbers between $\emptyset$ and 255 (decimal) and add them up. In BASIC this would be pretty easy:

$$
\begin{array}{ll}
1 \emptyset & \text { INPUT M, N } \\
2 \emptyset & L=M+N
\end{array}
$$

In Machine Code... well, we'll see!
In BASIC we rapidly get used to the idea that a particular byte of memory can have more than one meaning. For example it could be a number, or the ASCII code for a character, or instructions for controlling a Sprite. Its meaning depends not so much on where it is, as what the computer intends to do with it. And the possibilities for that were set up by whoever designed the circuits.

It's the same in Machine Code. The contents of a particular memory location may be treated as a positive number, or a signed number between -128 and 127, or an instruction code. If you write the program correctly, the computer will always know which meaning you intend. However, if you make a mistake, there is a definite chance that the computer will get confused. As a result, when a Machine Code program goes wrong, the effect can sometimes be rather bizarre.

## THE PROGRAM

First, I'll show you what the program looks like when it's sitting in memory. I'll store it from location 49152 onwards, that is, C (hex) onwards. This once only, I'll give you the contents of memory in hex, binary and decimal. (Hex is what you'll have to learn to think in for Machine Code; binary is what's actually in the hardware; and decimal is what you'll see if you PEEK.)

| data - | Address | Contents of address |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Hex | Binary | Decimal |
|  | CDO | 07 | $\square 111$ | 7 |
|  | CDO1 | 05 | 00101 | 5 |
|  | CDO2 | 0 | - | $\emptyset$ |
| program - | C003 | 18 | 001100 | 24 |
|  | COD | AD | 10101101 | 173 |
|  | CDO5 | 0 | - | $\emptyset$ |
|  | CDA6 | CD | 110000 | 192 |
|  | CDO7 | 6D | 01101101 | 199 |
|  | CD08 | 01 |  | 1 |
|  | CD69 | CD | $110 \square 0 \square 000$ | 192 |
|  | CDA | 8 D | 1001101 | 141 |
|  | CDOB | 92 | $\square 10$ | 2 |
|  | CDDC | CD | 110000 | 192 |
|  | CDD | 60 | 011000 | 96 |

I've done several things here to help us see what's going on. First, I've labelled two areas of memory as 'data' and 'program'. The program is going to use the 'data' area as storage for variables. I've also drawn horizontal lines to break the program into its individual commands: note that some are three bytes long, some only one byte. (Two-byte commands can also occur, but not in this program.)

When the computer first gets hold of the program, it does not 'know' any of this: all it has is a list of bytes. But, as it runs through the program, it can tell from the context whether a given byte is program, data, or whatever.

## WHAT HAPPENS WHEN IT RUNS

Leaving aside, till the next chapter, the by no means trivial task of feeding these bytes into the correct addresses, let's see what the CPU does when it's told to run this program. The program itself starts at address CDB3; and the programmer kicks off by telling the computer to load this address into the Program Counter register.

The computer now 'knows' that there's an instruction coming, which it must decode. It uses the address held in the PC-register to look up the code, which is 18 . Circuitry already wired into the chip tells it that this means 'Clear Carry flag'. This refers to the P-register, and is a small piece of spring-cleaning needed to make sure everything starts off neat and tidy, uncorrupted by traces of previous programs.

The computer also 'knows' that code 18 is a 1-byte code: this means that in order to find the next command it must bump the PC up by 1 . The PC now holds CD4. This address contains the code AD, which means 'Load the accumulator with the number stored in an address given by the next two bytes of program'. The next two bytes are $\square \square$ and $C \emptyset$. The computer puts these together in the order $\mathrm{C} \emptyset, \square$, to get address $\mathrm{C} \square$. This is in the data area, and contains $\emptyset 7$. The computer therefore puts the number 97 in the accumulator.

Now all this has used up three bytes of program: AD, $\emptyset, C \emptyset$. In other words, AD is a 3-byte code. To get the next instruction, the PC must be bumped up by 3. So now the PC contains CDO7 (the address of the first byte of program after the $\mathrm{AD}, \square \square, \mathrm{C}$ sequence just carried out).

By now you'll be getting the idea. The computer now decodes whatever is in CDD7. This is 6D, which means 'Add to the contents of the accumulator whatever the number is that's stored in the address specified by the next two bytes of program'. The next two bytes are $\emptyset 1, \mathrm{C} \emptyset$; as before these refer to address C 01 , containing the byte $\emptyset 5$. So the CPU adds $\emptyset 5$ to the $\emptyset 7$ already in the accumulator, getting $\emptyset \mathrm{C}$. (Hex, remember? $5+7=12$ in decimal, which is $\emptyset \mathrm{C}$ in hex.) That was also a 3-byte code, so the PC goes up to CDA.

That's the code 8D, which means 'store the contents of the accumulator in the address specified by the next two bytes of program'. The next two bytes, $\emptyset 2$ and $C \emptyset$, refer to address $C \emptyset \emptyset 2$. So the computer stores the number $\emptyset C$ in address $C \emptyset 2$, another 3-byte code; so the PC goes up to CODD.

Decoding CDDD, which contains 60, the computer finds it now has to 'return to BASIC'. So it does, ending the execution of the Machine Code. That was a 1-byte code only, so the PC bumps up by one to read CDOE; but now we're back in BASIC and that promptly takes over control of all the registers.

## WHAT IS IT?

What did it achieve? It took the contents of address CDO , added to that the contents of CD1, and stored the answer in CDO2. It's an 8-bit adder. If we changed the contents of $C D 1 A(26$ decimal) and $C D 1$ to $\emptyset E$ ( 14 decimal) then CD would end up containing the sum, which is 28 ( $4 \emptyset$ decimal). And so on.

In fact, it's a bit like the BASIC command $L=M+N$, where now we've chosen to use address Cor the variable $\mathrm{M}, \mathrm{CO}$ for N , and CDD2 for L. Notice that you have to decide where to put these variables. Ordinarily, BASIC does this for you automatically. In Machine Code, you're on your own.

## OPCODES

The code bytes that define a given operation within the CPU are called

Operation Codes or opcodes. The program above breaks up into opcodes like this:


The 6510 has 56 different instructions, but most of these can be used in several distinct ways (called addressing modes; see Chapter 9). There are 151 different opcodes. We'll cover all of the important ones by the end of the book. Some require 1 byte, some 2 and some 3 . However, we won't have to learn the codes by heart! They are all listed in Appendix 4.

## 7 Loading and Running Machine Code

Running Machine Code isn't hard. Most of the problems come in loading it (and debugging it, which is a topic worthy of a separate book!). By writing suitable BASIC routines, a great deal of effort can be saved. The main aim of this chapter is to develop such routines. They could be made quite elaborate, but I'd like to keep the listings reasonably short so that we can concentrate on the main objective: the Machine Code itself.

## WHERE TO STORE MACHINE CODE

In principle you could put your code anywhere in RAM-but in practice, as I said earlier, BASIC will clobber it if you put it in an area that BASIC happens to be using.

One attractive answer-and the one that I will standardize on in this book-is to use the 4 K section of RAM between addresses CDOD and CFFF (49152-53247 decimal). This area is not used by BASIC, and it's a safe place to put your code. (You may have noticed that your Sixtyfour's much-heralded 64 K of RAM miraculously becomes '38911 BASIC bytes free' when you switch the beast on: this 4 K block of spare RAM is one of the reasons.)

Another place that people often use for very short Machine Code routines is the Cassette Buffer, $\emptyset 33 \mathrm{C}$ to $\emptyset 3 \mathrm{FB}$ ( $828-1 \emptyset 19$ decimal). That's fine if you don't need to use the cassette; but it's not very good programming practice.

Another method-which you'll have to use if (heaven forfend!) you have more than 4 K of Machine Code-is to change the pointers that determine the boundaries between memory areas. For instance, you can move the top end of the BASIC area down, leaving free space which BASIC can no longer get its grubby little hands on. See the Reference Guide for details. In this book I'll stick to the area CDOCFFF. I'll refer to this as the standard space.

## LOADING FROM A DATA STATEMENT

There's a very simple way to load Machine Code, which I used in Chapter 1. It has several disadvantages, which I'll discuss in a moment; but for short routines that you've already debugged and just want to have hanging around ready to use, it's sometimes the simplest and quickest solution. The idea is to incorporate the list of bytes to be loaded into a DATA statement, and then POKE them into place using a loop. For instance, we can load the 8 -bit adder above like this:

```
1\emptyset DATA 7, 5, \emptyset, 24, 173, \emptyset, 192, 1\emptyset9, 1, 192, 141, 2, 192,96
2\emptyset FOR T = \emptysetTO 13
30 READ X
40 POKE 49152 + T, X
5 0 ~ N E X T
```

The advantages are relatively obvious. The disadvantages include:

1. The need to convert codes from hex to decimal.
2. The occurrence of the Machine Code twice-once in its final 'loaded' locations, and again in the DATA statement. You're wasting memory.
3. If the DATA list is at all long, it's easy to make a mistake when keying it in.
4. It's hard to read a DATA list and see what it really means.

Now, some of these problems could be overcome if you used a DATA list of hex codes, thought of as strings of length 2, and added some program lines to convert these to decimal. You might like to think about that idea.

However, with a little extra effort, we can develop a BASIC program that will not only let us load Machine Code, but also list it out, change it, and indeed run it. To this we turn.

> Warning: make sure your cassette recorder is connected up (switch the computer OFF first) before you go any further. There's a fairly long typing job coming up, and you don't want to have to do it again! In fact, you may prefer to type out all of the program lines below before trying the program out; and SAVEing them to tape.

## A HEX LOADER

I'm going to take the view that in Machine Code programming, any extra information that you can get cheaply is worth having. So the program
will print out addresses and codes both in decimal and in hex. It will offer you the option of where to put the code. And it will let you precede the program area with a data area.

I'll give it to you piece by piece, to make it more comprehensible. First, there's a menu:

## $9 \emptyset$ PRINT CHR\$(147)

1 PRINT "HEX LOADER: OPTIONS"
110 PRINT "L:LOAD P:PRINT E:EDIT
R:RUN S:STOP"
$12 \emptyset$ GOSUB $13 \emptyset \emptyset$
$13 \emptyset$ IF Q $\$=$ "L" THEN GOSUB 2ø
$14 \emptyset$ IF Q $\$=$ " P " THEN GOSUB $80 \emptyset$
$15 \emptyset$ IF Q $\$=$ "E" THEN GOSUB 1
$16 \emptyset$ IF Q $\$=$ "R" THEN GOSUB $12 \emptyset$
$17 \emptyset$ IF Q \$ = "Q" THEN STOP
$18 \emptyset$ GOTO 11Ø
To go with this we need a little input routine:
130 GET Q\$: IF Q $\$=$ " " THEN 13Ø
$131 \emptyset$ RETURN
The program has a lot of single-character inputs, and this method avoids you having to type RETURN all over the place.

Now comes the load option:
200 PRINT "LOAD DATA AND PROGRAM"
210 PRINT "BASE ADDRESS IN DECIMAL(DEFAULT 49152)"
$22 \emptyset$ INPUT BA
$23 \emptyset$ IF BA $=\emptyset$ THEN BA $=49152$
$24 \emptyset$ PRINT BA: PRINT
$25 \emptyset$ INPUT "NUMBER OF DATA BYTES"; D
$260 \mathrm{AD}=\mathrm{BA}$
$27 \emptyset$ PRINT: PRINT "TYPE CODE IN HEX"
28 PRINT "TYPE S TO STOP": PRINT

```
29\emptyset PRINT "HEXAD", "DECAD", "HEXCODE",
    "DECCODE"
30\ IF AD = BA AND D > \emptyset THEN PRINT "*DATA*"
31\emptyset IF AD = BA + D THEN PRINT "*PROGRAM*"
32\emptyset GOSUB 50D
33\emptyset PRINT HA$, AD,
340 GOSUB 1300: H$ = Q$
35\emptyset PRINT H$;
36\emptyset IF H$ = "S" THEN RETURN
37\emptyset GOSUB 13\emptyset0: L$ = Q$
38\emptyset PRINT L$,
390 GOSUB60
4 0 0 ~ P R I N T ~ D C ~
4 1 \emptyset ~ P O K E ~ A D , ~ D C ~
42\emptyset AD = AD + 1
430 GOTO 30D
```

This involves a couple of hex/decimal code conversion routines, based on the ones given in Chapter 2. The first is:

```
50. HA$ = " ": AM = AD
51\emptyset FOR T = 1 TO 4
520 N = INT(AM/16)
53\emptyset M = AM - 16*N
54\emptyset IF M > 9 THEN M = M + 7
55\emptyset HA$ = CHR$(48 + M) + HA$
560 AM = N
57\emptyset NEXT
58\emptyset RETURN
```

And here's the second:

```
600 H = ASC(H$): H = H - 48: IF H > 9 THEN H = H - 7
61\emptyset L = ASC(L$): L = L - 48: IF L > 9 THEN L = L - 7
62\emptyset DC = 16 * H + L
63\emptyset RETURN
```

There's more to come, but now we'll take a look at:

## HOW TO USE THE LOADER

As an example, I'll take the Machine Code program from Chapter 6 again: the 8 -bit adder. Recall that this had three data bytes, and was placed from address onwards-the standard space. The complete hex code for it is
 and we want LOADER to feed this into place.

RUN the LOADER program. The menu comes up: hit key L for the load option. The program asks you for the base address in decimal, and tells you the 'default' is our old favourite 49152 (the standard space in decimal). If you type $\emptyset$ or RETURN the program will automatically assign this as the address at which the Machine Code will start. (If you want any other start address, you input that instead-in decimal.)

You are now asked for the number of data bytes: this is 3, so input that. The computer tells you to input the code in hex, and reminds you that an input of $S$ will stop the loading sequence.

It then types four column headings, which are abbreviations for Hex Address, Decimal Address, Hex Code and Decimal Code. As a reminder it tells you that you are about to input

* DATA *

The start address comes up in both hex and decimal:
CD 49152
Press in turn the keys $\emptyset$ and 7 for the first two hex digits of the Machine Code. The screen now reads

| $C O$ | 49152 | $\emptyset 7$ | 7 |
| :--- | :--- | :--- | :--- |
| $C O 1$ | 49153 |  |  |

and you can type in the next two hex digits 05 . Keep typing the Machine Code until you reach the $6 \emptyset$ at the end. (You'll get a reminder when the * PROGRAM * area is reached.) The bottom of the screen now reads

| CDDD | 49165 | 60 | 96 |
| :--- | :--- | :--- | :--- |
| CDDE | 49166 |  |  |

We've finished now, so type $S$. The program returns to the menu: another $S$ will stop the program.

LOADER works the same way on all other routines. First you tell it the base address (or go for the default); then the number of data bytes ( $\emptyset$ if there are none); and then you type in the hex codes in order, two digits at a time, ending with an $S$ when you've finished. The computer does the rest, and you get a printout on the screen as you go.

## THE PRINT OPTION

Since the screen scrolls as you type codes in, you only see the last twenty or so at any given time. If you want to check the listing, you'll need to print it out in single screenfuls* until you reach the bit you want. So LOADER has a PRINT option to do just that:

```
800 PRINT CHR$(147);"PRINT A LISTING"
81\emptyset AD = BA
82\emptyset PRINT "HEXAD", "DECAD", "HEXCODE",
    "DECCODE"
83\emptyset FOR K = Ø TO 19
84\emptyset DC = PEEK(AD)
85\emptyset GOSUB 7\emptysetD
860 GOSUB 500
87\emptyset PRINT HA$, AD, HC$, DC
88\emptyset AD = AD +1
89\emptyset NEXT
900 GOSUB 1300
91\emptyset IF Q$ = "S" THEN RETURN
92\emptyset GOTO 82\emptyset
```

Again there's a code conversion:

```
\(700 \mathrm{H}=\mathrm{INT}(\mathrm{DC} / 16): \mathrm{L}=\mathrm{DC}-16 * \mathrm{H}\)
\(71 \emptyset \mathrm{H}=\mathrm{H}+48\) : IF \(\mathrm{H}>57\) THEN \(\mathrm{H}=\mathrm{H}+7\)
\(72 \emptyset \mathrm{~L}=\mathrm{L}+48\) : IF L \(>57\) THEN \(\mathrm{L}=\mathrm{L}+7\)
730 HC \(\$=\mathrm{CHR} \$(\mathrm{H})+\mathrm{CHR} \$(\mathrm{~L})\)
```

$74 \emptyset$ RETURN

To use this, just press key $P$ when the menu appears, and you'll get one screenful of listing. Hit key $S$ to stop, and any other key to get the next screenful. (Note: if you use the P option after RUNning LOADER but before setting the base address BA, the computer will assume it is $\emptyset$. One way round this snag is to add the line

$$
805 \text { IF BA }=\emptyset \text { THEN BA }=49152
$$

getting the default option again.)

[^2]
## RUNNING MACHINE CODE

That's easy. The BASIC command
SYS
does the job for you. To run the Machine Code routine starting at address AD, you use

SYS(AD)
So our 8-bit adder, whose program part started at address 49155 (CDO3 in hex), can be run by the command

SYS(49155)
In general, we add a RUN routine to LOADER:
120 PRINT: PRINT "RUNNING"
1210 PRINT "PRESS A KEY: S TO ABORT"
$122 \emptyset$ GOSUB 13ØØ
1230 IF Q \$ = 'S" THEN RETURN
1240 SYS(BA + D)
$125 \emptyset$ PRINT: PRINT "PROGRAM EXECUTED": PRINT
$126 \emptyset$ RETURN
Add these lines to LOADER: you're all set! Now:

1. Use the L option to load in the 8 -bit adder code (if you haven't already done so).
2. Use the $P$ option to check that it's right.
3. Use the R option to RUN it.

The computer will wait for you to press a key (and you have the option to press $S$ and avoid a run if you've suddenly remembered some awful mistake). Press something other than S .

Quick as a flash comes the message

## PROGRAM EXECUTED

and the menu.
Fine, but where's the answer?
Well, recall that we stored the result of the addition in address COO2, that is, 49154. You can check this very easily by using the $P$ option to list out the program again. You should see this entry for CDO 2 :

CDO2 $49154 \quad$ OC 12
At the start, it was
COO2 49154 ØD

We told it to add 7 and 5, and it's done just that. And the answer, 12, has been placed in address CDO2.

To see that this isn't just coincidence, you can modify the contents of $C D D$ and $C D 1$ and then see if $C D 2$ still ends up with the sum. One way is to use the direct mode commands:

POKE 49152, 23 (say)
POKE 49253, 11 (say)
SYS(49155)
PRINT PEEK(49254)
You should now get the result 34 , which is $23+11$. Try repeating this with different numbers (say less than 100) in place of 23 and 11.

## IMPORTANT WARNING

When you use SYS to run a Machine Code program, you must end it with an

RTS
instruction (opcode 60, ReTurn from Subroutine) which in this case gets you back into BASIC. If you don't, the computer keeps churning merrily through memory, interpreting the garbage scattered therein as bona fide Machine Code-well, the silly beast knows no better-and carrying it out. The result is usually weird to say the least: it's not unusual for the computer to gobble up its own program and commit the electronic equivalent of hara-kiri.

In fact, it's not a bad idea to modify LOADER to tack on a final $6 \emptyset$ to anything you give it, just in case you forgot. (A spare one does no harm.) Change line $36=$ to:

```
360 IF H\$ = "S" THEN POKE AD, 96: RETURN
```


## THE EDIT OPTION

To make testing easier-and to allow you to correct mistakes-we'll add an editing routine to LOADER. It's extremely rudimentary: it just lets you change the contents of an address, and repeat if you wish. For a fancy editor (the Sixty-four's own BASIC editor, in fact) see Chapter 21.

1 PRINT: PRINT "EDIT": PRINT
$101 \emptyset$ INPUT "DECIMAL ADDRESS"; AD
$102 \emptyset$ PRINT "NEW CONTENTS HEX"

1030 GOSUB 1300: H\$ = Q\$: PRINT H\$;
1040 GOSUB 13Ø0: L\$ = Q\$: PRINT L\$
$105 \emptyset$ GOSUB 60
$106 \emptyset$ POKE AD, DC
$107 \emptyset$ PRINT "MORE?"
1080 GOSUB 1300
1090 IF Q $\$=$ " S " THEN RETURN
1100 GOTO 1010
Suppose you've done this. RUN, press option E, and input
$49152 \quad 17$
When asked
MORE?
hit RETURN and then input
49153 ØB
Again you're asked
MORE?
but this time you stop by hitting
S
and get the menu back. Type R to run, then P to list out the result. Look at address CD2. It should contain 22(hex) and 34(decimal). Now 17 hex is 23 decimal, $\emptyset B$ hex is 11 decimal, and $23+11=34$. So it worked! You can now edit in various other numbers, run, and print out the results.

## SAVING MACHINE CODE

You can't save Machine Code to tape or disc as easily as you can with BASIC. You'll need to write your own routines for doing this. One good way is to use files-see the Reference Guide or Easy Programming, Chapter 34. I'll give you some routines that you can add to the LOADER program.

First you must extend the options:

## 115 PRINT "F:FILE I:INPUT"

172 IF Q $\$=$ "F" THEN GOSUB $15 \emptyset \emptyset$
174 IF Q \$ = "I" THEN GOSUB 17ØD

Then add a routine to save data to a file:
$15 \emptyset$ PRINT "MAKE SURE YOU HAVE THE RIGHT TAPE"
$151 \emptyset$ INPUT "NAME OF FILE"; F\$
$152 \emptyset$ OPEN 1, 1, 1, F\$
$153 \emptyset$ INPUT "BASE ADDRESS"; BA
$154 \emptyset$ INPUT "LENGTH OF CODE"; LC
$155 \emptyset$ FOR T = BA TO BA + LC - 1
1560 Y = PEEK(T)
$157 \emptyset$ PRINT\# 1, Y
$158 \emptyset$ NEXT
159 CLOSE 1
1600 RETURN

If you have a disc drive instead of a cassette recorder, change line $152 \emptyset$ to read
$152 \emptyset$ OPEN 1, 8, 2, F\$ + ", SEQ, W"
Now comes the input routine:
170 INPUT "NAME OF FILE TO BE INPUT"; F\$
1710 OPEN 1, 1, $\emptyset$, F $\$$
$172 \emptyset$ INPUT "BASE ADDRESS"; BA
$173 \emptyset$ INPUT "LENGTH OF CODE"; LC
1740 FOR T = BA TO BA + LC - 1
1750 INPUT\# 1, X
1760 POKE T, X
177Ø NEXT
1780 RETURN

Again, for a disc drive use
$171 \emptyset$ OPEN 1, 8, 2, F\$ + ", SEQ, R"
To use these, suppose you've loaded in 100 bytes of code starting at base address 49152 . By pressing option ' $F$ ' you can save the code to tape. You'll need to have the cassette connected up, of course.

First you'll be asked for the name you want to give the file. Input the name, say

FRED
The tape whirrs as the header block for the file is added to it. It stops. You'll then be asked for the base address; input

49152
You can fancy up the program to use the same base address as the loading routine did, but for flexibility it's worth being able to change this. Next you're asked for the length of code (same remarks apply) and you input

## 100

now the tape whirrs again: for a longish program you'll notice it stopping and starting several times. (This is the result of the way the cassette buffer works.)

To load it back, use option 'I' and repeat the same steps.

## BEFORE GOING FURTHER

Save the finished version of LOADER on to cassette, using
SAVE "LOADER"
because we're going to use it from now on to load all of our Machine Code programs.

## MORE TESTS

You don't have to use LOADER to run the Machine Code. Plain SYS(49155) will do that. So you can test the whole thing much more quickly if you use a BASIC program:

```
20}\mathrm{ PRINT "8-BIT ADDER: TEST ROUTINE"
2010 INPUT "CONTENTS OF CDOD"; M
202\emptyset INPUT "CONTENTS OF CDD1"; N
2\emptyset3\emptyset POKE 49152, M: POKE 49153, N
2040 SYS(49155)
205\emptyset PRINT "CONTENTS OF CD@2", PEEK(49154)
2060 GOTO 2010
```

Now start with GOTO 2 and play around to your heart's content.

## OVERFLOW

I said to use numbers less than 100. It pays to be suspicious of this sort of cop-out. What happens if we ask LOADER's 8 -bit adder to add 200 to 200? What answer do you expect?

What you get is 144 . Has the machine gone crazy?
Not a bit of it. The problem, as I've emphasized all along, is that we have built an 8 -bit adder. Any carry digits that go into the ninth bit (256 onwards) are simply lost. Note that $144+256=400$, the correct answer. Remember the car trip-meter in Chapter 3? The same is happening here.

This phenomenon is called overflow. It's something that the programmer has to take care of, if it matters. In fact, when I said above that the carry digit is 'simply lost', that wasn't quite true. There's a slot in the Processor Status Register that lets the computer check whether an overflow occurred. The programmer can use this to take adequate steps to keep the calculation on the right track. I mention it here only as a warning, yet again, that Machine Code leaves most of the thinking up to you.


When designing a Machine Code program, something a little more tractable than two-digit hex codes makes life a lot easier!

## 8 Assembly Language

If you're trying to write a Machine Code program, you've got enough to think about without having to remember all those hexadecimal opcodes. For instance, it's a lot easier to think 'Store the contents of the accumulator in memory' than it is to remember the opcode 8D. There is a systematic set of mnemonics, used by programmers to do this. The mnemonic for 'STore the contents of the Accumulator' is just:
STA
and that's a lot easier on the eye.
So the programmer generally works out his program in mnemonics, and only after he's happy does he (or a special program called an assembler) convert to hex opcodes. Programs written using mnemonics are said to be in assembly language.

Here's the 8 -bit adder in assembly language. First let's set up the memory areas:

| CO1 | Data: first number |
| :--- | :--- |
| Data: second number |  |
| CO3 | Data: sum to be placed here |
| Start of program |  |

Now the program:

| CLC |  | (CLear Carry flag) |
| :--- | :--- | :--- |
| LDA | CLOD Accumulator from COB) |  |
| ADC | (Load | (ADd (with Carry) from CO1) |
| STA | (STore Accumulator in COB) |  |
| RTS |  | (ReTurn from Machine Code Subroutine) |

Now that's a lot easier to follow-especially with a little practice!
What I'm going to do in this chapter is show you a series of simple examples-programs for doing arithmetical operations that we can
check easily. I'll write them in mnemonics, explain what they're doing, and convert them to hex. Your job is then to use LOADER to get them into memory, run them, and check that they did the right thing. (Be careful about the data bytes.) I'll save any systematic run-through of the available mnemonics and their opcodes for later chapters.

## SUBTRACTION

The mnemonic for 'SuBtract' is
SBC
The $C$ on the end serves to remind us that any Carry digits left over from previous arithmetical operations will be treated as 'borrows' for the purposes of subtraction. That's why the 'add' mnemonic is ADC, not ADD: it too has a carry digit included. To avoid having to worry about these borrows and carries, we adjust the carry before using ADC or SBC. The only potential pitfall is that, while we should use CLC (CLear Carry) before an ADC, the correct thing to use before an SBC is the new instruction SEC (SEt Carry) with opcode 38. This is because the 6510's Carry flag is a bit strange (see Chapter 10).

The program will work in exactly the same way as before: we'll store the two numbers in and CD1, and their difference in CO2. The CPU will have to:

Set the Carry flag
Load the accumulator with the contents of CDDD
Subtract from that the contents of CD1
Store the result in CDO2
Return to BASIC
So, in assembly language mnemonics, we have:

## SEC

LDA CD
SBC CDO1
STA CDO2
RTS

Now we convert to hex, using Appendix 4:

| Assembly | Hex |
| :--- | :--- |
| SEC | 38 |
| LDA CD | AD $\emptyset \square \square$ |
| SBC CD1 | ED $\emptyset 1$ C $\emptyset$ |
| STA C $\emptyset 2$ | $8 D ~ Q 2$ C $\emptyset$ |
| RTS | $6 \emptyset$ |

That's my bit done. Now comes yours: I want you to use this, together with LOADER, to work out 114 - 75 (decimal). See if you can do this on your own before reading on.

Here's the way I intended you to do it.
First, work out what 114 and 75 are in hex, using Appendix 1. They're 72 and 4B. Then use the L option on LOADER to load data and program into memory, with the standard base address (default value) and 3 data bytes. The code to load in is data + program, in the order:

terminating with $S$ to get back to the menu. Use $P$ to check this went in OK , and $S$ to exit again; finally use $R$ to run the Machine Code and $P$ to find out what's in CO2. If all's right with the world, it should be 39 decimal (27 hex).

## TOTALLING A LIST

Using the same repertoire of commands, let's consider a similar problem: totalling up a list of five numbers, stored in CD, and putting the result in CDD5. The program itself will start at CDD6. No sweathere's the code in mnemonics, plus its translation into hex:

| Assembly | Hex |  |  |
| :---: | :---: | :---: | :---: |
| CLC | 18 |  |  |
| LDA CD | AD | 0 | CD |
| ADC CDO1 | 6D | 01 | CD |
| ADC CDO2 | 6D | 02 | CD |
| ADC CD63 | 6D | 03 | CD |
| ADC CDO | 6D | 04 | CD |
| STA CDO5 |  | 05 | C】 |
| RTS | 60 |  |  |

This time there will be 6 bytes of data: 5 for the numbers and 1 for the total. Use LOADER to load the whole lot in, with your own choice of numbers to add up, but recall that any total over 255 will have some missed carry digits. I suggest you keep all your numbers below 50 decimal ( 32 hex) to avoid running into trouble.

## A 16-BIT QUIRK

You may have spotted a pattern to the way the addresses are inserted into the opcodes for LDA, ADC, SBC and STA. For instance, when I wanted to store the accumulator in CD5, the opcode was like this:


The second and third bytes of the opcode are the two address bytesbut in the reverse order.

This is an inviolable rule for the 6510. Whenever an opcode includes a two-byte address, those two bytes are in the opposite order to the way they occur in the address. That is:

Junior byte first, senior byte second.
It's no problem once you get used to it, but you do have to be careful.

## ADDING WITH A CARRY

Now let's see how to deal with Carries, and write a 16-bit (2-byte) adder. The data area will look like this:

| COD | First number, junior byte |
| :---: | :---: |
| COD1 | First number, senior byte |
| COO 2 | Second number, junior byte |
| COB | Second number, senior byte |
| COO4 | Sum, junior byte |
| COD | Sum, senior byte |

Cob $\square$ Program starts here

The main steps will be:

Add junior byte of second number
Store result in junior byte of sum
DO NOT CLEAR CARRY FLAG THIS TIME
Repeat process for senior bytes
By failing to Clear the Carry, we ensure that any Carry digit resulting from the first addition is included in the second.

Here it is in assembly language and hex:

| CLC | 18 |
| :---: | :---: |
| LDA Ca | $A D \square C \square$ |
| ADCCD 2 | 6D $12 \mathrm{C} \square$ |
| STA CDA | 8D $04 \mathrm{C} \square$ |
| LDA CDD | $A D \emptyset 1 C \square$ |
| ADCCDB | 6D 03 Cb |
| STA CDD | 8D 05 C ¢ |
| RTS | 60 |

Load this with six data bytes, and test it. For instance, to add 30669 (decimal) to 17391 (decimal) we convert these to hex, getting 77CD and 43 EF . So we need to put these bytes into data (and zeros in the remaining two data slots) like this:

| Address | Contents |
| :--- | :--- |
| CDD | CD |
| CDD | 77 |
| CD2 | EF |
| CD3 | 43 |
| CDA | 0 |
| CD |  |



When we run the program, we get the result:

| C 04 | BC |
| :--- | :--- |
| $\mathrm{CDO5}$ | BB |

And BBBC (hex) is 48060 (decimal), which is correct.
Try adding another CLC command in the program, after the first STA. Now you'll find we get BABC as the answer, which is 47804 . This is 256 too small-and the missing Carry digit is the culprit!

Even though we've taken care of this Carry, there's yet another Carry that will occur if the total goes over 65535 (FFFF hex), and the current program loses this. (You could think about enlarging the data area by one more byte at CD6, to store the final Carry-if any. HINT: if you ADC\# to the result is the Carry digit.) We'll see just how the Carry works when we consider flags in Chapter 10.

## HALVING

Things that use tens are usually easy in decimal; and things that use twos are correspondingly easy in binary or hex.

Think decimal for a moment-if you still can! How do you divide 3710 (say) by $1 \emptyset$ ? Of course, you knock off the last digit, to get 371 . This method also works pretty well on a number like 3716: exact division gives 371.6, and if you're prepared to omit everything after the decimal point (round down) you get 371, which again has just had the right-hand digit lopped off.
In other words, the number is rotated one place to the right, with the rightmost digit falling off the end, like this:


That $\emptyset$ I've put on the front is harmless; it just keeps the slots tidy.
What decimal does with tens, binary does with twos. So in binary we can divide by two-that is, halve a number-by rotating its digits one place to the right. (If the original number is odd, the extra $1 / 2$ on the end,
which is binary . 1 , gets lost in the wash.) Let's just check that on the number 242 (decimal), which is $1111 \emptyset 1 \emptyset$ in binary. Here we go:


The result is $\emptyset 1111 \emptyset 1$, or 121 decimal: spot on!
There is a 6510 instruction 'Rotate accumulator right' whose mnemonic is

> ROR (ROtate Right)
with opcode 6A. If there is a Carry digit left over from a previous operation, this gets moved to the leftmost bit (and the one that I've said 'falls off' actually ends up in the Carry slot):


Sometimes you want this to happen; but if not, a nifty bit of CLC will soon sort it out.

As an example, let's store a number in and put half of it (omitting a spare $1 / 2$ if it's odd) into C $\quad$ D1:

CLC
LDA CDA
ROR
STA CDD1
RTS

18
$A D \square C \emptyset$
6A
8D Ø1 C $\emptyset$
60

Load this with two data bytes, and test it.

## DOUBLING

To double a number, we rotate it to the left. With overwhelming generosity, the designers of the 6510 have provided us with two different ways to do this. Only the effect on Carries varies. The first is:

ROL (ROtate Left, opcode 2A)


The other one is:
ASL (Arithmetic Shift Left, opcode ØA)


To double a 1-byte number (less than 128 to avoid Carry problems) held in CDOD, and put the result in CDO1, we do:

| LDA C | AD $\emptyset C \emptyset$ |
| :--- | :--- |
| ASL | $\emptyset A$ |
| STA C $\emptyset 1$ | $8 D \emptyset 1 C \emptyset$ |
| RTS | $6 \emptyset$ |

(No need for a CLC this time-why?) Load this using two data bytes, and see that it does the job.

However, to double a 16-bit (2-byte) number we use ASL on the junior byte and ROL on the senior, because we want the first Carry to shift up:


In the usual fashion, I'll put the number in CDO $C D$ double in CO2-CO3 (junior byte first, then senior). The code is:

| LDA C | ADOC CD |
| :---: | :---: |
| ASL | 0 A |
| STA CAB2 | $8 \mathrm{D} 92 \mathrm{C} \square$ |
| LDA CD1 | $\mathrm{AD} \emptyset_{1} \mathrm{C} \emptyset$ |
| ROL | 2A |
| STA CAB | 8D $93 C \emptyset$ |
| RTS | 60 |

Load this using 4 data bytes, and test it in the usual way.

## ANOTHER SHIFT COMMAND

There's one more command in this general order of ideas, which goes with ROR in the same way that ASL goes with ROL. It is:

## LSR (Logical Shift Right)

and, like ROR, it does a right shift; but it puts a zero into bit 7. It thus halves an individual byte without having to Clear the Carry first.


## 9 Addressing Modes

The 6510 is a more versatile beast than I have hitherto led you to believe. Many of its instructions can be used in several different ways-called addressing modes-each with its own opcode. It depends on what distinctions you choose to make, just how you count them: I make it 12 different addressing modes altogether, though some people manage to get 13 by being more prepared to split hairs.

The easiest way to see what's going on is by examples. Let me take our old friends LDA and STA to begin with.

## IMMEDIATE ADDRESSING

You use this to put a specific number into the accumulator (or to operate using a number). Thus, to load 7D (hex) into the accumulator, you use:

> LDA \#7D A97D

This is a 2-byte opcode. The first byte, A9, tells the computer 'Load accumulator in immediate mode'. It now knows that the next byte, 7D, is the number to be loaded.

The \# sign (often pronounced 'hash') in the mnemonic reminds the programmer that it is the number 7D, not an address of the form 7D, that's involved. The symbol \# is used for 'number' in the USA in the same way that Europeans use 'No.' or ' $n$ ' ${ }^{\circ}$.

STA can't be used in immediate mode; and if you think about it, this should be pretty obvious. The only place you can store something is in an address.

## ABSOLUTE (NON-ZERO PAGE) ADDRESSING

This is the LDA we've been using happily all along. It loads the accumulator with the contents of the address specified by the next two bytes of code (in the order junior: senior). Thus to load the accumulator from (that is, with the contents of the address) CD51, we use

$$
\text { LDA } \quad \text { C051 } \quad \text { AD } 51 \quad \text { C } \emptyset
$$

Similarly to store the contents of the accumulator in the address C051 we use
STA C051 8D 51 C

So AD tells the computer 'LDA in absolute mode'; and 8D tells it 'STA in absolute mode'.

The third byte in the opcode is the senior byte of the address; and you'll recall from Chapter 4 that this is the page number. It should be non-zero in this mode, because there's a special way to address page zero-known, curiously enough, as . . .

## ZERO-PAGE ADDRESSING

If you want to use absolute addressing on page (addresses hex, $\emptyset-255$ decimal) you may omit the senior byte. But, the opcode changes. For example, to LDA from address $\emptyset \emptyset \mathrm{B} 6$ in page zero, you use:

LDA B6 A5 B6

$$
\longrightarrow \begin{array}{cl}
\longrightarrow & \text { 2nd byte of address on page } \\
& \text { opcode for zero-page absolute } \\
\text { addressing }
\end{array}
$$

And to STA from address 0 B 6 you would use:

$$
\begin{array}{llll}
\text { STA } & \text { B6 } & 85 & \text { B6 }
\end{array}
$$

Page zero is particularly useful when (as is not the case!) you start with a 'naked' 6510, because the omission of the superfluous byte saves RAM space. The people who wrote the Commodore 64's operating system know this-and the rotten pigs have hogged almost all of page zero! However, they have left us mere mortals a miserable four token bytes on page zero, at the addresses:

> 0 FB 0 FC 0 FD

If you want to use page zero, and still have BASIC intact, you should shove everything into these.

## IMPLIED AND ACCUMULATOR ADDRESSING

Some operations don't involve anything except the accumulator-and some don't even involve that! Examples of the first type are (one
possible mode of) ROR and ROL. To rotate the accumulator to the right you use plain:

ROR 6A
with no extra bytes in the opcode for addresses or numbers.
An example of the second is:

## RTS

60
which we've used to return to BASIC. (More generally, it lets us return from any subroutine to the main program. See Chapter 15.)

As far as this book is concerned, both of these modes with no extra bytes will be considered 'implied addressing'. That is, the 'addressing' mode without an address!

## OTHER MODES

The remaining eight modes are somewhat more complicated. They are: indirect and relative addressing (which I'll describe in Chapter 11 on branching and jumps) and six indexed modes (Chapters 13 and 14 on indexing and indirection). Appendix 4 gives all the possible modes for each instruction, together with the corresponding opcodes. Note that many instructions use only one or two modes, and no instruction uses them all.

## AN EXAMPLE

Here's a simple example using all four of the modes explained so far. It's a bit contrived, but it should clarify any remaining problems.

1. Think of a number, say 43 decimal, 2B hex; store it in $\emptyset \mathrm{FB}$ on page zero.
2. Double it. (Note that it's still in the accumulator too: STA places a copy in the desired place, but leaves the original intact.)
3. Add 17 decimal, 11 hex.
4. Place the result in CDO, not on page zero.

| Addressing mode | Mnemonic | Opcode | Number of <br> bytes |
| :--- | :--- | :--- | :---: |
| Implied | CLC | 18 |  |
| Immediate | LDA \#2B | A9 2B | 1 |
| Zero page | STA FB | 85 FB | 2 |
| Implied | ROL | 2A | 1 |
| Immediate | ADC\#11 | 69 11 | 2 |
| Absolute (non-zero) | STA CDD | 8D | 2 |
| Implied | RTS | 6 | 3 |

(If you decide to test it out, remember to use one data byte $C$ the program area.)

Notice how the format of the mnemonics makes it clear which mode is involved:

| Implied: | CLC | (no extras) |
| :--- | :--- | :--- |
| Zero page: | LDA FB | (one extra byte) |
| Immediate: | LDA \#2B | (\# plus one extra byte) |
| Absolute: | STA CD | (two extra bytes C $C$ and |

The other eight modes still to come have their own formats too. Note that the format of the mnemonic is of interest only to the programmer: the computer only worries about the opcode. You can invent your own system of mnemonics if you wish. However, the mnemonics recommended by the manufacturers of the 6510 are an industry standard, so (a) you'll find it easier to read other people's code if you stick to the standard ones; (b) other people will find it easier to read yours; and (c) if you buy an assembler program it will almost certainly use the standard formats.

The mnemonics used in this book are non-standard in one respect. It is usual to add the symbol $\$$ to the front of any hex number: that is, to write:
\$F7
instead of plain:
F7
I've taken the point of view here that it is easier just to standardize on hex throughout (avoiding potential nasties confusing hex with decimal); anyway, I have enough trouble hanging on to my dollars without scattering them blithely about in program listings! However, you should note that on occasion the dollar signs are mandatory (for instance, in most commercial assembler programs). You have been warned!


A flexible program must be able to behave in different ways under different conditions. The 6510 keeps a permanent record of the important conditions, and how they are affected by the most recent operation, by setting digits of the Processor Status Register.

## 10 Flags

An absolutely fundamental technique in computing, which goes back at least to ideas of Charles Babbage in about 1830, is to make the flow of calculation branch according to certain conditions. The IF/THEN command in BASIC performs this function.

For example, consider 'clock addition', with a 12 -hour clock. Here 1 o'clock +7 hours $=8$ o'clock, as normal; but 9 o'clock +7 hours $=4$ o'clock, not 16 o'clock! You don't just add up the numbers. The flow of calculation goes like this:


Note that we use 12 o'clock, not $\emptyset$ o'clock! In BASIC you'd do it this way:

$$
\begin{array}{ll}
1 \emptyset & \text { LET M = whatever } \\
2 \emptyset & \text { LET N = whatever else } \\
3 \emptyset & \text { S = M + N } \\
4 \emptyset & \text { IF S < = 12 THEN 6 } \\
5 \emptyset & \text { S = S - 12 } \\
6 \emptyset & \text { PRINT S }
\end{array}
$$

I've deliberately used a 'GOTO' approach here-albeit with a tacit use of GOTO-rather than a more 'structured' one, because it gives the clues for Machine Code, which is very far from being 'structured'!

## THE PROCESSOR STATUS REGISTER

The crucial problem in branching is to decide whether a given number (here $\mathbf{M}+\mathbf{N}-12$ ) is positive, zero or negative. That's where the P-register, whose pretentious name decorates this section, comes in. So I'm going to stop dodging the issue, and tell you what it does.

Each individual bit out of the eight bits in the P-register is used as a flag. That is, the digit is either:

|  | set (to 1) <br> or reset | (to $\emptyset)$ |
| :--- | :--- | :--- |

depending on whether some desirable condition does or does not hold at the time. Most operations change this pattern of flags: for a summary see Appendix 5.

Actually, there are only seven flags in the P -register, because one bit is 'reserved for future expansion', which is a delicate way of saying 'we couldn't decide what to do with it'. And some of these seven aren't of much interest to any but hardware buffs. So it's not too bad.

The flags are arranged like this:


Taking them in a convenient (jumbled) order, I'll say what they do:

## Z: Zero flag

This is set to 1 if the result of an arithmetical or logical operation is $\emptyset$; and reset to $\emptyset$ if the result is non-zero. (A minor curiosity: if the result is zero
then the flag isn't zero, and vice versa. Computing can drive you madmad, I tell you! The point is that a digit 1 in a flag means 'wave the flag' and says 'the desired event has occurred'; and here the desired event is zero.)

## N: Sign flag

If the result of an arithmetical operation is negative, this is set to 1 ; if positive or zero, it is reset to $\emptyset$.

Well, that's what it should do. Unfortunately, that's not entirely true!
It is true if you are thinking of an 8 -bit number as a 7 -bit number together with a sign bit, as I explained in Chapter 3. That is, if your numbering system goes:

$$
\emptyset, 1,2, \ldots, 126,127
$$

but then switches to:

$$
-128,-127,-126, \ldots,-3,-2,-1
$$

instead of continuing from 128 up to 255 .
So what it really does is tell you what the leftmost bit of the result is. (Bytes from $\emptyset$ to 127 start $\emptyset$ something; the rest start 1something.) I'll postpone further discussion until we have a need for it.

## C: Carry flag

If addition or subtraction results in a Carry (or Borrow) digit, then the Carry flag signals this event in its own peculiar fashion:

1. On an ADC instruction, if the result goes over 255 , so there is a Carry digit, then the Carry flag is set to 1 . If not, it is reset to $\emptyset$.
2. On an SBC instruction, if the result goes below $\emptyset$, giving a Borrow digit, then the Carry flag is reset to $\emptyset$. If there is no Borrow then the Carry flag is set to 1 .

You're beginning to understand why I didn't really want to say too much about the flags, right?


The main thing is to keep a clear head. The Carry flag tells you what happened, either way; but you have to remember how to interpret what it tells you, depending on whether you've added or subtracted. Here's a little table to help (it assumes you have M in the accumulator and add or subtract a byte N ):

| Operation | Result in <br> accumulator | Status of Carry flag |
| :--- | :--- | :--- |
| ADC | $\mathrm{M}+\mathrm{N}$ <br> (omit Carry) | $\emptyset$ if $\mathrm{M}+\mathrm{N}<=255$ <br> 1 if $\mathrm{M}+\mathrm{N}>=256$ |
| SBC | $\mathrm{M}-\mathrm{N}$ <br> (omit Borrow) | 1 if $\mathrm{M}-\mathrm{N}>=\emptyset(\mathrm{N}<=\mathrm{M})$ <br> $\emptyset$ if $\mathrm{M}-\mathrm{N}<\emptyset(\mathrm{N}>\mathrm{M})$ |

This is on the understanding that M and N are thought of as unsigned 8 -bit numbers between $\emptyset$ and 255 , as usual.

So between them, the C and Z flags will tell you whether M and N are equal, or $\mathbf{M}<\mathrm{N}$, or $\mathrm{M}>\mathrm{N}$, when M and N are between $\emptyset$ and 255 .

In fact, the C and Z flags (occasionally augmented by the N flag) are the only ones you're likely to want to use unless you get really serious. But, for completeness, here's a quick run-down of the other four.

## V: Overflow flag

If you're doing arithmetic thinking of an 8 -bit number as a signed 7 -bit number ( -128 to 127 again, right?) this is kind of like the Carry flag in ordinary 8 -bit arithmetic. If the answer goes outside the range -128 to 127, the V flag is set to 1 .

It can also be set from outside by suitable circuitry, and used for totally different purposes.

## D: Decimal mode flag

There is another type of arithmetic called binary coded decimal (BCD). What this does is represent a decimal number digit by digit in hex. For instance:

## 34125476

is represented by the bytes:

## $\begin{array}{llll}34 & 12 & 54 & 76\end{array}$

But, of course, if you did arithmetic treating this as a valid hex number, you'd get into a terrible mess: for instance, the Carrying rules in BCD are quite different.

Nonetheless, BCD is sometimes used because of its direct relationship to decimal. Many pocket calculators use it, for example. If the D flag is set to 1 , the 6510 will treat all arithmetic as if it were $B C D$ arithmetic.

When you switch your computer on, the D flag is automatically reset to $\emptyset$. I suggest you leave it that way!

## I: Interrupt mask flag

Interrupts are how external devices communicate with the CPU. If the I flag is set to 1 , interrupts are disabled (can't happen); if reset to $\emptyset$, they are enabled (can happen).

## B: Break status flag

This is set to 1 by the BRK (software break) instruction. At that point the CPU stops working and waits for outside help. It's very useful in the organization of the whole computer, but of little interest to us.

## COMMANDS THAT AFFECT FLAGS DIRECTLY

There are some commands that let you Clear a flag to $\emptyset$ or set it to 1 , without doing anything else. They are:

| CLC | 18 | CLear C flag | SEC | 38 | SEt C flag |
| :--- | :--- | :--- | :--- | :--- | :--- |
| CLD | D8 | CLear d flag | SED | F8 | SEt D flag |
| CLI | 58 | CLear I flag | SEI | 78 | SEt I flag |
| CLV | B8 | CLear $\mathbf{V}$ flag |  |  |  |

All are 1-byte opcodes, implied addressing only.

Now that we know what the flags do, we can take a look at how to use them to control how a program branches: This introduces a new addressing mode, called relative addressing.

## 11 Branching and Jumps

I mentioned earlier that there's a delightfully simple way to make the program jump from one instruction to another. The PC-register (Program Counter; not to be confused with the P-register, which holds the flags) holds the address of the next instruction to be obeyed. By altering that address, you can fool the PC into redirecting the entire flow of calculation to some totally different command.

You can't get at the PC-register directly; but you can produce the required changes by using a whole string of branching commands: BCC , BCS, BEQ, BMI, BNE, BPL, BVC, BVS. Each of these tells the computer to look at one of the flags, see what it is, and depending on that, to bump the PC up or down by a suitable amount-thereby shifting control to the new instruction.

## BEQ

They all work in the same way, so once you've understood one, the others are easy-except for the little matter of flag-handling. I'll start with BEQ because that's especially straightforward. The mnemonic stands for 'Branch if EQual' but what it really does is branch if the Zero flag is set.

It has a 2-byte opcode. The first byte is $\mathrm{F} \emptyset$. The second byte is a displacement. It is treated as a signed binary number (seven bits plus sign

digit) ranging from -128 to 127 . We've met this idea before, but this is the place where we have to face it head on. A positive displacement tells the PC-register 'move so many places ahead' and a negative displacement tells it 'move so many places back'. I'll explain this more carefully after we've seen an example.

Suppose we have two numbers stored in CDO and CD1, and we want to see whether they are equal. If they are, we'll put the number EE in address COD2. If not, we'll put DD there instead. Here's how we do it.

|  | SEC | 38 |  |
| :---: | :---: | :---: | :---: |
|  | LDA CDA | $A D C D$ | Get first number M |
|  | SBC CD1 | ED $\emptyset 1 \mathrm{C} \emptyset$ | Subtract second number N |
|  | BEQ skip | F0 66 | Branch to skip if $\mathrm{M}-\mathrm{N}$ is zero |
|  | LDA \#DD STA CDO | $\begin{aligned} & \text { A9 DD } \\ & \text { 8D } \emptyset 2 \mathrm{C} \emptyset \end{aligned}$ | - Otherwise store DD |
|  | RTS | 60 | Back to BASIC |
| skip: | LDA \#EE | A9 EE | If we're here, $\mathrm{M}-\mathrm{N}$ was zero |
|  | STA CDO2 | $8 \mathrm{D} 92 \mathrm{C} \square$ | Store EE instead of DD |
|  | RTS | 60 | Back to BASIC |

First let's see how it works. The first few instructions we've seen before. When we get to the BEQ instruction, the computer looks at the Zero flag. If this is set to 1 (which means that the last operation that changed the flag resulted in a zero-namely the SBC operation) then the Program Counter should be increased by 6. (That's the 2nd byte $\emptyset_{6}$ in the opcode-the displacement.)

Suppose we'd started with M and N (in CDOD and CO1) equal: say both were 7B (hex). Then the result of the subtraction would indeed be zero (provided the Carry was cleared, as it was), so this branch would occur.

At the time the BEQ instruction is being thought about, the PCregister has its beady eye on the next instruction in sequence, which is LDA \#DD, beginning with the opcode byte A9. Now it gets the message: 'move ahead 6 more bytes'. So it counts down the program from that A9, getting

which is the start of the LDA \#EE instruction (at the line marked skip). So the computer now carries out that instruction next. That stores EE in address CDO2 and then returns to BASIC.

On the other hand, suppose $M$ and $N$ were different, say $M=7 B, N=$ C3. Then the Zero flag would not have been set by the SBC command;
so the BEQ would have told the computer not to branch. This would have left the PC pointing to the next command in the list, LDA \#DD. Continuing from there, the computer would have stored DD in CDO2 and then returned to BASIC. (Note that each part of the branch needs its own RTS. It's what the computer actually carries out, not what else is floating around in the program listing, that counts. If you missed out the RTS in the 'not equal to Zero' branch, the program would just carry on to skip and keep going-and you'd end up with EE in C002, willy-nilly.)

## RELATIVE BRANCHING

Now let me say more about the way to calculate the correct displacement byte in a branching command. I've underlined it above: it was $\emptyset 6$. Why?

Consider how the program bytes go into memory (see Figure 11.1).


Figure 11.1

That's how it works for a positive displacement. For a negative one, you do the same thing, still starting from the place the PC would have gone to (the command immediately after the BEQ and the displacement byte), but now you count backwards:

$$
-1,-2,-3, \ldots
$$

until you get to the byte that contains the start of the opcode you want. However, you still have to take the resulting negative number and convert it into a 2 's complement signed binary number, and thence to hex. Fortunately Appendix 1 does this for you.

For instance, to branch 37 bytes backwards, you look up -37 in the Appendix, and get DB. This would be the displacement byte. Figure 11.2 gives a general picture:


Figure 11.2
As a convention, I'll underline all relative jump displacements in Machine Code listings.

You're all sitting there thinking, 'But what do I do if I want to branch more than 127 bytes?' Basically, you have to do it in several short hops; or you can use the JMP command to be explained below. The answer in practice is that by the time you're writing programs that need such big displacements, you won't need me to help you figure it out anyway.

## LABELS

When you're writing the program, you don't want to go through all this rigmarole. Instead, what you do is leave a blank where the displacement should go (I prefer an underline since that reminds you a byte is missing) until you've written all the parts of the program. Then go back to that blank, count bytes using the opcodes, and fill it in. (Note that it is the number of bytes, not the number of instructions, that goes into the displacement. Since opcodes have different lengths, the simplest solution is to count the actual bytes.)

To identify the instructions that you want to branch to, you use labels: short, snappy names like skip, loop5, and so on. Label the instruction down the left, as shown, and refer to it in the mnemonic at the place where the displacement would go. For instance:
BEQ skip

## skip: LDA\#EE

A good assembler will let you use the labels, and compute the relative displacements automatically.

## OTHER KINDS OF BRANCH

The other branching commands work in exactly the same way, using relative addressing (the displacement byte). The only difference is which flags they look at and how they react. Here's the full list, with opcodes in brackets:

| BCC | (90) | Branch if Carry Clear: | fre |
| :---: | :---: | :---: | :---: |
| BCS | (BØ) | Branch if Carry Set: | if the C flag is 1 |
| BEQ | (FØ) | Branch if EQual (to zero): | if the Z flag is 1 |
| BNE | (DØ) | Branch if Not Equal (to zero): | if the Z flag is $\emptyset$ |
| BMI | (30) | Branch if MInus: | if the N flag is 1 |
| BPL | (10) | Branch if PLus: | if the N flag is $\emptyset$ |
| BVC | (50) | Branch if oVerflow Clear: | if the $V$ flag is $\emptyset$ |
| BVS | (7ø) | Branch if oVerflow Set: | if the V flag is 1 |

Each has a 2-byte opcode: the byte shown, plus the displacement. Since they can only be used in one addressing mode (relative) no special format is required in their mnemonics.

## TESTING THE SIGN

As one example of the use of branching, I'll write down a program that will let you test what I said earlier about the N and C flags. The basic idea will be a problem that one often encounters in a program: given two 1-byte unsigned numbers ( $\emptyset-255$ ), say $M$ and $N$, decide whether $M>N$ or not.

I'll put the two numbers M and N in CDOD and $\mathrm{CDO1}$ as usual. In CDO 2 I'll put a little flag of my own: $\emptyset$ if $\mathbf{M}-N$ is negative, 1 if $M-N$ is positive. You'll see why in a moment.

Here's the code:

|  | SEC | 38 |  |
| :---: | :---: | :---: | :---: |
|  | LDA CO | $A D \emptyset C \square$ |  |
|  | SBC CO1 | ED $\emptyset 1 \mathrm{C} \square$ |  |
|  | BCC neg | 9046 | Relative jump displacement |
|  | LDA \#1 | A9 $\emptyset_{1}$ |  |
|  | STA CDO2 | 8D $92 \mathrm{C} \square$ |  |
|  | RTS | 60 |  |
| neg: | LDA\# $\emptyset$ | A90 |  |
|  | STA C002 | $8 \mathrm{D} \emptyset 2 \mathrm{C} \square$ |  |
|  | RTS | 60 |  |



Load this in, with 3 data bytes; but this time don't run it. Break the LOADER program using the S option; and write a BASIC routine that will make it easy to test lots of possibilities:

```
500 INPUT "M, N"; M, N
\(501 \emptyset\) PRINTM;"-"; N;" IS ";
5Ø2Ø POKE 49152, M
\(503 \emptyset\) POKE 49153, N
5040 SYS(49155)
\(505 \emptyset \mathrm{X}=\mathrm{PEEK}\) (49154)
\(506 \emptyset\) IF X = 1 THEN PRINT "POSITIVE"
\(5 \emptyset 7 \emptyset\) IF \(X=\emptyset\) THEN PRINT "NEGATIVE"
5080 GOTO 500
```

This loops indefinitely, and lets you test any pair M, N you like. However, they must be between $\emptyset$ and 255 .

Start with GOTO 500 and see what happens. Does it make sense? It should do. Note that the machine treats $M-M$, a zero answer, as being negative. So the Carry flag is reset to $\emptyset$ on a zero answer.

Now let's see what would happen if you did the 'obvious' and used not BCC, but BMI (Branch if MInus). Change the BCC line to:

$$
\text { BMI neg } 30 \quad 06
$$

and use the E option on LOADER to do it (good practice!). If you now try the BASIC routine at 500 , all will appear well when you use numbers like $10-68$, which the computer does consider to be positive. But try doing $13 \emptyset-1$. The machine steadfastly insists that this is negative. What it's done is treat $13 \emptyset$ as a signed number, namely -126 . Then $-126-1=-127$ which indeed is negative.

Moral: if you're thinking $\emptyset-255$, use BCC and BCS, not BMI and BPL.

## JUMPS

There's a different way to change the PC-register (and hence move to another instruction), the JuMP command

JMP (opcode 4C)
It is normally used in Absolute mode, that is, followed by a 2-byte address. This address is the address of the instruction you want carried
out next: it is simply shoved into the PC. For instance, here's a program that uses JMP to hop over an irrelevant area of memory:


In the mnemonic you usually use a label:
JMP elsewhere
but you can also just put the address:
JMP D
There's one other mode for the JMP instruction-indirect mode. See Chapter 14.

Using branch instructions, you can
set up the Machine Code equivalent of a BASIC FOR/NEXT loop. As usual, you have to think it through carefully yourself.

## 12 Looping

Suppose you want the program to carry out a given task several times, and then stop. In BASIC you'd use a FOR/NEXT loop; in Machine Code you have to build one for yourself. If you've ever tried writing a GOTO version of a FOR/NEXT loop (so that you can jump out of the loop without leaving extraneous junk lying around in the machine) you'll have got the idea already. Here are two ways to loop in BASIC:

| $1 \emptyset$ | FOR K = 1 TO 7 | $1 \emptyset$ | K = 1 |
| :--- | :--- | :--- | :--- |
| $2 \emptyset$ | PRINT "HELLO" | $2 \emptyset$ | PRINT "HELLO" |
| $3 \emptyset$ | NEXT K | $3 \emptyset$ | $K=K+1$ |
|  |  | $4 \emptyset$ | IF $\mathrm{K}<=7$ THEN $2 \emptyset$ |

In the second version we use K as a loop counter. Each time round the loop, K is incremented by 1 , until the test at line $4 \emptyset$ finally fails, in which case we exit the loop. And this is exactly what you have to do in Machine Code.

A good example, with our present state of knowledge, is a program that will multiply two 8 -bit numbers, giving a 16 -bit result, by using repeated addition-for example:

$$
17 \times 6=\frac{17+17+17+17+17+17}{6 \text { times }}=1 \emptyset 2 \quad \quad \text { (decimal) }
$$

This is not an efficient way to do the job, but it should adequately illustrate how to set up a loop. There are some slick tricks to improve on what we'll end up with, but for now I'd prefer to be simple-minded.

The two numbers to be multiplied will be stored in COD and $\mathrm{CDD1}$. The second should be non-zero. The answer will go into $\mathrm{COO}-\mathrm{CDO}$ as a 2-byte number (junior: senior). I'll need C $\varnothing 4$ to act as a loop counter; and CO2-CO3 can store the total as it builds up, as well as the answer.

So that's 5 data bytes. Here's the program:

|  | LDA \# $\emptyset$ | A9 0 |  |
| :---: | :---: | :---: | :---: |
|  | STA CDD | 8D $02 \mathrm{C} \square$ | - Set running total to zero |
|  | STA CDA3 | 8 D @ $3 \mathrm{C} \square$ | $\square$ |
|  | STA CDO4 | 8 D ¢4C $\downarrow$ | Set counter to zero |
|  | INC CD1 | EE $\emptyset 1 \mathrm{C} \emptyset$ | Minor adjustment for correct number of loops |
| loop: | CLC | 18 |  |
|  | LDA CDA2 | $\mathrm{AD} 92 \mathrm{C} \square$ |  |
|  | ADC CD | $6 \mathrm{D} \emptyset \mathrm{C} \square$ |  |
|  | STA CDA | $8 \mathrm{D} \emptyset 2 \mathrm{C} \square$ | Junior byte of running total |
|  | LDA CDA | $\mathrm{AD} 93 \mathrm{C} \square$ |  |
|  | ADC \# $\square$ | 690 | Senior byte may have Carry to be added in |
|  | STA CDB | $8 \mathrm{D} 93 \mathrm{C} \square$ |  |
|  | INC CDO4 | $\mathrm{EE} 94 \mathrm{C} \square$ | Increment counter (add 1 to it) |
|  | CLC | 18 |  |
|  | LDA CDO1 | AD 01 C ¢ | Put second number in accumulator |
|  | SBC CDA | ED $\emptyset 4 C \emptyset$ | See if counter equals it |
|  | BNE loop | D0 E2 | Branch back if not |
|  | RTS | 60 | Otherwise exit loop |

There is a backwards relative branch of $-3 \emptyset$ from BNE loop, underlined. (In signed arithmetic, -30 is E2 hex. See Appendix 1.)

## INCREMENT AND DECREMENT

You'll have noticed a new instruction:
INC (INCrement)
This can be used to increase the contents of a memory location by 1. Its opcodes are:
EE (Non-zero page absolute)

E6 (Zero-page)
plus two indexed versions (see Chapter 13). There is a corresponding command:

DEC (DECrement)
which subtracts 1 , with opcodes:
CE (Non-zero page absolute)
C6 (Zero-page)
Both commands 'wrap around' ignoring any Carries (except that they set suitable flags), so that:

$$
255+1=\emptyset \quad \emptyset-1=255
$$

as far as these operations are concerned.

## COMPARE

In the above example we decided when to end the loop by subtracting the counter from the number of loops required and using the result to control a branch. That's not strictly necessary. Some bright spark noticed that what you often want to do is to take a decision based on what the flags would have been if you'd carried out the subtractionwithout actually doing it. So he invented the CoMPare instruction:
$\begin{array}{ll}\text { CMP } & \begin{array}{l}\text { (opcodes } \mathrm{C} 9, \mathrm{CD}, \mathrm{C} 5 \text { respectively for immediate, } \\ \text { absolute, and zero-page addressing) }\end{array}\end{array}$
What this does is to set the flags exactly as if you'd used SBC, but leave the contents of the accumulator intact. This is a very smart idea: you only need the flags to take the decision, and you'd often prefer not to muck up the accumulator.

For example, in the routine above, we can replace the SBC CDA instruction by:

## CMP Cø 04 CD 04 C Ø

It doesn't actually shorten the code in this particular case, but we'll see examples later where it most certainly does. In any case, it's a more civilized approach to the whole game; and in conjunction with indexing (Chapter 13) leads to much more efficient programs.

## THE INDEX REGISTERS

Speaking of indexing . . . I haven't yet given you any uses for the index registers. If they're not being used for more esoteric purposes (Chapter 13 again) they're perfect for use as loop. counters. They're already there inside the 6510 chip, so there's no need to fiddle about with LDA and STA and suchlike; and there's a whole host of instructions that affect them directly, so that you can bypass the accumulator a lot of the time.

As I mentioned, there are two index registers, X and Y . Each is a 1-byte register. The relevant instructions come in $\mathrm{X}, \mathrm{Y}$ pairs too. You can look up the opcodes and the addressing modes that are available in Appendix 4; I'll quickly run through the instructions (which are very similar to the ones we've seen before, but using the $\mathbf{X}$ or Y registers in place of the accumulator):

| LDX, LDY: | LoaD a byte into $\mathbf{X}$ or $\mathbf{Y}$ |
| :--- | :--- |
| INX, INY: | INcrement $\mathbf{X}$ or $\mathbf{Y}$ |
| DEX, DEY: | DEcrement $\mathbf{X}$ or $\mathbf{Y}$ |
| STX, STY: | STore contents of $\mathbf{X}$ or $\mathbf{Y}$ in memory |
| CPX, CPY: | ComPare $\mathbf{X}$ or $\mathbf{Y}$ register with a selected byte. <br> This can be thought of as follows subtract the <br> selected byte from what's in the X-register (or |
| Y-register), set the flags accordingly, and then <br> forget what the result of the subtraction was |  |

The increment, decrement and compare commands are what make these registers into excellent loop counters. Let's rewrite the above program using the X-register as loop counter.

This time we only need four data bytes: CDDO and $\mathrm{CDO1}$ for the two numbers M and N to be multiplied; and $\mathrm{CO} 2-\mathrm{CDO}$ to store the junior: senior bytes of the answer. It goes like this:
$\left.\begin{array}{lll}\text { LDA \# } \emptyset & \text { A9 } \emptyset & \text { Initialize } \\ & \text { STA C } \emptyset 2 & 8 D \emptyset C \emptyset\end{array}\right)$

Very similar so far. But now the denouement comes much more abruptly:

| DEX | CA | Decrement index |
| :--- | :--- | :--- |
| CPX \# | E $\emptyset$ | Compare with zero |
| BNE loop | D $\emptyset \underline{E 9}$ | Branch if not equal |
| RTS | $6 \emptyset$ |  |

The E9 in the BNE is the displacement: it's actually - 23 .

## 13 Indexing

Suppose you want to copy a section of memory into some other section. For example, you may wish to move a Machine Code program from our standard CDO starting-point to some other place, or put a pre-prepared display on the screen while saving the old one. As a specific example, suppose you want to copy the contents of page CE on to page CF. Then you've got to start at CED, load it into the accumulator, store that into CFØD, then repeat on CE 01 and $\mathrm{CF} \emptyset 1$, and so on.

This is delightfully repetitive and, therefore, just what a computer ought to be able to do backwards, before breakfast, while standing on its head and whistling, 'The Foggy Foggy Dew'. Unfortunately, this is not the case, with our current repertoire of instructions. We as yet have no way to modify the address part of an opcode.

Well, that's not quite true. We could simply store a new byte in memory at the right place in the program-'rewriting' the address byte in the opcode while the program is running. This is called a selfmodifying program. Those went out with the Ark; and quite right too, because it's hard to debug a program that won't sit still. (I recall the same problem with my Aunt Matilda's poodle.) If running the program changes the listing, then whatever caused the bug may be long gone. The Wonderful Self-Erasing Bug is an absolute pig to deal with, and even Sherlock Holmes would shudder at the very thought.

## INDEXED ADDRESSING

In indexed addressing you don't actually change the address bytes in the opcode; but you do change their meaning. The idea is to use them to specify a base address, where a block of codes starts; and to use an index to say how much further the CPU should move in order to reach the address we really want. Again, it's a 1-byte displacement; but this time in the range $\emptyset-255$ rather than the -128 to 127 for branching. And it goes not in the opcode, but in one of the index registers X or Y . This gives you exactly one page worth of freedom in what you can address (although you can cross page boundaries without trouble-other than a slight
slowing down that's only of interest to an electronic engineer). Here's the basic picture:


There are four variants (which for the purposes of this book I'm considering as distinct addressing modes, otherwise Appendix 3 would get all muddled): X-register or Y-register in combination with zero or non-zero page base address. The opcodes are in Appendix 4. In fact a base address on page zero isn't much use to us: it would only allow us access to addresses on pages $\emptyset$ and 1 which, as I've said already, have been snaffled by the gentlemen who designed the operating system. (Page 1 is, of all things, the stack to which the SP-register points.) So the only modes that we really care about are the two non-zero page modes: one for X and one for Y . At this level there's no essential difference between X and Y : mostly I'll use X .

## TRANSFERRING A PAGE OF MEMORY

For starters, here's a program that solves the problem we opened with-transfer page CE to CF:

| loop: | LDX\#\# | A20 |  |
| :---: | :---: | :---: | :---: |
|  | LDA CED, X | BD CE |  |
|  | STA CFOD, X | 9DØCF |  |
|  | INX | E8 |  |
|  | CPX \# | ED |  |
|  | BNE loop | D 0 F5 | (-11 displacement) |
|  | RTS | 60 |  |

Note the format of the mnemonics using indexed addressing:
LDA (two base address bytes), X
to say we're using the X-register as index. (for zero-page, you use the same thing but omitting the ØD page number byte from the base address.)

The way the index works is this. The command:

## LDA CED, X

tells the computer 'add the contents of $X$ to CED and load the accumulator from that address'. So as X runs through $\emptyset, 1,2, \ldots$ the accumulator gets loaded with successive bytes from page CE. Similarly:

## STA CFDD, X

tells it 'add the contents of X to CFD and store the accumulator at that address'.

All indexing works in this way: add the index to the base address to get the actual address that will be used.

One other point to note: the use of CPX \#D to test for the end of the loop. The point is that we increment X before testing; so on the first run, X holds 1 at the time it gets tested; then $2,3, \ldots, 255$. On the final (256th) run through the loop, the INX bumps it up from 255 to 256 , but that wraps around to give $\emptyset$ (the Carry bit falls off) so the loop ends at that stage. The way 1-byte addition wraps around from 255 to $\emptyset$ is really quite useful sometimes- just don't forget it, or you'll be amazed at what some of your programs will do!

To test this routine, feed it in using LOADER; then take option S. Type in the following BASIC program:

```
50\ FOR T = ØTO 255
5010 POKE 52736 + T, T: POKE 52992 + T, 119
5\emptyset2\emptyset NEXT
```

This fills page CE with $\emptyset, 1,2, \ldots, 255$ in order; and CF with 119 ( 77 hex). (See below for a Machine Code way to do this.) Then we run the Machine Code:
$503 \emptyset$ SYS(49152)
and then take another look at page CF:
$504 \emptyset \quad$ FOR T $=\emptyset$ TO 255
$505 \emptyset$ PRINT PEEK (52992 + T),
5060 NEXT
Run this using GOTO 5000. For future reference, notice how long it takes for BASIC to carry out lines 500-5020. It's slow. You'll find that page CF has switched to $\emptyset, 1,2, \ldots, 255$, just as I claimed.

Note that, as I remarked obscurely above, you don't have to start indexing at the top of a page. The base address can be any (2-byte) address, so the block you're working with can straddle the boundary between consecutive pages.

## FILLING A PAGE WITH DATA

I used BASIC to POKE things to pages CE and CF above (and remarked on how slow it is: about $5-10$ seconds in fact). That's because I thought you'd trust BASIC more than my Machine Code. When testing something, it's wise only to use stuff that you know is OK. But Machine Code can set up the data in pages CE and CF quickly and easily.

To fill page CF with 77s (hex) we do this:

|  | LDX \# $\emptyset$ | A2 $\square_{0}$ |
| :---: | :---: | :---: |
|  | LDA \#77 | A977 |
| loop: | STA CFD, X | 9D CF |
|  | INX | E8 |
|  | CPX \# $\square$ | EのDO |
|  | BNE loop | D $\emptyset$ F8 |
|  | RTS | 60 |

To fill CE with $\emptyset, 1,2, \ldots, 255$ we use a variant:


Note the new instruction:
TXA (opcode 8A) Transfer $\mathbf{X}$-register to Accumulator which copies X into A (but leaves X intact). There are some similar instructions involving the $\mathrm{X}, \mathrm{Y}$, and A registers:

| TAX | (opcode AA) | Transfer Accumulator to X-register |
| :--- | :--- | :--- |
| TYA | (opcode 98) | Transfer Y-register to Accumulator |
| TAY | (opcode A8) | Transfer Accumulator to Y-register |

You can't do the obvious and replace:
TXA
STA CE0ロ, X

## STX CED, X

because there ain't no such animal. You can't use X-indexed mode to play games with X itself. (The prospect of the X-register eating its own tail is such a frightening one that the 6510 refuses to contemplate it.)

## SEVERAL PAGES

If you want to transfer (or set up) more than 256 bytes of data, you have three alternatives:

1. Cheat. If it's only two or three pages, repeat the program two or three times in a row with different page numbers.
2. Write a self-modifying program in which the program byte that holds the page number is changed by an STA instruction, and loop it. Now I don't recommend this, but there may be occasions when it's worth doing, even if it is considered bad style.

Suppose you want to fill pages C4 to CF with the byte 77. (This is typical-though not with byte 77-of various 'initialization' routines, and we'll encounter a similar problem in Chapter 20.) That's twelve pages of memory. Here's a self-modifying routine to do it, using the program above to set up each page, and another loop controlled by the Y-register to deal with the twelve pages. The program starts at CDCD, the standard space:

|  | LDY \#C4 | A0 C4 |  |
| :---: | :---: | :---: | :---: |
|  | LDX\#\# | A2 $\square^{\circ}$ |  |
|  | LDA \#77 | A977 |  |
| loop: | STA C400, X | 9D 00 C 4 | $\leftarrow$ pagebyte |
|  | INX | E8 |  |
|  | CPX\#0 | E00 |  |
|  | BNE loop | D0 F8 |  |
|  | INY | C8 |  |
|  | STY pagebyte | $8 \mathrm{CD8}$ CD | (see below) |
|  | CPY \# D $\emptyset$ | C $\square \square$ |  |
|  | BNE loop | D $\emptyset \underline{F \emptyset}$ |  |
|  | RTS | 60 |  |

By counting from CDe we that the page byte we want to modify is stored in address Cos. Hence the double-underlined part of the opcode. The BNE displacements are -8 and -16 respectively.

If you've got this far you'll find it easy enough to run this and test it (using a suitable BASIC program to look at the memory area between pages C4 and CF, namely 50176-53247 in decimal). So I'll leave that as an exercise for you.

To drive home the point about self-modifying programs, however, try changing the first line of the routine to the erroneous:

## LDY \#BF A A BF

and then pretend you don't know this mistake has occurred.
Now run it. It doesn't work, of course. So you want to list out your program ready for a debugging session. What has happened to the offending byte?

Well, first, you may have some trouble getting the program to break when it gets stuck. And then you'll find that the bug has overwritten its own program area with 77s!
3. There's a third (and much better) way, using 'Indexed Indirect Addressing'. That's what the next chapter is about.

The final group of addressing modes lets you leave a message at one address saying 'don't use this address, use the one 'T'm going to tell you now'. It's the treasure-hunt principle applied to addressing.

## 14 Indirection

In a treasure-hunt, you have to follow a series of clues. Each clue tells you where to find the next clue. Indirect addressing is much the samebut the process is only carried out once. You specify an address in the opcode. This is not the address to be used in the final operation; it is the place where that address may be found.

For example, suppose addresses $\emptyset \mathrm{FB}$ and $\emptyset \mathrm{FC}$ contain the bytes 37 and CD respectively. The command 'store the accumulator indirectly through 0 FB ' would have the same effect as 'store the accumulator in address CD37'. The address in the opcode, ${ }^{\circ} \mathrm{FB}$, contains the junior byte of the actual address; and the next byte, 0 FC , contains the senior byte of the actual address. Like this:


Why bother to go through this rigmarole, when you can perfectly well store the accumulator in CD37 directly? The answer is that we can easily put instructions in the program that change the contents of $\emptyset \mathrm{FB}-\emptyset \mathrm{FC}$, and hence change the address that we store stuff in. However, we don't have the danger of a self-modifying program, because $0 \mathrm{FB}-0 \mathrm{FC}$ are part of the data area, not the program area. (They're not in the usual place we put data, but there's a good reason for that: see below.) So,
from within the program we can redirect the contents of the accumulator to any place we wish in the entire 64 K of RAM.

If you think it's a bit complicated, you'll no doubt be pleased to hear that this is the simple version of what's going on. There's also an indexed version-in fact, the indexing can be done in two different ways! But to begin with, I'll eliminate the role of the index by setting the relevant register to zero. Only when we've seen what pure unadulterated indirection can do, will I add indexing too.

## FILLING SEVERAL PAGES WITH DATA

Let's go back to the problem of filling pages $\mathbf{C 4}$ to CF with the byte 77 . The idea is to load 77 into the accumulator, and store it indirectly through $\emptyset 0 \mathrm{FB}-\emptyset \mathrm{FC}$. A loop will make the contents of these two bytes run through the desired addresses C400-CFFF in turn.


It's no coincidence that I've used a zero-page intermediate address $0 \mathrm{FB}-0 \mathrm{FC}$. I had to. Indirection is only available through a zero-page intermediary. The bytes that specify the final destination must go in page zero. (That does not mean the final destination itself has to be on page
zero: just the 'clue' that tells you where it really is.) As we saw earlier, this means that the only safe intermediaries are $9 \mathrm{FB}-\mathrm{FE}$, so kindly left for us by the designers of the operating system. (Thank you, Sirs and/or Ma'ams-we really do appreciate the thought.)

Here's the code:


Note that we test for an end at DCD, rather than CFFF, because the address is incremented before the test. So the loop deals with CFFF increments to get DM, and then stops. It's very easy to loop once too few or once too many, so it's wise to check if you can, and think out just what happens at the start and the end.

## POST-INDEXED INDIRECTION

The Y attached to the opcode STA (FB), Y above means that we're using what's called post-indexed indirection. That means that the contents of the Y-register are added to the 'destination' address specified by
the intermediary. For instance, with the above addresses, and $\emptyset 5$ in the Y-register, everything looks like this:


By using this we can get a more efficient program: leave 00 FB at zero, and increment the Y-register instead to run through a page; then increment the page number in $\emptyset \mathrm{FC}$. The resulting code is:

|  | LDA \# | A9 |
| :--- | :--- | :--- |
|  | STA FB | 85 FB |
|  | LDA \#C4 | A9 C4 |
| loop1: | STA FC | 85 FC |
|  | LDA \#77 | A9 77 |
| loop2: | LDY \# | STA (FB), Y |
|  | A9 | 91 FB |
|  | INY | C8 |
|  | CPY \# | C $\emptyset \emptyset$ |
|  | BNE loop2 | D 9 F9 |


| INC FC | E6 FC |
| :--- | :--- |
| LDA FC | A5 FC |
| CMP \#D $\emptyset$ | C9 D $\emptyset$ |
| BNE loop1 | D $\emptyset$ ED |
| RTS | $6 \emptyset$ |

This is ten bytes shorter, a $25 \%$ reduction in length.
Note the format of the opcode:


This amazing process is known as post-indexed indirection because the indirection is done first, and then the index is added to the destination address. There is also:

## PRE-INDEXED INDIRECTION

This uses the X -register, and the index is added to the address byte before the indirection is done-that is, to the intermediate address specified in the opcode. So the position of the intermediary ticks up one space if the X -register index is incremented. The opcode format reminds us that it is the X -register and that it is added to the intermediate address-for example:
STA (FB, X)

I'd love to make a big song and dance about how wonderful preindexed indirection is (because it's a smart idea with a lot of clever uses). But . . . usual snag, this time compounded. Since the position of the intermediate address moves around in page zero, we need plenty of spare space on that page to put.our indirect addresses into. All we have is

four miserable bytes. So the only time it's worth using pre-indexed indirection is if we're doing pure indirection on one address (set index to zero and leave it there); or we want to hop around between two possible alternatives (flip index from $\emptyset$ to $\emptyset 2$ and back again- $\emptyset 2$ because they're two-byte addresses). In consequence, I'll say no more about it.


## STRAIGHT INDIRECTION

The final addressing mode that uses indirection is available only on the JMP instruction, and it's pure-and-simple indirection with no fancy indices. For instance:

## JMP (CDDE)

means 'look at address CØDE and take that as the junior byte of a two-byte address; use the next byte C0DF as the senior byte; jump to the address so formed'.

It's the Machine Code equivalent to BASIC's ON...GOTO, for those who've encountered this. The idea is to store a list of possible addresses
you'd like to jump to; shovel the right one into CØDE-CØDF, and use that to direct the jump. I won't give an example here; but you might consider a routine that has to branch seven different ways depending on whether address Colds the number $1,2,3,4,5,6$ or 7 ; with the actual addresses stored in the next 14 bytes (in junior: senior pairs).

## 15 Stacks and Subroutines

In BASIC, you can use subroutines to structure programs into nice, manageable chunks. This makes them easier to write, and easier to debug. Let's remind ourselves how they work. The subroutine is called using the command GOSUB followed by its line number in BASIC. The effect is just like a GOTO, except that the machine 'remembers' the line number that it jumped from. At the end of the subroutine, the command RETURN tells it to jump back, to the line immediately following the one it came from. So the same subroutine can be called from different places, and all the returns will be handled correctly. Moreover, you can call a subroutine from within another subroutine. Indeed a subroutine may call itself, a technique known as recursive programming.

It's much the same in Machine Code, but using the actual addresses of the instructions in place of their line numbers (because they don't have any). The analogue of GOSUB is:

JSR (opcode 2Ø) Jump to SubRoutine
which must be followed by a 2-byte absolute address-the address to be jumped to. The analogue of RETURN is:

RTS (opcode 60) ReTurn from Subroutine
which we've seen already: it's the mandatory 'return to BASIC' ending of all our Machine Code routines. (In fact the Sixty-four treats our Machine Code routine as if it were a subroutine in its enormous BASIC operating system program, which is why we have to return in this way.)

## THE MACHINE STACK

How do these work? The 'jump' part is handled in much the same way as an ordinary jump, JMP: the new address is inserted into the two bytes of the PC-register, fooling the 6510 into looking at a different area of program memory. But if that were all that was happening, JSR would be the same as JMP. So JSR performs a second function: it stores the address of the instruction that follows the JSR, so that when an RTS is encountered, this address can be recovered from storage and popped
back into the PC to continue the main program where it left off. This is done by using a stack.

A stack is a segment of memory with a fixed 'bottom' and a variable top. (In the Sixty-four, the machine stack is always page 1.) The stack pointer, or SP-register, holds the address of the top; it is called a pointer because that's what it does, like this:


Extra items can be pushed on to the stack by moving SP up one and putting the new item in memory; and they can be pulled off the stack by reducing the SP by one. (It's not actually necessary to delete the pulled item from memory: the stack routines ignore anything above the SP.) For example:


In fact the SP points to the first unused location.

## PUSH AND PULL

Although the JSR instruction takes care of all this pushing and pulling for you, there are some commands that let you deal with the stack directly. They're quite useful, too: you can push something you want to remember temporarily, then pull it when you need it. The only thing to watch out for is that you haven't pushed something else on top! The instructions are:

PHA (opcode 48) PusH Accumulator on to stack
PLA (opcode 68) PulL Accumulator from stack
which store and recall the accumulator contents; and:

| PHP | (opcode $\emptyset 8$ ) | PusH P-register on to stack |
| :--- | :--- | :--- |
| PLP | (opcode 28) | PulL P-register from stack |

which do the same for all the flags.
Stacks work on the principle 'last in, first out'. Imagine a pile of books on a desk. PHA means 'add a book to the top of the pile'; and PLA means (in effect) 'take a book off the top'. So if you PHA three items in turn:
PHA 'Robinson Crusoe'
PHA 'Ulysses'
PHA ${ }^{\text {'Gorky Park' }}$
then to get them off in the right order, you need:

| PLA | 'Gorky Park' |
| :--- | :--- |
| PLA | 'Ulysses' |
| PLA | 'Robinson Crusoe' |

## HOW A SUBROUTINE USES THE STACK

Subroutines push their return addresses on to the stack, and pull them off when an RTS is encountered. Because addresses occupy two bytes, they push and pull in two-byte chunks. (The senior byte is pushed first and pulled last, but we're not likely to care either way.) However, if you've been using the stack during a subroutine, make sure that you've pulled off everything that was pushed on, otherwise you'll return to the wrong address. This also applies to the final 'return to BASIC': don't leave junk on the stack.


Here's an example. The CPU has just read the instruction:
JSR CB $\emptyset 3$
and has moved its PC on to the next instruction at C648:


Now it takes the two bytes from the PC and pushes them on to the stack; moves the SP to the new 'top' address; and places CB $\emptyset 3$ in the PC, to make the program jump to the subroutine:


The CPU then steps through the subroutine until it reaches the RTS. At this point, the PC is pulled off the stack (resetting the SP again) and control is back inside the main program:


I repeat that all of this is done automatically. But you ought to find it easier to understand how to use subroutines, and what can go wrong if you tinker with the stack, if you know exactly what's going on.

## AN EXAMPLE

As an example of the use of subroutines, I'll write a routine that goes through a page of memory, and replaces all bytes that are not within a certain range (say 48-57 decimal, the ASCII codes for the digits $\emptyset-9$ ), by a specified byte (say 32, ASCII for 'space'). We'll have four data bytes:

## CDD Page number to be used

CO1 Byte to be placed if out of range
COO2 Bottom of range
COB3 Top of range, plus 1

The subroutine will carry out the task 'replace the byte by 32 '. It turns out (after writing the code) that this will start at address C029. The main program starts at CDA4:

|  | LDA Cab | $A D O C \square$ |  |
| :---: | :---: | :---: | :---: |
|  | STA FC | 85 FC | load start of page |
|  | LDA \# 0 | A9 ¢ | - into 00FB-0.0 |
|  | STA FB | 85 FB | indirection |
|  | LDY \#ø | A $\emptyset \emptyset$ | - |
| loop: | SEC | 38 |  |
|  | LDA (FB), Y | B1 FB |  |
|  | CMP CD2 | CD $02 \mathrm{C} \square$ | - see if byte below range |
|  | BCS skip1 | B $\emptyset 14$ |  |
|  | JSR change | $2 \emptyset \underline{29}$ C $\emptyset$ | subroutine: calculate address later |
| skip1: | SEC | 38 |  |
|  | CMP CDB | CD $03 \mathrm{C} \square$ | - See if byte above range |
|  | BCC skip2 | $90 \square 3$ |  |
|  | JSR change | $20 \underline{29} \underline{C D}$ | Second use of subroutine |
| skip2: | INY | C8 |  |
|  | CPY \# 0 | Cø $\emptyset$ |  |
|  | BNE loop | D0 E7 | Relative jump by -25 |
|  | RTS | 60 | Back to BASIC |

When you're actually writing this, you don't know what the subroutine address will be, so you can't fill it in in the JSRs. Put two underlines, and fill them in later. (Use two so that the BNE displacement count is easy to make correctly.) Now we count up, and find that the next free address is C029. So we write the subroutine:

$$
\begin{array}{llll}
\text { change: } & \text { LDA C } \emptyset 1 & \text { AD } \emptyset 1 \mathrm{C} \emptyset & \\
& \text { STA }(\mathrm{FB}), \mathrm{Y} & 91 \mathrm{FB} & \text { Indirection } \\
& \text { RTS } & 6 \emptyset & \text { Back to main program }
\end{array}
$$

To test this out, write a BASIC routine to fill page CF with random bytes. Then load it with data bytes:

$$
\begin{array}{llll}
\text { CF } & 32 & 48 & 58
\end{array}
$$

and run it. Check that only bytes in the range 48-57 are left: all others have become 32 .
A more dramatic way to use this routine will appear in the next chapter, on the screen display. You'll be able to see the bytes change!

The display that you see on your monitor is produced using information stored in two areas of memory. By changing the contents of these areas, you can play tricks with the screen.

## 16 Screen and Colour Control

If you've read Easy Programming, Chapter 19 you'll know most of what's needed as regards the organization of the Screen and Colour Memory areas; but in case you haven't, I'll remind us all here. The screen display consists of 25 rows, each holding $4 \emptyset$ characters. The rows are numbered $\emptyset-24$, and the columns $\emptyset-39$. That makes $1 \emptyset \emptyset$ characters altogether:


## SCREEN MEMORY

The memory area that specifies the characters is called the Screen Memory or Video RAM, and it runs from address 1024 to 2023 decimal ( $9400-97 E 7$ hex). Since the computer's memory has no natural rectangular structure, everything is laid out in order as a single long line of addresses. The addresses run along the rows, and move down a row only when the row ends, going back to the first column just as you do when
you read a book. So the hex addresses for Screen Memory correspond to these positions on the screen:

| 0400 | 0401 | 0402 | ... | $\ldots$ | $\ldots$ | ... | 0427 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0428 | 0429 | 042A | ... | $\ldots$ | $\ldots$ | $\ldots$ | 044 F |
| $\cdots$ | $\ldots$ | $\cdots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ |
| $97 C 0$ | 97C1 | 07C2 | ... | $\ldots$ | ... | $\ldots$ | 07E7 |

In general, the address for row $R$, column $C$, is (in decimal):

$$
1024+40 * R+C
$$

and to display a given character at this position we need only store the correct byte in this address.

The code required is not ASCII: it is the code listed in Appendix E of the Manual, page 132. With a few exceptions this is ASCII minus 64 for the alphabet, ASCII minus 32 for graphics, and plain old ASCII (how uninventive!) for the digits $\emptyset-9$.

OK, let's give it a whirl. To display a round ball graphics character in row 12 , column $2 \emptyset$, we first calculate the address. It is:

$$
1024+4 \emptyset * 12+2 \emptyset=1524 \quad \text { ( } \emptyset 5 \mathrm{~F} 4 \text { hex })
$$

The code for a round ball is 81 according to Appendix E of the Manual, which is 51 hex. So we should use the following Machine Code routine:

| LDA \#51 | A9 51 |
| :--- | :--- |
| STA Ø5F4 | 8D F4 Ø5 |
| RTS | $6 \emptyset$ |

Load this, but instead of running it, use a BASIC routine:
5001 PRINT CHR\$(147)
5010 SYS(49152)
$502 \emptyset$ GOTO 5020
This starts us out with a nice clear screen, and avoids messy error messages until we break. Try it out, and check that it works. (On some early versions of the Sixty-four's ROM, it appears not to; but if you change the background colour by POKE 53281, 7 you'll see the ball. It just got printed in the same colour as the background.)

## LINES OF CHARACTERS

Try out this routine, in the same way:

|  | LDA \# 44 | A9 04 |
| :---: | :---: | :---: |
|  | STA FC | 85 FC |
|  | LDA \#7B | A97B |
|  | STA FB | 85 FB |
|  | LDX\#12 | A2 12 |
|  | LDY\# | A00 |
| loop: | LDA\#51 | A951 |
|  | STA (FB), Y | 91 FB |
|  | CLC | 18 |
|  | LDA FB | A5 FB |
|  | ADC\#28 | 6928 |
|  | STA FB | 85 FB |
|  | LDA FC | A5 FC |
|  | ADC\#\# | 690 |
|  | STA FC | 85 FC |
|  | DEX | CA |
|  | CPX \# 0 | E00 |
|  | BNE loop | D $\emptyset$ EA |
|  | RTS | 60 |

This runs through a loop, with X as loop counter, and uses indirection to store the byte 51 in a series of addresses that are 28 hex apart-that is, $4 \emptyset$ decimal. In other words, it increases the row number but leaves the column fixed. The result is a vertical line of blobs. The start address is 947B, which is row 3 column 3.

If you change the $\mathrm{ADC} \# 28$ to:

$$
\text { ADC\#29 } 6929
$$

you'll get a diagonal row, because 29 hex is 41 decimal which adds 40 ( 1 to row number) plus 1 ( 1 to column number). If instead you try:

ADC\# 69 Ø1
you get a horizontal line. To get a diagonal line going downwards to the left, you might expect to use:

ADC\#27 6927
Try it. Does it work? Well, sort of. What's the problem? Wrap-around!

## COLOUR MEMORY

The screen colours are held in Colour Memory or Colour RAM. This is just like Screen Memory as regards its structure; but it runs from 55296 to 56295 decimal (D)-D3FF hex). The colour codes are the usual ones on the Sixty-four:

| Black | $\emptyset \emptyset$ |
| :--- | :--- |
| White | $\emptyset 1$ |
| Red | $\emptyset 2$ |
| Cyan | $\emptyset 3$ |
| Purple | $\emptyset 4$ |
| Green | $\emptyset 5$ |
| Blue | $\emptyset 6$ |
| Yellow | $\emptyset 7$ |
| Orange | $\emptyset 8$ |
| Brown | $\emptyset 9$ |
| Light red | $\emptyset \mathrm{A}$ |
| Dark grey | $\emptyset \mathrm{B}$ |
| Medium grey | $\emptyset \mathrm{C}$ |
| Light green | $\emptyset \mathrm{D}$ |
| Light blue | $\emptyset \mathrm{E}$ |
| Light grey | $\emptyset \mathrm{F}$ |

The codes in Colour RAM give the foreground (ink) colour. To set the background and border colours you store the corresponding bytes in addresses 53281, 53280 respectively (D021, DØ2Ø).

You can adapt the routine above so that it makes colour changes instead of printing blobs. Change LDA \# $\emptyset 4$ to:

LDA \#D A9D $\emptyset$
and LDA \#51 to:
LDA \# 07 A9 97
for yellow characters. To make the result show up, use this BASIC program:

$$
50 \text { PRINT CHR } \$(147)
$$

$501 \emptyset$ FOR T = 1 TO 24
5ØØ PRINT "***************************************";
$503 \emptyset$ NEXT
5040 SYS(49152)
$505 \emptyset$ GOTO 505Ø

## HOW YOUR APPETITE WAS WHETTED

We can now go back and take a look at the routine that I used to introduce Machine Code in Chapter 1. The first step is to disassemble it: translate from hex into mnemonics. You'll find Appendix 6 very useful for this: it lists all the opcodes in numerical order, with their addressing modes. The result is:

| store: | LDX\#\# | A20 |
| :---: | :---: | :---: |
|  | LDA C $\emptyset$ | $A D C D$ |
|  | STA 0400, X | 9D 04 |
|  | INX | E8 |
|  | CPX \# | EDC |
|  | BEQ end | F0 03 |
|  | JMP store | 4 C 96 C ¢ |
| end: | RTS | 60 |

There is one data byte at $C D$ which starts out at modified by POKEs later.

What this routine does is to fill page $\emptyset 4$ with the byte specified in CDO Now page $\emptyset 4$ is the start of Screen Memory; so you see a block of screen change to a single character. The rest of the BASIC makes random changes to the byte concerned every time you hit a key; and uses POKEs to alter the page number-first through Screen Memory, then through Colour Memory. Notice how quickly this simple Machine Code program achieves these effects.

## DIGIT SIEVE

Now, as promised in the previous chapter, I'll write a routine that uses the screen to display the effect of a program that runs through a block of memory (here the Screen RAM) changing all bytes outside a selected range to a specific byte. You may like to guess just what its effect will be, before you try it out!

There are four data bytes in CDOB-COB: the page number (64), the byte to be inserted (2Ø), the lower limit of bytes not to be changed (3Ø), and the upper limit (3A). The code is:

| LDA C | AD C $\emptyset$ |
| :--- | :--- |
| STA FC | 85 FC |
| LDA \# | A9 |
| STA FB | 85 FB |


|  | LDY \# | A 00 |
| :---: | :---: | :---: |
| loop: | SEC | 38 |
|  | LDA (FB), Y | B1 FB |
|  | CMP CDO | $\mathrm{CD} \square_{2} \mathrm{C} \emptyset$ |
|  | BCS skip1 | B $\emptyset 10$ |
|  | JSR change | 2931 C ¢ |
| skip1: | SEC | 38 |
|  | CMP CDO3 | $\mathrm{CD} 93 \mathrm{C} \emptyset$ |
|  | BCC skip2 | 90103 |
|  | JSR change | 2031 C ¢ |
| skip2: | INY | C8 |
|  | CPY \# | CD |
|  | BNE loop | D0E7 |
|  | INC FC | E6 FC |
|  | LDA FC | A5 FC |
|  | CMP\#\#8 | C9 98 |
|  | BNE loop | D@ DF |
|  | RTS | 60 |
| change: | LDA CO1 | $\mathrm{AD} \emptyset 1 \mathrm{C} \emptyset$ |
|  | STA (FB), Y | 91 FB |
|  | RTS | 60 |

This is just like the example at the end of the previous chapter, except that instead of going through a single page, it goes through pages $\emptyset 4-\emptyset 7$. That's the Screen Memory, plus a 'harmless' area from Ø7E8 to 07 FF which includes the sprite data pointers. So, provided we're not using sprites, no trouble arises. If we are, then the test for the end of the loop has to be modified and is a little more complicated (test FB and FC).

What this routine does is eliminate from the screen display any character that is not a digit $\emptyset, 1, \ldots, 9$. That's because it replaces any character code not in the range 48-57 (decimal) by a space ( 32 decimal). To see it in action, we need to set up an interesting screen:

```
50, PRINT CHR$(147);
5\emptyset1\emptyset FOR T = 1 TO 999
5\emptyset2\emptyset PRINT CHR$(4\emptyset + INT(8\emptyset * RND(\emptyset) ) );
503\emptyset NEXT
504\emptyset GET A$: IF A$ = " " THEN 5\emptyset4\emptyset
```


## Wait till the screen fills, then hit a key. Wham!

For an interesting variation, replace lines 5050 and 5060 by:

| $505 \emptyset$ | FOR K $=120$ TO 49 STEP -1 |
| :--- | :--- |
| 5060 | POKE 49155, K |
| $507 \emptyset$ | SYS(49156) |
| $508 \emptyset$ | NEXT |
| 5090 | GOTO 5990 |

For yet another variation, use this last version, but add:
5005 POKE 49153, 83
which changes one data byte. This is a Valentine's day message, and a sad one: 'I gave you my heart and you left me with nothing.' Try it and you'll see what I mean!

## SCREEN INVERTER

If you add 128 decimal to the contents of an address in Screen Memory, the corresponding character changes to 'inverse video'; that is, the foreground and background colours interchange. By looping through the whole Screen Memory area, you can switch the entire display to inverse video in a flash:

| LDX \# $\emptyset 4$ | A2 $\emptyset 4$ |  |
| :--- | :--- | :--- |
| LDA \# $\emptyset 4$ | A9 $\emptyset 4$ |  |
| STA FC | 85 FC |  |
| LDA \# $\emptyset$ | A9 $\emptyset$ |  |
| STA FB | 85 FB |  |
| LDY $\# \emptyset$ | A $\emptyset \emptyset$ |  |
| loop: | CLC | 18 |
|  | LDA (FB), Y | B1 FB |
|  |  |  |
| ADC \#8 | $698 \emptyset$ | $8 \emptyset$ hex $=128$ decimal |
| STA (FB), Y | 91 FB |  |
| INY | C8 |  |
| CPY \# | C $\emptyset \emptyset$ |  |
| BNE loop | D $\emptyset$ F4 |  |

INCFC E6FC

| DEX | CA |
| :--- | :--- |
| SEC | 38 |
| CPX \# | EØ $\emptyset$ |
| BNE loop | D $\emptyset$ EC |
| RTS | $6 \emptyset$ |

If you change the initial LDX \# $\emptyset 4$ to LDX \# $\emptyset 1$ or LDX \# $\emptyset 2$ or LDX \#03 then only the first 1, 2, or 3 pages of screen will invert. Here's a BASIC routine to illustrate the program's speed:

```
5000 PRINT CHR$(147);
501\emptyset FOR T = 1 TO 24
5\emptyset2\emptyset PRINT "1111222233334444555566667777888899990DOD";
503\emptyset NEXT
5040 GET A$: IF A$ = " " THEN 504\emptyset
505\emptyset IF A$ = "S" THEN STOP
5060 SYS(49152)
507\emptyset GOTO 5040
```

This fills the screen with characters, and inverts every time you hit a key (other than S which stops the program).

## PRINT AT

Another useful routine is a 'PRINT AT R, C' command, which lets you print a given character in a given row and column. Ordinary Sixty-four BASIC lacks this command; but you can obtain the same effect by cursor control. Let's write a Machine Code routine instead. (Actually, there's one in ROM already, which you can use-see Chapter 21-but it's instructive to write your own.) The idea is to compute $1024+40 * R$ +C and use indirection. In fact, the +C is done by indexing.

How do you multiply by $4 \emptyset$ in Machine Code? A loop that adds $4 \emptyset$ times would work, but it's slow. Instead, we shift left three times, getting $8 * R$; remember that; shift left twice more to get $32 * R$; then add $8 * R$ $+32 * R$ to get $4 \emptyset * R$. Easy!

There will be three data bytes: the screen code of the character to be printed, the row number, and the column number. These go in CDOCDO2 as usual. I suggest you use:

## 51 ØA ØF

for a first test.


You should devise a BASIC routine to test this thoroughly. For instance:

```
50 PRINT CHR\$(147)
\(5 \emptyset 1 \emptyset\) FOR R = \(\emptyset\) TO 24
5Ø2り FOR C = ØTO 39
\(503 \emptyset\) POKE 49153, R: POKE 49154, C
5040 SYS(49155)
\(505 \emptyset\) NEXT: NEXT
```

will check out the screen positions; and suitable POKEs to 49152 will make sure you're printing the correct character.

## 17 Keyboard Control

If you want to write Machine Code routines that respond to the keyboard (for example, controlling moving graphics), you have to find a way to detect, from inside Machine Code, which key is being pressed. You can do this by taking a look at the contents of address 197 decimal, 0 C 5 hex, which contains a (curiously coded) version of the key currently being held down-the code being 64 for 'no key'. The codes are neither ASCII nor Screen Codes; and I've listed them in Appendix 8. To check it out, try a simple BASIC program:

## 7001 PRINT PEEK(197) <br> 7010 GOTO 7Øロ

and GOTO 700. Start pressing keys.
By testing to see what code is in 9 C 5 and branching accordingly, you can obtain keyboard control of your Machine Code.

## LOOP-Y

Here's a simple example. The Y-register controls a loop which prints a character to the screen and erases the spaces on either side of it. If you press no keys, the character moves steadily to the right. If you press ' $R$ ' for reverse it moves left; and if you press ' S ' the program stops. For simplicity, the character moves through one page of Screen Memory.

| LDA \# $\emptyset$ | A9 |  |
| :--- | :--- | :--- |
|  | STA FB | 85 FB |
|  | LDA \# $\emptyset$ | A9 $\emptyset 6$ |
|  | STA FC | 85 FC |
|  | LDY loop: $\emptyset$ | A $\emptyset \emptyset$ |
|  | LDA \#2 $\emptyset$ | A9 $\emptyset$ |
|  | STA (FB), Y | 91 FB |


|  | INY | C8 |  |
| :---: | :---: | :---: | :---: |
|  | INY | C8 |  |
|  | STA (FB), Y | 91 FB |  |
|  | DEY | 88 |  |
|  | LDA \#51 | A9 51 |  |
|  | STA (FB), Y | 91 FB |  |
| test: | LDA\#11 | A9 11 | code for key R |
|  | CMP C5 | C5C5 | see if it's being pressed |
|  | BNE skip | D 012 |  |
|  | DEY | 88 | $\square \quad \mathrm{Y}$ has already moved 1 |
|  | DEY | 88 | - place right: now move |
| skip: | LDA \#ØD | A9 ¢D | code for S |
|  | CMP C5 | C5 C5 | see if it's being pressed |
|  | BNE loop | D 0 E5 |  |
|  | RTS | 60 |  |

If you run this, you'll find that everything goes haywire. You see a lot of blinking blobs and precious little that resembles a moving one. The reason is simple: it's moving too fast! The TV can only display $5 \emptyset$ pictures every second, and the blob is moving much faster than that.

This is a common problem in Machine Code: the answer is to add a time delay. The easiest method is to use a subroutine:

## PUTTING IN A PATCH

We can add a JSR instruction that takes the program to a 'delay' routine. This puts a patch in the original program.

We begin as before:

| LDA \# $\emptyset$ | A9 $\emptyset \emptyset$ |  |
| :--- | :--- | :--- |
|  | STA FB | 85 FB |
|  | LDA \# $\emptyset 6$ | A9 $\emptyset 6$ |
|  | STA FC | 85 FC |
| loop: | LDY \# $\emptyset \square$ | A $\emptyset \emptyset$ |
|  | STA (FB), Y | 91 FB |
|  | INY | C8 |

INY C8
STA (FB), Y 91 FB
DEY 88
LDA \#51 A951
STA (FB), Y 91 FB
Now's a good place to put the patch:
JSR delay $\quad 2 \emptyset \underline{29} \underline{C \emptyset}$
compute destination from listing

After which we resume the original progam:

| test: | LDA \#11 | A9 11 |  |
| :--- | :--- | :--- | :--- |
|  | CMP C5 | C5 C5 |  |
|  | BNE skip | D9 $\underline{2}$ | relative jump un- <br> changed by patch |
|  | DEY | 88 |  |
|  | DEY | 88 |  |
| skip: | LDA \#ØD | A9 ØD |  |
|  | CMP C5 | C5 C5 |  |
|  | BNE loop | D@E2 | jump changed by patch |
|  | RTS | $6 \emptyset$ |  |

Finally we add:

## A DELAY ROUTINE

The idea here is to use the X -register to run through a loop of length 256 doing nothing, after which we return to the main program. The X register is important in the main program, so we push it on to the stack (via the accumulator) at the start of the loop and pull it off at the end. Here's the code:
delay: TXA 8A
PHA 48
LDX\# A2 $\emptyset$
dloop: DEX CA
CPX \#
BNE dloop D $\emptyset$ FB
PLA 68

| TAX | AA |
| :--- | :--- |
| RTS | $6 \emptyset$ |

Note the sequence:
-TXA Transfer X to A
-PHA Push A (which holds X now) on to stack

PLA Pull A off stack (still holding X value we wanted to remember)
TAX Transfer A to X (back to square one).
You might imagine that a loop of 256 operations would slow things down enough, but no! It's still too fast. So we use the Y-register to loop the whole delay 256 times. Surely 65536 operations will make it slow enough?

Change the above subroutine (but leave the main program intact) to the following:
delay: TYA 98
PHA 48
TXA 8A
PHA 48
LDY \# A A $\emptyset$
LDX\# A2
dloop: DEX CA
CPX \# $\square$ EØ $\square \square$
BNE dloop D $\emptyset$ FB
DEY 88
CPY \# $\square$ CD $\square$
BNE dloop D@F6
PLA 68
TAX AA
PLA 68
TAY A8
RTS 6Ø

This time note that we pull the X - and Y -registers off the stack in the reverse order to how we pushed them:


Well . . . now it's too slow. Snail's-pace moving graphics! But we can fix that, because we've now got a general purpose delay loop which we can fine-tune just by changing the start value of Y. You'll find that changing the LDY \#OD (delay 256) to:

LDY \# 9 A Q ØA delay 8 loops
produces a reasonable effect. Reduce $\emptyset \mathrm{A}$ to $\emptyset 5$ or $\emptyset 4$ and it's really fast; increase to 12 or 16 and it's pretty slow. You can use this delay-loop routine, with suitable initial Y -values, whenever a time delay seems to be needed; and then adjust the Y -value to suit your tastes later.

## 18 Logic

There's a final group of Machine Code commands that you ought to be told about-if only because we'll need them in the next chapter on sprites. These are the logic instructions:

AND
ORA
EOR
First, a little bit of mathematical logic:

## THE LEGACY OF GEORGE BOOLE

A mathematician called George Boole got the idea of using mathematical calculations to study logic around 1854, when he published a book called The Laws of Thought. He couldn't possibly have guessed what electronic engineers would be doing with his ideas a century later: his Boolean algebra is just what's needed to design computer circuits.

We can use the bits $\emptyset$ and 1 to represent the logical values 'false' and 'true' respectively. And we can calculate with these using Boole's rules. For example, consider the sentence:

It's Tuesday AND it's raining.
When is this true? Would it be true if it were Wednesday? No-even if it were pouring pussy-cats and pooches. And if it were Tuesday, but the Sun was shining and the neighbours were lounging around in bikinis, it still wouldn't be a true statement. Both parts in an AND statement have to be true for the whole thing to be true. Or, as Boole essentially put it (in different symbols):

$$
\begin{array}{ll}
\emptyset \text { AND } \emptyset=\emptyset & \\
\text { (false AND false }=\text { false }) \\
\emptyset \text { AND } 1=\emptyset & \\
\text { (false AND true }=\text { false) } \\
\text { 1 AND } \emptyset=\emptyset & \text { (true AND false }=\text { false) } \\
\text { 1 AND } 1=1 & \\
\text { (true AND true }=\text { true })
\end{array}
$$

You're no doubt familiar with this idea from BASIC, and it takes a similar form in Machine Code, as we'll see.

There's also the OR statement (ORA in 6510-ese):

```
ORA \emptyset=\emptyset
\emptysetORA 1 = 1
1 ORA \emptyset=1
1 ORA 1 = 1
```

based on the idea that p OR $q$ is true provided at least one of them is: 'it's snowing, OR I'm a blue-nosed skunk'. We don't insist on both!

Lastly in this order of ideas is the exclusive $O R$, otherwise known as EOR (which unaccountably makes me think of Winnie-the-Pooh). Here p EOR q means ' p OR q but not both', and we therefore have:
$\emptyset$ EOR $\emptyset=\emptyset$
$\emptyset$ EOR $1=1$
1 EOR $\emptyset=1$
1 EOR $1=\emptyset \longleftarrow$ note the difference!

## BYTE LOGIC

That's how the logic operations work on individual bits: what about bytes? In Machine Code (as in BASIC) they operate on each bit independently. Thus, to find:
$1 \emptyset \emptyset 1 \emptyset 1 \emptyset 1 \quad$ EOR $11 \emptyset \emptyset 1 \emptyset 11$
we take bit 7 (left-hand ends) and work out:
1 EOR $1=\emptyset$
to get bit 7 of the result; then move on to bit 6 :
$\emptyset$ EOR $1=1$
followed by bits $5,4,3,2,1, \emptyset$ :
$\emptyset E O R \emptyset=\emptyset$
1 EOR $\emptyset=1$
$\emptyset$ EOR $1=1$
1 EOR $\emptyset=1$
$\emptyset$ EOR $1=1$
1 EOR $1=\emptyset$
and stick them in line to get the answer:
Ø101111Ø
Similarly with AND and ORA.
The opcodes for the logic commands are listed in Appendix 4, in all addressing modes (of which there are eight).

## MASKING

Perhaps the main use of logic operations in Machine Code programming is to test, or change, individual bits in a byte. Recall that the bits in an 8 -bit byte are conventionally numbered:

so that the more senior bits have higher numbers. Suppose I want to test a byte to see what bit 3 is. How do $I$ do it?

There are lots of numbers with bit 3 equal to 1—namely 128 of them; and 128 with bit 3 equal to $\emptyset$. There's no very nice pattern to them as far as their arithmetical properties go.

Consider the byte:

which has 0 s everywhere except bit 3, the one we're interested in. Call this number M , for mask. (It is equal to 8 decimal, of course). The idea is to AND the mask $M$ with the byte concerned. Bits 7, 6, 5, 4 and 2, $1, \emptyset$ of the result must always be $\emptyset$, because $\emptyset$ AND anything is $\emptyset$. If bit 3 of the number is $\emptyset$, then the final result is:

whereas if bit 3 is 1 the result is:
$\emptyset \emptyset \emptyset \emptyset 1 \emptyset \emptyset \emptyset$
In other words, setting $M=\emptyset 8$, we have:
$p$ AND $M=\emptyset$ if bit 3 of $p$ is $\emptyset$
$p$ AND $M=\emptyset 8$ if bit 3 of $p$ is $\emptyset$
Similarly we can test bits $\emptyset, 1, \ldots, 7$ by using the masks:

|  | 1 (decimal) <br> for bit $\emptyset$ |
| :--- | :--- | :--- | :--- |
| for bit 1 |  |

Suppose that we're not so much interested in the value of bit 3 : instead we want to set it to zero. Then we can form the difference:

## p - ( p ORA 98 )

which knocks that digit out. There are other variations on these masking tricks, but once you've got the general idea, it's easy enough to see how they work.

An unusual and spectacular feature of the
Sixty-four is the use of sprites-large
coloured graphic blocks that can be moved around the screen, overlapping as they pass. In BASIC, it's hard to make them move very quickly. Machine Code is differentyou have to work hard to slow them down!

## 19 Sprites

Sprites, or MOBs (Moveable Object Blocks), are moderately large graphic designs that are handled by a special VIC chip and can be moved about the screen as the programmer wishes. They can be made the basis of many attractive games and displays. They are not entirely straightforward to deal with, however: the aim of this chapter is to introduce some of the fundamental ideas-enough for you to use sprites yourself.
I'd like to start with a general run-down of the main techniques of sprite-handling, because even experienced BASIC programmers may find this a little tricky. Those of you who've read Easy Programming may find some sections of this chapter astonishingly familiar! Please bear with me: not everyone reading this book will have come across the material before.


Figure 19.1

## SPRITE DESIGN

The information that defines a sprite consists of a $21 \times 24$ grid, whose cells are either blank or blocked in. For example, Figure 19.1 shows a 'Star Cruiser' shaped sprite.

These blank or blocked in cells must be converted to a series of numbers, to be stored in the appropriate place (see below). To do this, replace every blank cell by a $\emptyset$ and every full cell by a 1, as in Figure 19.1. Take each row of 24 digits and split it into three 8 -digit pieces. For example row 8 of the figure breaks up as:

## 00111 110Ø1010 01110

These look like binary bytes . . . and indeed that's the idea. Converted to decimal they become:

$$
\begin{array}{lll}
7 & 2 \emptyset 2 & 112
\end{array}
$$

So each row of the sprite can be thought of as a series of three decimal numbers (between $\emptyset$ and 255). The numbers for the entire sprite are listed down the side of Figure 19.1; and conventionally they are read in order from top left to bottom right; that is, the three bytes for row $\emptyset$, then the three for row 1 , and so on until row $2 \emptyset$. That makes 63 numbers altogether.

You can design your sprite on squared paper, and work out the decimal numbers by hand. But wouldn't it be much nicer if the computer did all the hard work?

## COMPUTER-AIDED SPRITE DESIGN

Here's a fairly simple program to let you design a sprite on screen and generate the list of data. To keep the listing within bounds, various possible improvements have been left out. If you want to make it more sophisticated, go ahead!

$$
7 \emptyset 1 \emptyset \text { POKE 5328Ø, } 4
$$

$7 \emptyset 2 \emptyset$ PRINT CHR $\$(147)$
$7 \emptyset 3 \emptyset$ FOR S = $\emptyset$ TO $2 \emptyset$
$704 \emptyset$ IF S $=8 *$ INT(S/8) THEN PRINT

[24 - signs]
$705 \emptyset$ IF S $<>8 *$ INT(S/8) THEN PRINT
$\qquad$

## 7060 NEXT S

$7 \emptyset 8 \emptyset$ PRINT: PRINT: PRINT
$727 \emptyset$ FOR X $=\emptyset$ TO 16 STEP 8
$728 \emptyset \mathrm{~V}=\emptyset$
$729 \emptyset$ FOR C $=\emptyset$ TO 7
7301 IF S $(R, X+C)=1$ THEN $V=V+2 \uparrow(7-C)$
7310 NEXTC
$732 \emptyset$ PRINT TAB(24 + X/2); V;
7330 NEXT X
7340 PRINT
$735 \emptyset$ NEXT R
7360 GOTO 7360
800 POKE $1024+40 * R+C, C D E$
$801 \emptyset$ RETURN

RUN this. The border turns purple, for reasons which will appear in a moment. You get a $21 \times 24$ grid of dots and dashes, ruled into $8 \times 8$ sections for convenience. There is a ? sign at top left. If you hit ' 1 ' it is replaced by a chequered pattern; if ' 6 ' by a space. It then moves on one place. You can continue in this way, plotting a block or a space, until the whole grid is filled.

At this point the border turns cyan, to remind you that you must press a key. (There's not much room for a message, so this is an easy way out.) ' Y ' for 'yes' tells the program to continue; ' N ' for 'no' means you made a mistake and want to try again. (On the rerun you must enter all the Øs and 1 s again: one place where improvement would be possible.)

The computer then automatically lists out the data for the rows, down the right hand side. Copy them down on paper. (Or print them out to a printer, or copy to a file on cassette tape or disc.)

I've set up the numbers in decimal here, but of course you can convert to hex. The important thing to realize is that loading sprite data is fine in BASIC-it's moving the sprites, etc., where Machine Code becomes a must. To make things as easy as possible, I'll use BASIC where I can.

## THE SPRITE REGISTERS

Special sections of memory are reserved for sprite-handling. The addresses start at 53248 decimal (D hex) and end at 53294 (D02E). From now on I'll use hex addresses since our final aim is Machine Code. Not all of the sprite registers are useful to a beginner, and I'll ignore the more esoteric ones. In addition there are several pointers in addresses $97 \mathrm{~F} 8-\emptyset 7 \mathrm{FF}$ which tell the computer whereabouts to look for the 63 bytes of graphics data needed to define each sprite. I'll describe them in more detail in a moment; but first here's a quick run-down.

## Sprite positions

Addresses DOD-DOF hold the column number (or X-coordinate in Hi-res) and row number (Y-coordinate) for each of the eight sprites. These numbers range from $\emptyset-255$. Each is held as one byte in a single address.

## Offset flag

The eight bits of a single byte at address $\mathrm{D} \emptyset 1 \emptyset$ define an offset to the right of the X-coordinate (column number). If bit $K$ is set to 1 , then 256 is added to the column number. This is needed to place sprites towards the right-hand side of the screen.

## Enable/disable

The eight bits of a single byte at address D 015 enable (switch on) the Kth sprite if bit $K$ is set to 1 , and disable (switch it off) if bit $K$ is $\emptyset$.

## Expand vertically

The eight bits of a single byte at address $\mathrm{D} \emptyset 17$ stretch the Kth sprite to twice its height if bit K is 1 .

## Expand horizontally

Similarly the eight bits in address D $\emptyset 1 \mathrm{D}$ stretch Sprite K to twice its width if bit K is 1 .

## Collision flag

If two sprites 'collide' then the corresponding bits in $\mathrm{D} \emptyset 1 \mathrm{E}$ are set to 1 .

## Colours

Each address D 627 to D 02 E holds the colour code ( $(\mathbf{- 1 5 )}$, as in Chapter 16) for one sprite.

## Data Pointers

Addresses Q7F8- $^{\mathbf{W}} \mathbf{7 F F}$ (top end of Colour RAM) hold pointers to the start addresses of the data for Sprites $\emptyset-7$ respectively. If the Kth pointer has value PTR, then the address for the data starts at $64 *$ PTR. We will call this the PTRth block of memory, from $64 *$ PTR to $64 *$ PTR +63 . This lets you define sprites anywhere in the first 16348 bytes of RAM. There are ways to use the other 49152 bytes, but they're messy: see the Reference Guide pages 101 and 133. But you can't just dump sprites in any old addresses: the BASIC system will clobber the data. See below for recommended addresses.

The addresses for controlling sprites are summarized in Tables 19.1 and 19.2, which are repeated for convenience as Appendix 7. For the meaning of the omitted addresses, see the Reference Guide pp. 131-181. That's 50 pages: I told you sprites weren't entirely straightforward!

Table 19.1 Sprite data pointers

| Address | Contents |
| :--- | :--- |
| $\emptyset 7 \mathrm{~F} 8$ | Sprite $\emptyset$ data pointer |
| $\emptyset 7 \mathrm{~F} 9$ | Sprite 1 data pointer |
| $\emptyset 7 \mathrm{FA}$ | Sprite 2 data pointer |
| $\emptyset 7 \mathrm{FB}$ | Sprite 3 data pointer |
| $\emptyset 7 \mathrm{FC}$ | Sprite 4 data pointer |
| $\emptyset 7 \mathrm{FD}$ | Sprite 5 data pointer |
| $\emptyset 7 \mathrm{FE}$ | Sprite 6 data pointer |
| $\emptyset 7 \mathrm{FF}$ | Sprite 7 data pointer |

3. POKE the data into position.
4. Enable the sprite.
5. Define the colour of the sprite.
6. Set the row and column numbers for the sprite.

Let's take the Star Cruiser Sprite, above, and set it up as Sprite 1. This will do the job:

| 9000 | $V=53248$ |  |
| :---: | :---: | :---: |
| 9100 | DATA $\emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset$ |  |
| 9110 | $\begin{aligned} & \text { DATA } 1,248, \emptyset, 1,224, \emptyset, 6 \emptyset, 192, \emptyset, 7,2 \emptyset 2,112,135,255 \text {, } \\ & 255 \end{aligned}$ |  |
| $912 \emptyset$ | DATA $255,255,252,127,255,24 \emptyset, 63,255,192,127,254, \emptyset$ |  |
| 9130 | DATA $63,24 \emptyset, \emptyset, 127,192, \emptyset, 14, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset$ |  |
| 9140 | DATA $\emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset$ |  |
| 9200 | POKE 2641, 13 | [Sprite 1 pointer to 13th block; $2041=\emptyset 7 \mathrm{~F} 9 \mathrm{hex}]$ |
| 9210 | FOR G $=\emptyset$ TO 62 |  |
| 9220 | READ H | [read data] |
| 9230 | POKE $832+\mathrm{G}, \mathrm{H}$ | [POKE to block: note $832=64 * 13$ ] |
| 9240 | NEXT G |  |
| 9250 | POKE V $+21,2$ | [enable Sprite 1] |
| 9260 | POKE $\mathrm{V}+4 \emptyset, 7$ | [Sprite 1 yellow] |
| 9270 | POKE V + 2, 100 | [Sprite 1 in column 100] |
| 9280 | POKE V + 3, 100 | [Sprite 1 in row 100] |

Type this in carefully and RUN 900: you should see the Star Cruiser in yellow, as required.

You can experiment with changing the positions by direct commands:
POKE V + 2, 11ø
moves it to the right:
POKE V $+3,9 \emptyset$
moves it up:
POKE V $+40,5$
turns it green. Try other values, see what happens.

## MOVEMENT

You could have done all that in Machine Code, of course. But, as I said, initial setting-up is OK in BASIC. However, I'll have to use Machine Code to get any reasonable speed of movement.

I'll want to use much the same code, but modified on each occasion, for the next few stages. The modifications come at the beginning, which is awkward using LOADER. So I'll use a trick: the No OPeration command:

NOP (opcode EA)
This means 'ignore this instruction'. A block of NOPs will provide a program area which we can edit to fit extra bits in. Otherwise the NOPs will be harmless (though causing a tiny initial delay).

Put a block of 12 NOPs (an arbitrary, and unnecessarily large number) into the start of the program:

> NOP EA

NOP EA
and then continue with the guts of the thing:

|  | LDX \# $\emptyset$ | A2 $\emptyset$ |
| :--- | :--- | :--- |
|  |  |  |
| STX D $\emptyset 2$ | $8 \mathrm{E} \emptyset 2 \mathrm{D} \emptyset$ | X-coordinate of |
| Sprite 1 |  |  |

(To move vertically change STX D 002 to STX D 93. .)
It's fairly likely we'll need a time delay, hence the JSR delay. The first time, I tried this with the long delay (looping Y and X registers), but that turned out to be over optimistic, and the sprite limped along like a one-legged tortoise. So I suggest you use the shorter version:

$$
\begin{array}{lll}
\text { delay: } & \text { TXA } & 8 \mathrm{~A} \\
& \text { PHA } & 48
\end{array}
$$

| dloop: | LDX \#8Ø | A2 80 | reasonable length for loop |
| :---: | :---: | :---: | :---: |
|  | DEX | CA |  |
|  | CPX \# 0 | E0 |  |
|  | BNE dloop | D $\emptyset$ FB |  |
|  | PLA | 68 |  |
|  | TAX | AA |  |
|  | RTS | 60 |  |

Now prepare for the movement by adding BASIC lines:
980 GET A\$: IF A\$ = " " THEN 98ØØ
$981 \emptyset$ SYS (49152)
and RUN 90.
You'll see the Star Cruiser Sprite build up in yellow. Hit a key: it will rapidly disappear from the centre of the screen and whiz across from left to right, stopping about three quarters of the way across. In fact its horizontal coordinate is now 255 decimal, the largest we can deal with using only address D@02. I'll show you one way to get round that in a moment; but first, we'll see how to make the sprite bigger.

## EXPANSION

To make the sprite twice as wide, edit out the first five bytes of program, changing them from EA to:

| LDA \# 02 | A9 $\emptyset 2$ |
| :--- | :--- |
| STA D $\emptyset 1 D$ | 8D 1D D $\emptyset$ |

now repeat the procedure: the sprite will be stretched horizontally. Edit the next three EA bytes to read:

STA D $\emptyset 17$ 8D 17 D $\emptyset$
and it will be twice as high too.
What did we do? We set bit 1 of registers D01D and D017 to 1, by storing $2 \uparrow 1=\emptyset 2$. If you look at Table 19.2 you'll see that these control the expansion.

## WHOLE SCREEN MOVEMENT

If you want to position your sprite on the right-hand side of the screen, beyond column 255 , you use the offset flag in $\mathrm{D} \emptyset 1 \emptyset$. If bit K of this is set
to 1 , then 256 is added to the column number for Sprite K. Here's an example. Load it in from CDO as usual (no block of NOPs now!):


Now RUN 900 as usual: this time the sprite whizzes across the screen and disappears off the right-hand edge. (A bit of it pokes out of the left side at the end: you can prevent this by resetting the enable/disable flag, bit 2 , if you wish to experiment.)

## KEYBOARD CONTROL

We've already seen how to read the keyboard in Machine Code programs, so let's modify the above routine to give us control of the vertical position of the star cruiser on the TV screen. Key 'U' will mean 'up'; 'D' is 'down'; and ' S ' is 'stop', because I'm going to make the cruiser fly repeatedly across the screen. Now the code (loaded in at CDO ) has a few extra wrinkles:



Now when you start up with GOTO 900 or RUN 900 and hit a key the cruiser will traverse the screen repeatedly. Touch key ' $U$ ' for upward movement; key ' $D$ ' for downward. It's extremely fast! When you've tired of that, key ' S ' will stop the thing. Hold ' $S$ ' down for a few seconds.

## SPRITE PRIORITY

If two sprites overlap, the one with the smallest number appears to be on top of the other. The one 'underneath' will however show through any 'holes' in the one on top, just as you'd expect in real life.

To try this out, I'm going to set up another sprite. Same routine (for the moment this is good practice, but later I'll suggest a better approach if you want to use a lot of sprites):

$$
\begin{array}{ll}
94 \emptyset \emptyset & \text { DATA } \emptyset, 255, \emptyset, 3,255,192,15,195,24 \emptyset, 63, \emptyset, 252,255, \\
& \emptyset, 255 \\
941 \emptyset & \text { DATA } 63, \emptyset, 252,127,195,254,31,255,248,3,255,192 \\
942 \emptyset & \text { DATA } \emptyset, 255, \emptyset, \emptyset, 195, \emptyset, 1,129,128,3, \emptyset, 192,6, \emptyset, 96 \\
943 \emptyset & \text { DATA } 15, \emptyset, 24 \emptyset, 15, \emptyset, 24 \emptyset, 7,129,224,3,195,192 \\
944 \emptyset & \text { DATA } 1,231,128, \emptyset, \emptyset, \emptyset, 31,255,248
\end{array}
$$

To enable Sprite $\emptyset$ as well as Sprite 1, we must change line 9250 above to:

$$
925 \emptyset \text { POKE V + 21, } 3
$$

because $3=11$ in binary, so bits 1 and $\emptyset$ are set to 1 . Now we continue:

| $956 \emptyset$ | POKE V + 39,5 | [Sprite $\emptyset$ green] |
| :--- | :--- | :--- |
| $957 \emptyset$ | POKE V $12 \emptyset$ | $[$ Sprite $\emptyset$ in column 12 $]$ |
| $958 \emptyset$ | POKE V $+1,95$ | $[$ Sprite $\emptyset$ in row 95$]$ |
| $959 \emptyset$ | POKE V $+29,3$ | [expand Sprites $\emptyset, 1$ horizontally] |
| $96 \emptyset \emptyset$ | POKE V $+23,1$ | [expand Sprite $\emptyset$ vertically] |

(Again, you could do a lot of this in Machine Code; but for the purposes of illustration BASIC is easier. You might like to work out a Machine Code routine for lines 9560 - 9600 though, as an exercise.)

You should still have the previous piece of Machine Code-the one with keyboard control-in memory. If you RUN 9009 you can make the star cruiser pass across the other monstrosity by judicious use of the ' $U$ ' and ' D ' keys. See how it seems to go behind? That's because the green object (Sprite $\emptyset$ ) has priority over the cruiser (Sprite 1).

Suppose we want the cruiser to pass in front of the Green Thing. Then we must change the priority. A simple way is to make the Green Thing be Sprite 2 rather than Sprite 1. This entails the following changes:

```
950 POKE 2042, 14
9250 POKE V + 21, 6 [6 =
956 POKE V + 41, 5
\(957 \emptyset\) POKE V + 4, 12Ø
\(958 \emptyset\) POKE V + 5, 95
\(959 \emptyset\) POKE V + 29, 6
960 POKE V + 23, 4
```

Try it now: the cruiser goes in front, not behind.

## USING THE SAME DATA FOR SEVERAL SPRITES

We can set more than one sprite to the same data, by making two or more pointers the same. Suppose we've got Sprites 1 and 2 set up as above; but now we want Sprite $\emptyset$ to be a Black Thing (also double in size) in another position. We can do this: enable all three sprites by changing 9250 yet again:

$$
9250 \text { POKE V + 21, } 7 \quad[7=111]
$$

Now set up Sprite Ø:

| 9700 | POKE 2040, 14 | [data for Sprite $\emptyset$ from same block, 14] [Sprite $\emptyset$ black] |
| :---: | :---: | :---: |
| $977 \emptyset$ | POKE V,70 | [Sprite $\emptyset$ in column 70] |
| 9780 | POKEV + 1, 124 | [Sprite $\emptyset$ in row 124] |
| 9790 | POKE V $+29,7$ | [all 3 sprites stretched horizontally] |
| 9795 | POKE V + 23, 5 | [only $\emptyset$ and 2 vertically] |

If you RUN now you'll find two things, plus one cruiser.

## COLLISION DETECTION

By using the collision register, D01E hex (or V +30 with $V=53248$ as in our BASIC programs), you can tell when a collision between sprites occurs. If two sprites collide, then those two bits are set to 1 . For example if Sprites 1 and 2 collide, then $\mathrm{D} \emptyset 1 \mathrm{E}$ will hold:

$$
011 \emptyset=06
$$

This value is updated at every collision. So to test for a 1:2 collision you'd need a piece of Machine Code like this:
LDA \# $\emptyset 6$
CMP 1E D $\emptyset$
BEQ action
action: Whatever you want to happen when they collide.

Address $\mathrm{D} \emptyset 1 \mathrm{~F}(\mathrm{~V}+31)$ responds to a collision between sprites and text in foreground colour: bit K is set if Sprite K collides. (The Reference Guide says 'sprite-background collision' but means 'sprite-foreground collision'.)

## WHERE TO STORE SPRITE DATA

For three or fewer sprites, you can use blocks 13,14 and 15. These actually lie in the cassette buffer, an area of memory only used when the cassette recorder is operating. So it's a safe place to store sprites. Unfortunately, it's not long enough to hold all eight 64 -byte blocks. So you need to try somewhere else. Unless you have a very long BASIC program, the Reference Guide suggests blocks 192-199. Again, if you want to know more, consult the Reference Guide.

## THAT'S JUST THE START

This has been a long chapter, and we've barely scratched the surface. You can, for example, have multicoloured sprites. But space is running out, and I hope you've got enough ideas to keep you busy as it is. Once you've mastered what I've told you about sprite-handling, you might take a look at the Reference Guide for additional possibilities, beyond the scope of this book.

The Manual tells you how to use graphics characters, but it doesn't mention that the Sixty-four is capable of something much more impressive:

## 20 High-Resolution Graphics

Each character cell on the TV display is in fact made up of an $8 \times 8$ square of tiny cells, or pixels which are used to build up the character (deep down inside the electronics). By obtaining direct access to these cells, you can plot graphical displays on the Hi-res (High-resolution) screen. That means you have a display of $25 \times 8=2 \emptyset$ rows and $4 \emptyset \times 8=$ $32 \emptyset$ columns. It's almost the same number system that the sprites use, but restricted to the screen area (see Figure 20.1).


Figure 20.1

## HI-RES MODE

In order to make your machine capable of high resolution graphics, you must put it into hi-res mode, set up an area of memory to hold the graphics data, and clear out that area. It is also necessary to assign colours. The Reference Guide explains this on page 123. Here's a BASIC program (so you can see what's involved) that clears the screen to light green. If you change the 13 in $1108 \emptyset$ to

$$
16 \text { * INK + PAPER }
$$

where INK and PAPER are the colour codes for foreground and background, you can get any combination of colours you want. The following routine will put the screen memory area at address 8192 :

```
11000 REM HI-RES INITIALIZATION
11\emptyset1\emptyset POKE 53265, PEEK(53265) OR 32
11\emptyset2\emptyset POKE 53272, PEEK(53272) OR 8
11\emptyset3\emptyset BM = 8192
1104\emptyset FOR U = BM TO BM + 7999
1105\emptyset POKE U,\emptyset
1106\emptyset NEXT U
11070 FOR U = 1024 TO 2023
11@8\emptyset POKE U, 13
11090 NEXT U
11100 RETURN
```

RUN this. First you get junk; then the screen clears to a mostly black background but with some coloured blobs where the text was; then it all clears to light green. (Change the 13 in line 11080 to 16 * INK + PAPER where INK and PAPER are the colour codes you want. This program gives black ink on light green paper.)

Note that the screen memory clearing is rather slow: about 20 seconds in BASIC.

## AND NOW IN MACHINE CODE

Since BASIC is so slow, here's the same program converted into Machine Code:

| LDA D $\emptyset 11$ | AD 11 D $\emptyset$ |
| :--- | :--- |
| ORA \#2 $\emptyset$ | $\emptyset 92 \emptyset$ |
| STA D $\emptyset 11$ | $8 D 11 \mathrm{D} \emptyset$ |


|  | LDA D 018 | AD $18 \mathrm{D} \emptyset$ |
| :---: | :---: | :---: |
|  | ORA \# 98 | 0908 |
|  | STA D 018 | 8D $18 \mathrm{D} \emptyset$ |
|  | LDA \# | A9 $\square^{\circ}$ |
|  | STA FB | 85 FB |
|  | LDA \# $2 \emptyset$ | A9 20 |
|  | STA FC | 85 FC |
|  | LDY\# | A 0 ¢ |
| loop: | LDA \# 0 | A9 0 |
|  | STA (FB), Y | 91 FB |
|  | INC FB | E6 FB |
|  | CMP FB | C5 FB |
|  | BNE skip | D $0 \underline{12}$ |
|  | INC FC | E6 FC |
| skip: | LDA \#3F | A93F |
|  | CMP FB | C5 FB |
|  | BNE loop | D $\emptyset$ EE |
|  | CMP FC | C5 FC |
|  | BNE loop | D⿹EA |
|  | LDA \# $\square^{\text {a }}$ | A9 |
|  | STA FB | 85 FB |
|  | LDA \# 94 | A904 |
|  | STA FC | 85 FC |
|  | LDY\# | A $0 \square$ |
| loop2: | LDA \#ØD | A9 ØD |
|  | STA (FB), Y | 91 FB |
|  | INC FB | E6 FB |
|  | LDA \# | A900 |
|  | CMP FB | C5 FB |
|  | BNE skip2 | D 012 |
|  | INC FC | E6 FC |
| skip2: | LDA \#E7 | A9 E7 |
|  | CMP FB | C5 FB |


| BNE loop2 | DØEC |
| :--- | :--- |
| LDA \# | A9 |
| CMP FC | C5 FC |
| BNE loop2 | D $\emptyset$ E6 |
| RTS | $6 \emptyset$ |

If you run this using SYS(49152), you'll find the screen clears in a trice!

## PLOT

The hi-res columns and rows define a system of coordinates on the TV screen, as shown in Figure 20.1. The main job is to find a way to plot a single pixel at column X , row Y -that is, coordinates ( $\mathrm{X}, \mathrm{Y}$ ). By combining such plots we can draw lines, curves, and fill in entire regions. Here's a BASIC routine to draw a single pixel in row Y, column X. It assumes that Y is between $\emptyset$ and $199, \mathrm{X}$ between $\emptyset$ and $32 \emptyset$. If you want to know why it works, see the Reference Guide or Easy Programming, Chapter 32.

```
1200 REM PLOT X, Y
12\emptyset1\emptyset BY = BM + 32\emptyset*INT(Y/8) + 8*INT(X/8) + (Y AND 7)
12020 BT = 7 - (X AND 7)
12\emptyset3\emptyset POKE BY, PEEK(BY) OR (2 \uparrow BT)
12040 RETURN
```

Assuming you've got the 'clear hi-res screen' Machine Code in place at CDOD, here's an example of how to use hi-res plotting:

1300 SYS(49152)
$1301 \emptyset$ FOR X = $\emptyset$ TO 319
$13 \emptyset 2 \emptyset \quad \mathrm{Y}=1 \emptyset \emptyset+8 \emptyset * \operatorname{SIN}(\mathrm{X} / 1 \emptyset)$
13030 GOSUB 1200
13040 NEXT
In conjunction with the plot subroutine, this gives a wavy sine curve. Changing line $1302 \emptyset$ leads to other curves.

## HOW DOES THIS WORK?

This section gets a little technical, so you can skip it if you want to and come back later.

Each byte in the Hi-res Screen Memory holds data for an $8 \times 1$ row of pixels on the Hi-res screen. A binary $\emptyset$ means 'no dot here' and a 1 means 'put a dot here'. So for example the byte 10110101 gives the effect shown in Figure 20.2.


Figure 20.2
When you set the system variable in address 53265 to give Hi-res mode, the computer is instructed by the operating system to interpret the data in this way. This is called bit-mapped graphics.

The addresses for our Hi-res Screen Memory correspond to the actual screen positions as shown in Table 20.1.

Table 20.1

|  |  | $\emptyset$ | 1 | 2 | $39 \leftarrow$ | -Lo-res column number |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\emptyset$ | 8192 | 8200 | 8208 | 8504 |  |
|  | 1 | 8193 | 8201 | 8299 | 8505 |  |
|  | 2 | 8194 | 8202 | 8210 | 8506 |  |
|  | 3 | 8195 | 8293 | 8211 | 8507 |  |
| Hi-res | 4 | 8196 | 8204 | 8212 | 8598 | - $\emptyset$ Lo-res row number |
| row | 5 | 8197 | 8205 | 8213 | 8509 |  |
| number | 6 | 8198 | 8206 | 8214 | 8510 |  |
|  | 7 | 8199 | 8297 | 8215 | 8511 | $\downarrow$ |
|  | 8 | 8512 | 852ø |  |  |  |
| $\downarrow$ | 9 | 8513 | 8521 |  | . . |  |
|  | 10 | 8514 | 8522 |  | $\ldots$ |  |
|  | 11 | 8515 | 8523 | $\ldots$ | - | -1 |
|  | 12 | 8516 | 8524 |  |  |  |
|  | 13 | 8517 | 8525 |  |  |  |
|  | 14 | 8518 | 8526 |  |  |  |
|  | 15 | 8519 | 8527 |  |  |  |

In hex, these addresses start at 2000 . So each character cell, which used to correspond to one address in Screen Memory, now corresponds to eight addresses: a block of memory eight bytes long. The blocks are arranged in the same order as the cells in Screen Memory: go along Lo-res rows first, and skip down a row after column 39.

Suppose we want to put a diagonal line in the top left corner, 5 pixels long. The addresses and contents take the form of Figure 20.3

| 8192 | $(2000$ hex $)$ |
| :--- | :--- |
| 8193 | $(2001)$ |
| 8194 | $(2002)$ |
| 8195 | $(2003)$ |
| 8196 | $(2004)$ |
|  |  |


| 1. | $\emptyset$ | $\emptyset$ | $\emptyset$ | $\emptyset$ | 0. | $\emptyset$ | $\theta$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\emptyset$ | 1 | $\emptyset$ | $\emptyset$ | $\emptyset$ | 0 | 0 | $\emptyset$ |  |
| 0 | $\emptyset$ | 11 | $\emptyset$ | $\emptyset$ | $\emptyset$. | $\emptyset$ | $\emptyset$ | - |
| $\emptyset$ | $\emptyset$ | $\emptyset$ | 11 | $\emptyset$ | $\emptyset$ | $\theta$ | $\emptyset$ |  |
| $\emptyset$ | $\emptyset$ | $\emptyset$ | $\emptyset$ | 11 | $\emptyset$ | $\emptyset$ | $\emptyset$ |  |
| - | - | - | - | - | - | - | - |  |

80 40 20 10 08

Figure 20.3

So this program should do the trick:
10 GOSUB 11 [Enter Hi-res mode subroutine]

2Ø POKE 8192, 128
30 POKE 8193, 64
40 POKE 8194, 32
$5 \emptyset$ POKE 8195, 16
60 POKE 8196, 8
$7 \emptyset$ GOTO 7Ø
Try it and see.
The same approach works in general:

1. Find the relevant address.
2. POKE it with the necessary value to produce the desired screen display. Or use a Machine Code STA command, as we'll see later.

Since we don't want to obliterate anything that's on the screen already. we must assume that the address may hold a non-zero value. That requires us to OR the contents with the new value (see Chapter 18).

Line 12010 calculates the correct address:
Line 12020 calculates the value to be POKEd in, to plot one new pixel.
Line $1203 \emptyset$ ORs this with the existing contents and POKEs the result back in.
For more details, consult the Reference Guide, page 125.

## A MACHINE CODE 'PLOT' ROUTINE

Unless you're very ambitious, you'll probably want to use a BASIC program to 'drive' the hi-res plotting. But there's no need to use BASIC for the actual PLOT X, Y routine at the heart of it. Let's do it in Machine Code.

I'll give it you as a bare routine: at the end I'll suggest ways to incorporate it, and the 'clear hi-res screen' routine, into a single package.

It uses four data bytes:

| CDO | XJ-coord | junior byte of column number | (up to |
| :--- | :--- | :--- | :--- |
| CD1 | XS-coord | senior byte of column number | 319 total) |
| C | Y-coord | row number (up to 199) |  |
| CDO | test | used during debugging |  |

So the program starts at CDO4.
A 16-bit adder is going to be indispensable. First we write one which adds the contents of $90 \mathrm{FB}-\emptyset 0 \mathrm{FC}$ to $\emptyset 0 \mathrm{FD}-90 \mathrm{FE}$ and stores the result in $00 \mathrm{FB}-00 \mathrm{FC}$. Zero-page keeps the code simpler.

| add: | CLC | 18 |
| :--- | :--- | :--- |
|  | LDA FB | A5 FB |
|  | ADC FD | 65 FD |
|  | STA FB | 85 FB |
|  | LDA FC | A5 FC |
|  | ADC FE | 65 FE |
|  | STA FC | 85 |
|  | FC |  |
|  | RTS | 60 |

It's just like the 16-bit adder from Chapter 8, but implemented in page zero. Note that I've written it as a subroutine (at CDD4).

Next we start the main program, which is at CD12 (4917Ø decimal). We've got to build up the equivalent of BASIC's:

$$
\mathrm{BY}=\mathrm{BM}+32 \emptyset * \mathrm{INT}(\mathrm{Y} / 8)+8 * \mathrm{INT}(\mathrm{X} / 8)+(\mathrm{Y} \text { AND } 7)
$$

where $\mathrm{BM}=8192=200$ hex. We start by getting 200 into place:

| main: | LDA \#2 $\emptyset$ | A9 2 $\emptyset$ |
| ---: | :--- | :--- |
|  | STA FC | 85 FC |
|  | LDA \# | A9 $\emptyset \square$ |
|  | STA FB | 85 FB |
|  | STA FD | 85 FD |

The next job is to build up $\operatorname{INT}(\mathrm{Y} / 8)$. This is done by right-shifting it three times in a row:


Now for the tricky bit. To multiply by 320 isn't that hard; but there's an easier way than direct multiplication. Note that $256+64=320$. To multiply by 256 is simple: move the junior byte to senior! Since I've cunningly put \#O into FD already, all we need is:

STAFE 85 FE
Now add it to the accumulating total in FB-FC:
JSR add $\quad 20 \emptyset 4 \mathrm{C} \emptyset$
You might imagine that the way to get $64 * \operatorname{INT}(\mathrm{Y} / 8)$ is to double INT(Y/8) six times; but with what we've got already it's easier to halve 256 * INT(Y/8) twice!

## CLC <br> 18

$\left.\begin{array}{ll}\text { LSR FE } \\ \text { ROR FD } & 46 \mathrm{FE} \\ \text { LSR FE } & 66 \mathrm{FD} \\ \text { ROR FD } & 46 \mathrm{FE} \\ \text { JSR add } & 66 \mathrm{FD} \\ & 2 \emptyset \underline{\mathrm{C} \emptyset}\end{array}\right]$ - take care with carries

That's built up the equivalent of BM + $32 \emptyset$ *INT(Y/8). Now for the 8 * INT(X/8). This is just X with its bits $\emptyset-2$ reset to $\emptyset$, so we can mask them off. We only have to work on the junior byte of X , too!

| LDA XS-coord | AD $\emptyset 1 \mathrm{C} \emptyset$ |  |
| :--- | :--- | :--- |
| STA FE | 85 FE |  |
| LDA XJ-coord | AD $\emptyset \mathrm{C} \emptyset$ |  |
| AND \#F8 | $29 \mathrm{F8}$ | F8 $=111110$ binary: |
| STA FD | 85 FD |  |
| JSR add in use | $2 \emptyset \emptyset 4 \mathrm{C} \emptyset$ |  |

This leaves only the (Y AND 7) term in this part of the calculation, which doesn't take much effort at all:

LDA \#
A9 0

| STA FE | 85 FE |
| :--- | :--- |
| LDA Y-coord | AD $\emptyset 2 \mathrm{C} \emptyset$ |
| AND \# $\emptyset 7$ | $29 \emptyset 7$ |
| STA FD | 85 FD |
| JSR add | $2 \emptyset \emptyset 4 \mathrm{C} \emptyset$ |

We've now finished that part of the computation, and the address for storage of the relevant byte of screen is in $00 \mathrm{FB}-0 \mathrm{FC}$. Cunningly placed ready to use post-indexed indirection! (There's no flies on this baby, let me tell you.)

However (puff, pant), we're not finished. There's the next part, the stuff with BT. First we need to calculate 7 - (X and 7). Again, only the junior byte is required:

| LDA XJ-coord | AD $\emptyset 0$ C |  |
| :--- | :--- | :--- |
| AND \# $\emptyset 7$ | $29 \emptyset 7$ |  |
| STA FD | 85 FD |  |
| LDA \# $\emptyset 7$ | A9 $\emptyset 7$ |  |
| SEC | 38 |  |
| SBC FD | E5 FD |  |
| TAX | AA | BT is in X-register |

I've shovelled it into the X-register because I want to use it to control a loop to build up $2 \uparrow$ BT:

|  | INX | E8 |  |
| :---: | :---: | :---: | :---: |
|  | CLC | 18 |  |
|  | LDA \# 1 | A9 01 |  |
| loop: | DEX | CA |  |
|  | CPX\# | EDD |  |
|  | BEQ skip | F004 |  |
|  | ASL | 0A |  |
|  | CLC | 18 | forces a branch with a relative displacement |
|  | BCC loop | 90 F7 | (relocatable code, not JMP) |

Now all we have to do is OR this with the contents of the Screen Memory byte (indirect post-indexed addressing works wonders here) and store it (ditto) back again:
skip: LDY \# $\emptyset$
ADCD

$$
\begin{array}{ll}
\text { ORA (FB), Y } & 11 \mathrm{FB} \\
\text { STA (FB), Y } & 91 \mathrm{FB}
\end{array}
$$

During development I added a line:

## test: STA CD 03 8D $93 \mathrm{C} \emptyset$

which let me find out what byte was ending up in the accumulator by PEEKing 49155. (And a good job I did, I can tell you, because I made an absolute bog of the first attempt, by missing out one line of program.) You can omit this; but don't ever omit the final:

$$
\text { RTS } \quad 6 \emptyset
$$

to get back to BASIC.
To use this routine, you have to load XJ, XS, and Y in place in the data area (CDAD, CD1, CD2) and then use:
SYS(4917Ø)
to kick off from main and not add!


## A HI-RES PACKAGE

All the above got developed a bit piecemeal. The final task is to put the bits together into an organized package that you can use reliably.

You've currently got the plot routine in memory. After the final RTS, you can add on the clear-screen routine we had before. This will be at address C 974 (or CØ71 if you omitted the test line, as is your right): check with LOADER's print option to make sure. You've now got a plot routine at address $4917 \emptyset$ and a clear-screen routine at 49268 (or whatever). Now you can write a BASIC 'driver' program: for example drawing a circle:

| 150 | SYS(49268): REM CLEAR HI-RES SCREEN |
| :--- | :--- |
| $15 \emptyset 1 \emptyset$ | FOR D $=\emptyset$ TO 359 |
| $15 \emptyset 2 \emptyset$ | DR $=$ PI $*$ D/18 |
| $15 \emptyset:$ REM CONVERT TO RADIANS |  |
|  | X $=\mathrm{INT}(16 \emptyset+9 \emptyset * \operatorname{COS}(\mathrm{DR}))$ |

$1504 \emptyset \quad \mathrm{Y}=\operatorname{INT}(10 \emptyset+9 \emptyset * \operatorname{SIN}(\mathrm{DR}))$
$1505 \emptyset \mathrm{XS}=\mathrm{INT}(\mathrm{X} / 256): \mathrm{XJ}=\mathrm{X}-256 * \mathrm{XS}$
$15 \emptyset 6 \emptyset$ POKE 49152, XJ: POKE 49153, XS: POKE 49154, Y
$1507 \emptyset$ SYS(4917Ø): REM PLOT X, Y
15080 NEXT: NEXT
15990 GOTO 15Ø9Ø
You can modify this in lots of ways, of course. And you can write Machine Code routines at higher addresses still, to drive the clear-screen and plot routines.

What LOADER lacks is a good editor. But the Sixty-four already has an excellent editor, the one it uses for BASIC. Here we show you how to fool the computer into using the BASIC editor to edit Machine Code instead!

## 21 MINIASS An Aid to Hand Assembly

So far, our techniques for assembling code and loading it into memory to be executed have been, shall we say, fairly primitive.

You can, of course buy an assembler to do the whole job for you (see Chapter 22) but that has two disadvantages. First of all, it costs you money, and secondly, you tend not to learn so much about the way Machine Code really works, because the assembler hides things from you. In any case, assemblers on cassette, are, by and large, less than ideal; you really need the disc versions if you want powerful utilities.

This chapter presents you with a compromise; a remarkably simple set of BASIC routines which will take away some of the hard work, and which will certainly make debugging easier.

## THE EDITOR

It will have struck you by now that we need a way of editing code simply, to add subroutines, change the program for debugging, or just because you've forgotten to put in an instruction. Well, we've already got onethe BASIC editor. If only we could harness it in some way to edit Machine Code, half our problems go away before we start. This is where a feature of Commodore BASIC, which is usually a nuisance, suddenly comes into its own. If you write a line number followed by gibberish, BASIC will happily load it, and only complain when it tries to execute it. If the 'gibberish' is hex Machine Code, and we never try to execute it but, rather, execute only a loading routine with a higher starting line number, all will be well. So our code could look like this:

| 10: A20 | LDX \# $\emptyset$ |
| :---: | :---: |
| 20: A A FF | LDY \#FF |
| $3 \emptyset: \mathrm{BD} \square \mathrm{C} \emptyset$ | LDA CDA, X |
| $4 \emptyset: \emptyset 9 \mathrm{~F} \square$ | ORA \#Fø |

Notice three things:

1. Each line starts with a colon. This separates the line number from the code, which doesn't matter for lines $10-3 \emptyset$, but line $4 \emptyset$ without the colon would be interpreted 409, and so would come after line 50.
2. Each byte of code is separated by exactly one space. If two or more spaces appear, the program assumes the instruction is complete and ignores anything which follows. That allows you to comment every line, by writing the assembler equivalent for instance, as I've shown.
3. An asterisk in the colon position acts as a delimiter for the code, showing where it ends.

## STORING BASIC

Now, to make this work, we need to know how BASIC code is stored in the Sixty-four. It's pretty straightforward. It starts from 2048 (decimal) which always contains a zero. The next two bytes hold a pointer to the beginning of the next line. The following two bytes hold the line number, and then comes the text of the line, delimited by a zero byte.

Here's an example:
10: A20
20 : A 9 FF

| Machine Address | Contents | Interpretation |
| :---: | :---: | :---: |
| 2048 | $\emptyset$ | always zero |
| 2949 | 12 | 7- next line pointer $=8 \times 256+$ |
| 2050 | 8 | $\rightarrow 12=2060$ |
| 2051 | 10 | $\neg$ - line no. $=\emptyset \times 256+1 \emptyset=1 \emptyset$ |
| 2052 | $\emptyset$ | - line no. $=0 \times 256+10=10$ |
| 2053 | 58 |  |
| 2054 | 65 | A |
| 2055 | $5 \emptyset$ | 2 |
| 2056 | 32 | space |
| 2057 | 48 | $\emptyset$ |
| 2058 | 48 | $\emptyset$ |
| 2059 | $\emptyset$ | end of line |
| 2060 | 23 | ᄀ- next line pointer $=8 \times 256+$ |
| 2061 | 8 | - $23=2071$ |
| 2062 | $2 \emptyset$ | $7-$ line $n \mathrm{no}=20$ |
| 2063 |  | - line no = 20 |
| 2964 | 58 | : |
| 2965 | 65 | A |
| 2966 | 48 | $\emptyset$ |
| 2967 | 32 | space |
| 2068 | 70 | F |
| 2969 | $7 \emptyset$ | F |
| 2079 | $\emptyset$ | end of line |

## THE CODE

We'll make the main routine start at 1000 . All it has to do is ask where the assembled code is to be loaded, initialize the line start address (LS) and then call a routine to handle a single instruction (i.e. one line). Then it simply resets the line start address using the line pointer bytes and repeats the process. The instruction decoder returns a flag called FINISH, which is zero (false), if there are instructions left to deal with, and -1 (true) if it has come across the terminating asterisk.

$$
\begin{array}{ll}
10 & \text { INPUT "START ADDRESS FOR CODE"; SA } \\
101 \emptyset & \text { LS = 2 } 249: \text { PB = SA } \\
10 & \text { GOSUB 1200: REM DECODE AN INSTRUCTION } \\
1003 \emptyset & \text { IF FINISH THEN END } \\
1040 & \text { LS = PEEK(LS) + } 256 \text { * PEEK (LS + 1) } \\
105 \emptyset & \text { GOTO } 102 \emptyset
\end{array}
$$

The instruction decoder looks like this:

$$
\begin{array}{ll}
120 & \text { REM DECODE AN INSTRUCTION } \\
12 \emptyset 1 \emptyset & \text { PT }=\text { LS + 4: FINISH = } \emptyset \\
12 \emptyset 2 \emptyset & \text { IF PEEK(PT) }=172 \text { THEN FINISH }=-1: \text { RETURN } \\
12 \emptyset 3 \emptyset & \text { IF PEEK(PT) }=58 \text { THEN GOSUB 14 } \\
& \text { REM NO LABEL } \\
12 \emptyset 4 \emptyset & \text { GOSUB 16 } 6 \emptyset: \text { RETURN: REM LABEL }
\end{array}
$$

PT is set to LS +4 to skip the next line pointer and line number. PT should now be pointing at an asterisk (172), in which case we've finished, or a colon (58), in which case we call a subroutine at 1400 which handles the instruction if there's no label. What's all this about labels? I never said anything about them. Well, no author likes to be accused of label.

We'll defer this discussion till later (a good thing if that pun is anything to go by). For the minute, we'll assume that the character following the line number is guaranteed to be either a colon or an asterisk, so line 12040 can't be reached.

Since PT is pointing at a colon, we have to increment it by 1 to point at the first hex digit of a byte. Then we'll call a subroutine at 20 which decodes the byte and stores it in address PB. PB is bumped by 1 to be ready for the next byte, and PT is bumped by 2 , which will leave it pointing at either a space between bytes, or several successive spaces, or an end of line number. In the latter two cases, the line is finished with so we can RETURN.
$1400 \mathrm{PT}=\mathrm{PT}+1$
14010 GOSUB 2 REM DECODE A BYTE INTO PB
$1402 \emptyset \mathrm{~PB}=\mathrm{PB}+1$
$14030 \mathrm{PT}=\mathrm{PT}+2$
$14 \emptyset 4 \emptyset \operatorname{IF} \operatorname{PEEK}(\mathrm{PT})=\emptyset$ OR $(\operatorname{PEEK}(\mathrm{PT})=32$ AND
PEEK $($ PT +1$)=32)$ THEN RETURN
$14050 \quad \mathrm{PT}=\mathrm{PT}+1$
$1406 \emptyset$ GOTO 14Ø1Ø

## DECODING A BYTE

```
2 FOR N = ØTO 1
\(201 \emptyset \quad \mathrm{D}(\mathrm{N})=\operatorname{PEEK}(\mathrm{PT}+\mathrm{N})\)
\(2002 \emptyset\) IF D(N) \(>64\) THEN D(N) \(=\mathrm{D}(\mathrm{N})-7\)
\(20030 \quad \mathrm{D}(\mathrm{N})=\mathrm{D}(\mathrm{N})-48\)
20040 NEXTN
\(2005 \emptyset\) POKE PB, (D(Ø) * \(16+\mathrm{D}(1))\)
2060 RETURN
```

This almost writes itself. We pick up the two alpha codes at PT and PT + 1. These could be ' $\emptyset$ ' to ' 9 ' (codes 48 to 57 ) or ' $A$ ' to ' $F$ ' (codes $65-7 \emptyset$ ). We now proceed much as in Chapter 2. For convenience, we want ' $A$ ' to carry on directly from ' 9 ' since it has the value 10 , which just means subtracting 7 from any letter. Now any code is just 48 larger than its true value so we subtract 48 . Finally we multiply the first value by 16 and add the next to create the decimal equivalent to the hex code, and poke the result to PB.

## LABELS

Now all this works like a charm, and you can insert, delete and modify lines to your heart's content, rerun the loader and everything is fine. Well, almost everything. The one remaining problem is that if any branches occur around the edited code, you'll have to alter the branch offsets. Wouldn't it be nice if the loader did that for you?

This implies that any branch instruction must be labelled somehow, and that the address part of the branch also contains a reference to the label. (See Chapter 11 for a discussion of labels in mnemonics.) To make
the coding easy, I'm going to put some severe restrictions on the nature of an allowable label:

1. It must start with ' $L$ ' (I'll relax this restriction later).
2. It must contain exactly two characters.

It's easy to see why I'm making these restrictions. A two-character code looks pretty much like any other byte, so we don't have to muck about with the pointers, but starting with ' L ' means it can't be a hex number, so it's easily distinguishable as a label.

Now a piece of code looks like this, for instance:

| $1 \emptyset$ | $: A 2 \emptyset$ |  |
| :--- | :--- | :--- |
| $2 \emptyset \mathrm{~L} 1$ | $: \mathrm{A} \emptyset \mathrm{FF}$ | Branch back to here |
| $3 \emptyset$ | $: B D \emptyset C \emptyset$ |  |
| $4 \emptyset$ | $: D \emptyset L 1$ | BNE L1 |

To make this work, we need to make some modifications and additions. First, we now know why there has to be a routine at 1600 , to handle the condition that the line to be dealt with has neither a colon nor an asterisk as its first character. Second, the byte decoder (200) has to be revised to account for a label in the address field. Finally, this routine needs to know what to put there instead, and this implies that we need an extra routine which, before anything else is done, searches through the code for labelled instructions, noting where they are and setting up a couple of arrays to keep a record, like this:


If the 'A2' in the above example is regarded as being in byte $\emptyset$, then L1 refers to byte $2(\mathrm{~A} \emptyset)$. The symbol array (SYM\$) contains L1 and the corresponding element of NB (Number of bytes) is 2.

With this arrangement, the modification to the byte decoder is pretty straightforward. Lines 20050-20060 become:
$2005 \emptyset \mathrm{CODE}=\mathrm{D}(\emptyset) * 16+\mathrm{D}(1)$
2060 IF CODE $<=255$ THEN POKE PB, CODE: RETURN

Thus, the code to be poked is evaluated as before, but it is possible now for the result to be greater than 255 (FF) if the first character is ' L '. So if we reach 20070 we've found a label:

```
2007\emptyset S$ = CHR$(PEEK(PT) ) + CHR$(PEEK(PT + 1))
2\emptyset\emptyset8\emptyset FOR L= \TO 5\emptyset
2009\emptyset IF SYM$(L) = S$ THEN 2\emptyset12\emptyset
2010D NEXTL
2\emptyset11\emptyset PRINT "LABEL"; S$; " NOT FOUND": END
2012\emptyset CODE = NB(L) - PB + SA - 1
2\emptyset13\emptyset IF CODE > = \emptyset THEN POKE PB, CODE
2014\emptyset IF CODE < \emptyset THEN POKE PB, 256 + CODE
2\emptyset15\emptyset RETURN
```

Line 20070 creates the label as a string, which is then searched for in SYM\$. When it's found, L points to the number of bytes it is into the code in NB. Line $2 \emptyset 12 \emptyset$ then evaluates the offset. To take my example, and assuming that the code is loaded from 500 onwards, we have:

$$
\begin{aligned}
& \mathrm{SA}=50 \\
& \mathrm{~PB}=5 \\
& \mathrm{NB}(1)=2
\end{aligned}
$$

So CODE $=2-508+50-1=-7$, which is the number of bytes to be skipped. However, since this is negative, it can't be poked directly. We have to form its complement by adding 256 (line 2014Ø).

## THE DECODE WITH LABEL ROUTINE (16

This one's a dolly. All we have to do is move the pointer PT along to the colon and call the 'decode without label' routine:

$$
16 \mathrm{PT}=\mathrm{PT}+2
$$

16010 GOSUB 1400
16020 RETURN

## THE SYMBOL TABLE

All of which just leaves the problem of generating the symbol table (SYM\$ and NB) in the first place.

To do this, we must count every byte in the program, which shouldn't be too difficult. The number of bytes per instruction is one more than the number of single spaces.

In outline, the code is going to look much like the decoding suite of routines we've already got, except that no decoding takes place:

2200 DIM SYM $\$(50)$, NB(5Ø)
$22 \emptyset 1 \emptyset \quad \mathrm{BC}=\emptyset: \mathrm{P}=\emptyset: \mathrm{LS}=2 \emptyset 49$
22020 GOSUB 2400: REM COUNT ONE LINE
22030 IF FINISH THEN RETURN
$2204 \emptyset$ LS $=$ PEEK (LS) $+256 * \operatorname{PEEK}(\mathrm{LS}+1)$
$2205 \emptyset$ GOTO 22ø2Ø

## COUNTING A LINE (2400才)

24 PT $=$ LS + 4: FINISH $=\emptyset$
24010 IF PEEK (PT) $=172$ THEN FINISH $=-1$ : RETURN
2402 IF PEEK $(\mathrm{PT})=58$ THEN GOSUB 2600: RETURN: REM NO LABEL
24030 GOSUB 2800: RETURN: REM LABEL

## THE 'NO LABEL' CONDITION (26

In this case, all we have to do is count the bytes and increment BC accordingly:

$$
\begin{array}{ll}
260 & \mathrm{PT}=\mathrm{PT}+3 \\
26 \emptyset 1 \emptyset & \text { IF PEEK }(\mathrm{PT})=\emptyset \text { THEN BC }=\mathrm{BC}+1: \text { RETURN } \\
2602 \emptyset & \text { IF PEEK }(\mathrm{PT}+1)=32 \text { THEN } \mathrm{BC}=\mathrm{BC}+1: \text { RETURN } \\
26 \emptyset 3 \emptyset & \mathrm{BC}=\mathrm{BC}+1 \\
2604 \emptyset & \text { GOTO } 26
\end{array}
$$

## THE 'LABEL' CONDITION (28

This time we have to record the label and its relative address first, then call the 'No label' routine:

$$
28 \text { S } \$=\operatorname{CHR} \$(\operatorname{PEEK}(\mathrm{PT}))+\operatorname{CHR} \$(\operatorname{PEEK}(\mathrm{PT}+1))
$$

$28 \emptyset 1 \emptyset \mathrm{SYM} \$(\mathrm{P})=\mathrm{S} \$: \mathrm{NB}(\mathrm{P})=\mathrm{BC}: \mathrm{P}=\mathrm{P}+1$
$2802 \emptyset \quad \mathrm{PT}=\mathrm{PT}+2$
28030 GOSUB 2600
28040 RETURN
And that's it! There are a few things to beware of. First, there's almost no error-trapping built in. It would be sensible to write a pre-processing routine which checked the syntax of the code, since an extra space in the wrong place, or a missing colon will confuse the program totally. Second, don't forget to add line:

## 1005 GOSUB 220: REM SET UP SYMBOL TABLE

On the plus side, there are a couple of features which just 'happened'. I can't claim any credit for them, but they're there anyway.

First, you can add two leading spaces after each line number (except when there's a label), so that everything is columnated like this:

| $1 \emptyset$ | $: A 2 \emptyset \emptyset$ | LDX\# $\emptyset$ |
| :--- | :--- | :--- |
| $2 \emptyset \mathrm{~L} 1$ | $: \mathrm{A} \emptyset \mathrm{FF}$ | LDY \#FF |
| $3 \emptyset$ | $: \mathrm{BD} \emptyset \mathrm{C} \emptyset$ |  |
| $4 \emptyset$ | $: \mathrm{D} \emptyset \mathrm{L} 1$ |  |

because BASIC removes them again. That makes it more difficult to make a mistake because everything lines up nicely. Of course, when you list, the extra spaces disappear, but it doesn't matter so much then.

Second, labels don't have to start with ' $L$ '. The real restriction is that they must start with a symbol whose ASCII code is greater than 7Ø, so that the computed 'byte' exceeds 255 . This means any letter from ' $G$ ' onwards will do. So you can have more labels than you're likely to need, but if you want more than 51 you'll have to redimension SYM \$ and NB. Incidentally, there's no check for more than 51 labels either!

To execute MINIASS, RUN 1 1 GOTO' would work the first time you use it, but not subsequently because you would be redimensioning the symbol table. Then enter the start address for the code (not the data area!) in decimal. So for instance, if you have 6 bytes of data from CDO to CDO , the start address is COC 49158.

## PROJECT: SEPARATE ASSEMBLY

Here's an idea for a modification to MINIASS which could prove useful. Suppose you have several separate routines which you want assembled and loaded to a different area of memory.

They could appear like this:

and so on.
As things stand, MINIASS can deal with all of them if you assemble the first routine, delete lines $10-5 \emptyset$, rerun MINIASS and so on.

It would be nicer, though, if you could enter the starting line number for the routine to be assembled, so that the program would skip to that routine directly. It's easy to do, because we know the bytes which identify the line number are at $\mathrm{LS}+2$ and $\mathrm{LS}+3$. The only thing you need to worry about is where to dimension the symbol table!

Notice that, in either event, since the symbol table is re-initialized on every assembly, labels will be treated as local to each routine, so you can re-use label names in successive routines without MINIASS getting confused.

## ANOTHER PROJECT

LOADER has several options not available in the current version of MINIASS: listing a Machine Code program to check it is stored correctly in mentory; running it; recording it to cassette or disc; loading it back in from cassette or disc. You can easily pinch the relevant routines from LOADER and combine them with MINIASS to get a really versatile utility. The main item it lacks is something that will automatically assemble mnemonics into hex. If you're prepared to type in a table of all 151 mnemonics together with their opcodes; the number of bytes they require; and to add a few book-keeping routines, you can remedy this yourself. It's a nice project for a rainy February.

There's much more to Machine Code than
I've been able to tackle here, of course;
this is just a start. To go much further
you'll need more sophisticated software
aids-hand-assembly isn't really sensible
for complicated programs. I'd like to
finish by tidying up:

## 22 Some Loose Ends

There are a number of odd points and ideas that I haven't been able to make yet but shouldn't finish without mentioning. The first is:

## SAVING MACHINE CODE AND BASIC IN ONE GO

Here's one way. Include the above two routines in your BASIC program. SAVE the BASIC program first, then use the ' F ' option to save the Machine Code as a second file. In reverse: LOAD the BASIC; take option ' I ', and input the file as a secondary stage.

An alternative is to POKE the system variables that determine where the BASIC program and variables areas go, to fool the Sixty-four into opening up a gap to put your Machine Code into. Transfer it down to that region. Now a simple SAVE will save BASIC and Machine Code in one go. See the Reference Guide, page 312 for the addresses of the system variables. (If you're that serious about programming, you'll already have bought it!)

## RELOCATABLE CODE

All that talk of moving code around brings us to another topic. If you write code that avoids absolute addresses, it can be transferred to another region of memory without any problems. This is known as relocatable code. You can usually avoid JMP altogether; but JSR does pose problems so you may have to do a little editing on the code before or after transfer.

## THE KERNAL

You can JSR to any routine in the Sixty-four's ROM: all you need to know is the address involved in a particular routine, and what state the registers must be in first.

Particularly useful are the Input/Output routines, which are available through a program called the KERNAL which sits in memory from ED to FFFF. A full description may be found in the Reference Guide: a few routines that you may be especially interested in are described here.

Some KERNAL routines require other preparatory routines first. You must call those before you call the main routine.

## CHKIN: Address FFC6

This opens a channel for input. The logical file number has to be put in the X-register. Unless you intend to use the keyboard as communication device you must use OPEN as a preparatory routine.

CHKOUT: Address FFC9
This works the same way as CHKIN, but.for output.

## CHRIN: Address FFCF

This gets a character from the input channel and puts it in the accumulator. Unless you are using the keyboard, preparatory routines OPEN and CHKIN are required. The X-register is used.

CHROUT: Address FFD2
This is like CHRIN but for output. Preparatory routines OPEN and CHKOUT, except for TV screen output.

CLALL: Address FFE7
This closes all files. Registers A, X are affected.

## CLOSE: Address FFC3

This closes a single file. Load the logical file number into the accumulator. The X and Y registers will be affected.

## GETIN: Address FFE4

Gets a character from keyboard (no preparatory routines, but note that it uses the keyboard buffer), or other input device (preparatory routines CHKIN, OPEN). It puts the character in the accumulator.

OPEN: Address FFC $\emptyset$
Opens a logical file. Preparatory routines SETLFS and SETNAM must be used.


PLOT: Address FFFØ
This sets the screen cursor position. The column number should go in the X -register, the row in the Y-register. The accumulator is used.

## SETLFS: Address FFBA

Sets up a logical file. Load accumulator with logical file number, Xregister with device number, Y-register with command ( 255 default). The device numbers are:

| $\emptyset$ | Keyboard |
| :--- | :--- |
| 1 | Cassette recorder |
| 2 | RS-232C device |
| 3 | TV display |
| 4 | Serial bus printer |
| 5 | Serial bus disc drive. |

## SETNAM: Address FFBD

Sets up a file name. The length of the name goes in the accumulator, and the X - and Y -registers get the junior and senior bytes of the address where the name starts in RAM.

For example, suppose you want to PRINT a character to the screen at row 7, column 5 . Suppose the character is ' X ' with ASCII code 58 hex. First you position the cursor at row 7, column 5, using PLOT:

| LDX\# $\emptyset 5$ | A2 $\emptyset 5$ |
| :--- | :--- |
| LDY\# | A $9 \emptyset 7$ |
| JSR PLOT | $2 \emptyset \mathrm{~F} \emptyset F F$ |

Now you use CHROUT to output the character:

| LDA \#58 | A9 58 |
| :--- | :--- |
| JSR CHROUT | 20 D2 FF |

The CHROUT routine automatically updates the cursor position. So to print 'FRED' on the screen, you can use:

| LDA \#46 | A9 46 | ASCII for ' F ' |
| :--- | :--- | :--- |
| JSR CHROUT | $2 \emptyset \mathrm{D} 2 \mathrm{FF}$ |  |
| LDA \#52 | A9 52 | ASCII for 'R' |
| JSR CHROUT | 20D2 FF |  |
| LDA \#45 | A9 45 | ASCII for 'E' |
| JSR CHROUT | 20D2 FF |  |
| LDA \#44 | A9 44 | ASCII for 'D' |
| JSR CHROUT | 20D2 FF |  |

Don't forget to add the final:
RTS 6ฤ
if you try these out.

## ASSEMBLERS

To help you edit and load Machine Code, there are a number of commercial assemblers available. These let you write in assembly mnemonics, using labels, etc., and convert to hex automatically.

One point to note is that almost all of them are slow to use, because they tend to come in sections that have to be loaded into the computer one at a time . . . load editing program; edit assembly code; save assembly code to a file; load assembler; read in assembly code from file; output hex code to another file; read that file in; load in place; and execute. For short programs, an assembler isn't really much use.

For longer programs, on the other hand, an assembler is a must. Commodore produces one called 64 MON ; several others are commercially available.

You could even write your own!

## Appendices



## 1 Hex/Decimal Conversion

|  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | A | B | C | D | E | F |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | -128 | $-127$ | -126 | $-125$ | $-124$ | $-123$ | -122 | -121 | $-120$ | -119 | $-118$ | $-117$ | $-116$ | -115 | -114 | $-113 \uparrow$ |  |
| 9 | -112 | $-111$ | $-110$ | $-109$ | $-188$ | $-107$ | $-160$ | -105 | $-164$ | $-103$ | $-162$ | $-101$ | $-100$ | -99 | -98 | -97 |  |
| A | -9 | -95 | -94 | -93 | -92 | -91 | -90 | -89 | -88 | -87 | -86 | -85 | -84 | -83 | -82 | -81 |  |
| B | -80 | -79 | -78 | -77 | -76 | -75 | -74 | -73 | -72 | -71 | -70 | -69 | -68 | -67 | -66 | -65 |  |
| C | -64 | -63 | -62 | -61 | -60 | -59 | -58 | -57 | -56 | -55 | -54 | -53 | -52 | -51 | -50 | -49 | $\stackrel{\square}{\mathbf{E}}$ |
| D | -48 | -47 | -46 | -45 | -44 | -43 | -42 | -41 | -40 | -39 | -38 | -37 | -36 | -35 | -34 | -33 | \% |
| E | -32 | -31 | -30 | -29 | -28 | -27 | -26 | -25 | -24 | -23 | -22 | -21 | -20 | -19 | -18 | -17 | $\begin{aligned} & 8 \\ & \text { in } \end{aligned}$ |
| F | -16 | -15 | -14 | -13 | -12 | -11 | $-10$ | -9 | -8 | -7 | -6 | -5 | -4 | -3 | -2 | -1 |  |
| 0 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |  |
| 1 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |  |
| 2 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 |  |
| 3 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 |  |
| 4 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 |  |
| 5 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 |  |
| 6 | 96 | 97 | 98 | 99 | 160 | 101 | 162 | 103 | 164 | 165 | 166 | 107 | 168 | 169 | 110 | 111 |  |
| 7 | 112 | 113 | 114 | 115 | 116 | 117 | 118 | 119 | 120 | 121 | 122 | 123 | 124 | 125 | 126 | 127 |  |
| 8 | 128 | 129 | 130 | 131 | 132 | 133 | 134 | 135 | 136 | 137 | 138 | 139 | 140 | 141 | 142 | 143 |  |
| 9 | 144 | 145 | 146 | 147 | 148 | 149 | 150 | 151 | 152 | 153 | 154 | 155 | 156 | 157 | 158 | 159 |  |
| A | 160 | 161 | 162 | 163 | 164 | 165 | 166 | 167 | 168 | 169 | 170 | 171 | 172 | 173 | 174 | 175 |  |
| B | 176 | 177 | 178 | 179 | 180 | 181 | 182 | 183 | 184 | 185 | 186 | 187 | 188 | 189 | 190 | 191 |  |
| C | 192 | 193 | 194 | 195 | 196 | 197 | 198 | 199 | 200 | 201 | 262 | 203 | 264 | 205 | 206 | 207 | '⿹ㅡㅇ |
| D | 268 | 269 | 210 | 211 | 212 | 213 | 214 | 215 | 216 | 217 | 218 | 219 | 220 | 221 | 222 | 223 |  |
| E | 224 | 225 | 226 | 227 | 228 | 229 | 230 | 231 | 232 | 233 | 234 | 235 | 236 | 237 | 238 | 239 |  |
| F | 240 | 241 | 242 | 243 | 244 | 245 | 246 | 247 | 248 | 249 | 250 | 251 | 252 | 253 | 254 | 255 | $\downarrow$ |

## 2 Mnemonics

| ADC | Add with Carry |
| :--- | :--- |
| AND | Logical AND on each bit |
| ASL | Arithmetic Shift Left |
| BCC | Branch if Carry Clear |
| BCS | Branch if Carry Set |
| BEQ | Branch if result zero |
| BIT | Test bits from memory |
| BMI | Branch if minus (signed arithmetic) |
| BNE | Branch if result non-zero |
| BPL | Branch if plus (signed arithmetic) |
| BRK | Force break |
| BVC | Branch if overflow clear |
| BVS | Branch if overflow set |
| CLC | Clear Carry flag |
| CLD | Clear decimal mode flag |
| CLI | Clear interrupt disable bit |
| CLV | Clear overflow flag |
| CMP | Compare accumulator with memory |
| CPX | Compare index X with memory |
| CPY | Compare index Y with memory |
| DEC | Decrement by 1 |
| DEX | Decrement index X |
| DEY | Decrement index Y |
| EOR | Exclusive OR |
| INC | Increment by 1 |
| INX | Increment index X |
| INY | Increment index Y. |
| JMP | Jump to absolute address (or indirect address) |
| JSR | Jump to subroutine |
| LDA | Load accumulator |
| LDX | Load index X |
| LDY | Load index Y |
| LSR | Logical Shift Right |
| NOP | No operation |
| ORA | Logical OR |


| PHA | Push accumulator to stack |
| :--- | :--- |
| PHP | Push processor status to stack |
| PLA | Pull accumulator from stack |
| PLP | Pull processor status from stack |
| ROL | Rotate left one bit |
| ROR | Rotate right one bit |
| RTI | Return from interrupt |
| RTS | Return from subroutine |
| SBC | Subtract with Borrow |
| SEC | Set Carry flag |
| SED | Set decimal mode |
| SEI | Set interrupt disable status |
| STA | Store accumulator to memory |
| STX | Store index X |
| STY | Store index Y |
| TAX | Transfer accumulator to index X |
| TAY | Transfer accumulator to index Y |
| TSX | Transfer stack pointer to index X |
| TXA | Transfer index X to accumulator |
| TXS | Transfer index X to stack register |
| TYA | Transfer index Y to accumulator |

## 3 Summary of Addressing Modes and Mnemonic Formats

Symbols used in this appendix:
MOP Mnemonic for operation (e.g. STA)
jj Zero page address (junior byte)
jj ss Non-zero page address (junior byte, senior byte)
dd Relative displacement: signed binary between - 128 and 127
nn Number byte
() Indirection
, X Using X index
, Y Using Y index
Implied and Accumulator addressing Either no address required, or the accumulator assumed. Format:

MOP
Immediate addressing Numerical data, not an address. Format:
MOP \#nn
Absolute (non-zero page) addressing Using a two-byte address. Format:

MOP jj ss
Zero-page addressing Using a single byte to specify address on page $\emptyset$. Format:

MOP jj
Pre-indexed by $X$ Indirection via a byte whose address on page zero is the specified byte plus the contents of the X -register. Format:

MOP ( $\mathrm{jj}, \mathrm{X}$ )
Post-indexed by $Y$ Indirection via an address on page zero, to which the contents of the Y -register are added. Format:

MOP (jj), Y

Indexed (four kinds) Zero or non-zero page, X or Y register used as index byte. Formats:

MOP jj , X
MOP jj, Y
MOP jj ss, X
MOP jj ss, Y
Indirect Two bytes specify the address at which the effective address may be found. Only used by JMP. Format:

MOP ( jj ss)
Relative Signed displacement byte to be added to the Program Counter, used for branching. Format:

MOP dd

## 46510 Opcodes

This table shows all of the opcodes for the 6510 microprocessor, listed alphabetically by mnemonic, in all available addressing modes:

|  | $\begin{aligned} & \text { Do } \\ & \frac{0}{0} \\ & \text { E } \end{aligned}$ | $\begin{aligned} & \text { \#, } \\ & \text { 苟 } \\ & \text {. } \\ & \text { E } \end{aligned}$ | $\begin{aligned} & \text { O} \\ & \stackrel{N}{N} \\ & \text { N } \\ & \text { O} \\ & \tilde{U} \\ & \tilde{U} \\ & 0 \\ & \text { U } \end{aligned}$ |  | $\begin{aligned} & x \\ & \ddot{0} \\ & 0 \\ & \stackrel{0}{0} \\ & . \ddot{d} \\ & \dot{d} \end{aligned}$ |  | $\text { Indexed } \mathrm{X} \text { non-zero }$ | Indexed $X$ zero-page |  | Indexed Y zero-page | $\begin{aligned} & \stackrel{\rightharpoonup}{0} \\ & \text { H } \\ & \text { E. } \end{aligned}$ | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ADC | - | 69 | 6D | 65 | 61 | 71 | 7D | 75 | 79 | - | - | - |
| AND | - | 29 | 2D | 25 | 21 | 31 | 3D | 35 | 39 | - | - | - |
| ASL | ØA | - | QE | 06 | - | - | 1E | 16 | - | - | - | - |
| BCC | - | - | - | - | - | - | - | - | - | - | - | 90 |
| BCS | - | - | - | - | - | - | - | - | - | - | - | $\mathrm{B} \emptyset$ |
| BEQ | - | - | - | - | - | - | - | - | - | - | - | $\mathrm{F} \emptyset$ |
| BIT | - | - | 2C | 24 | - | - | - | - | - | - | - | - |
| BMI | - | - | - | - | - | - | - | - | - | - | - | 30 |
| BNE | - | - | - | - | - | - | - | - | - | - | - | D $\emptyset$ |
| BPL | - | - | - | - | - | - | - | - | - | - | - | 10 |
| BRK | 0 | - | - | - | - | - | - | - | - | - | - | - |
| BVC | - | - | - | - | - | - | - | - | - | - | - | 50 |
| BVS | - | - | - | - | - | - | - | - | - | - | - | 70 |
| CLC | 18 | - | - | - | - | - | - | - | - | - | - | - |
| CLD | D8 | - | - | - | - | - | - | - | - | - | - | - |
| CLI | 58 | - | - | - | - | - | - | - | - | - | - |  |
| CLV | B8 | - | - | - | - | - | - | - | - | - | - | - |
| CMP | - | C9 | CD | C5 | C1 | D1 | DD | D5 | D9 | - | - | - |
| CPX | - | E】 | EC | E4 | - | - | - | - | - | - | - |  |
| CPY | - | CD | CC | C4 | - | - | - | - | - | - | - | - |
| DEC | - | - | CE | C6 | - | - | DE | D6 | - | - | - | - |
| DEX | CA | - | - | - | - | - | - | - | - | - | - | - |
| DEY | 88 | - | - | - | - | - | - | - | - | - | - | - |
| EOR | - | 49 | 4D | 45 | 41 | 51 | 5D | 55 | 59 | - | - | - |
| INC | - | - | EE | E6 | - | - | FE | F6 | - | - | - | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |



## 5 Effect of Operations on Flags

This table lists, for all operations that affect the Processor Status Register (flags), what the effect is. Operations not listed have no effect.

| $*$ | Set or reset according to result of operation |
| :--- | :--- |
| $\emptyset$ | Always reset to $\emptyset$ |
| 1 | Always set to 1 |
| 7 | Bit 7 of the byte involved |
| 6 | Bit 6 of the byte involved |


| Operation | N | V | D | I | Z | C |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ADC | $*$ | $*$ |  |  | $*$ | $*$ |
| AND | $*$ |  |  |  | $*$ |  |
| ASL | $*$ |  |  |  | $*$ | $*$ |
| BIT | 7 | 6 |  |  | $*$ |  |
| †BRK |  |  |  | $*$ |  |  |
| CLC |  |  |  |  |  |  |
| CLD |  |  |  |  |  |  |
| CLI |  |  |  |  |  |  |
| CLV |  |  |  |  |  |  |
| CMP | $*$ |  |  |  | $*$ | $*$ |
| CPX | $*$ |  |  |  | $*$ | $*$ |
| CPY | $*$ |  |  |  | $*$ | $*$ |
| DEC | $*$ |  |  |  | $*$ |  |
| DEX | $*$ |  |  |  | $*$ |  |
| DEY | $*$ |  |  |  | $*$ |  |
| EOR | $*$ |  |  |  | $*$ |  |
| INC | $*$ |  |  |  | $*$ |  |
| INX | $*$ |  |  |  | $*$ |  |
| INY | $*$ |  |  |  | $*$ |  |
| LDA | $*$ |  |  |  | $*$ |  |
| LDX | $*$ |  |  |  | $*$ |  |
| LDY | $*$ |  |  |  | $*$ | $*$ |
| LSR | $\emptyset$ |  |  |  | $*$ |  |
| ORA | $*$ |  |  |  | $*$ |  |
| PLA | $*$ |  | $*$ | $*$ | $*$ | $*$ |
| PLP | $*$ | $*$ | $*$ | $*$ | $*$ |  |
| ROL | $*$ |  |  |  | $*$ | $*$ |

[^3]| Operation | N | V | D | I | Z | C |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ROR | $*$ |  |  |  | $*$ | $*$ |
| RTI | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ |
| SBC | $*$ | $*$ |  |  | $*$ | $*$ |
| SEC |  |  | 1 |  |  | 1 |
| SED |  |  |  | 1 |  |  |
| SEI | $*$ |  |  |  | $*$ |  |
| TAX | $*$ |  |  |  | $*$ |  |
| TAY | $*$ |  |  |  | $*$ |  |
| TSXA | $*$ |  |  |  | $*$ |  |
| TYA | $*$ |  |  |  | $*$ |  |

## 6 Opcodes in Numerical Order for Disassembly

This uses the same symbols as Appendix 3.

| 00 | BRK |
| :---: | :---: |
| 01 | ORA (jj, X) |
| 05 | ORA jj |
| 06 | ASL jj |
| 08 | PHP |
| 09 | ORA \#nn |
| ØA | ASL |
| OD | ORA jj ss |
| $\emptyset E$ | ASL jj ss |
| 10 | BPL dd |
| 11 | ORA (jj), Y |
| 15 | ORA jj, X |
| 16 | ASL jj, X |
| 18 | CLC |
| 19 | ORA jj ss, Y |
| 1D | ORA jj ss, X |
| 1E | ASL jj ss, X |
| 20 | JSR jj ss |
| 21 | AND (jj, X) |
| 24 | BIT jj |
| 25 | AND jj |
| 26 | ROL jj |
| 28 | PLP |
| 29 | AND \#nn |
| 2A | ROL |
| 2C | BIT jj ss |
| 2D | AND jj ss |
| 2E | ROL jj ss |
| 30 | BMI dd |
| 31 | AND (jj). Y |
| 35 | AND jj, X |
| 36 | ROL jj, X |
| 38 | SEC |
| 39 | AND jj ss, Y |
| 3D | AND jj ss, X |
| 3E | ROL jj ss, X |
| 40 | RTI |
| 41 | EOR (jj, X) |
| 45 | EOR jj |
| 46 | LSR jj |
| 48 | PHA |
| 49 | EOR \#nn |
| 4A | LSR |
| 4C | JMP jj ss |
| 4D | EOR jj ss |
| 4E | LSR jj ss |
| 50 | BVC dd |
| 51 | EOR (jj), Y |
| 55 | EOR jj. X |
| 56 | LSR jj, X |
| 58 | CLI |

## 7 Sprite Registers Made Easy

| Address | Contents |  |  |  |  |  |  |  | Function |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DOD | Sprite $\emptyset$ column number |  |  |  |  |  |  |  |  |
| D 01 | Sprite $\emptyset$ row number |  |  |  |  |  |  |  |  |
| D002 | Sprite 1 column number |  |  |  |  |  |  |  |  |
| DQ3 | Sprite 1 row number |  |  |  |  |  |  |  |  |
| D064 | Sprite 2 column number |  |  |  |  |  |  |  |  |
| D005 | Sprite 2 row number |  |  |  |  |  |  |  |  |
| D06 | Sprite 3 column number |  |  |  |  |  |  |  |  |
| D 067 | Sprite 3 row number |  |  |  |  |  |  |  | Sprite positions |
| D008 | Sprite 4 column number |  |  |  |  |  |  |  |  |
| D 099 | Sprite 4 row number |  |  |  |  |  |  |  |  |
| DQ6A | Sprite 5 column number |  |  |  |  |  |  |  |  |
| DQ0B | Sprite 5 row number |  |  |  |  |  |  |  |  |
| DG6C | Sprite 6 column number |  |  |  |  |  |  |  |  |
| DGOD | Sprite 6 row number |  |  |  |  |  |  |  |  |
| DQ0E | Sprite 7 column number |  |  |  |  |  |  |  |  |
| DQ6F | Sprite 7 row number |  |  |  |  |  |  |  |  |
| D016 | Sp7 | Sp6 | Sp5 | Sp 4 | Sp 3 | Sp 2 | Sp 1 | Sp ${ }^{\text {b }}$ | Offset flag |
| D015 | Sp7 | Sp 6 | Sp 5 | Sp 4 | Sp 3 | Sp 2 | Sp 1 | Sp $\emptyset$ | Enable/disable |
| D017 | Sp 7 | Sp 6 | Sp 5 | Sp 4 | Sp 3 | Sp 2 | Sp 1 | Sp $\emptyset$ | Expand vertically |
| D01D | Sp 7 | Sp 6 | Sp 5 | Sp 4 | Sp 3 | Sp 2 | Sp 1 | Sp $\emptyset$ | Expand horizontally |
| D01E | Sp 7 | Sp 6 | Sp 5 | Sp 4 | Sp 3 | Sp 2 | Sp 1 | Sp $\emptyset$ | Collision flag |
| D027 |  |  | Sprite | ¢ 0 colo | our co |  |  |  |  |
| D028 |  |  | Sprite | 1 colo | our co |  |  |  |  |
| D929 |  |  | Sprite | 2 colo | our co |  |  |  |  |
| D92A |  |  | Sprite | 3 colo | our co |  |  |  | Colours |
| D02B |  |  | Sprite | 4 col | our co |  |  |  |  |
| D92C |  |  | Sprite | 5 col | our co |  |  |  |  |
| D92D |  |  | Sprite | e 6 colo | our co |  |  |  |  |
| D02E |  |  | Sprite | \% 7 colo | our co |  |  |  |  |
| 97F8 |  |  | Sprite | ¢ dat | a poin |  |  |  |  |
| 97F9 |  |  | Sprite | 1 dat | a poin |  |  |  |  |
| 07FA |  |  | Sprite | e 2 dat | a poin |  |  |  |  |
| 07FB |  |  | Sprite | e 3 dat | a poin |  |  |  | Pointers |
| 97FC |  |  | Sprite | 4 dat | a poin |  |  |  |  |
| 97FD |  |  | Sprite | e 5 dat | a poin |  |  |  |  |
| 97FE |  |  | Sprite | e 6 dat | a poin |  |  |  |  |
| Q7FF |  |  | Sprite | 7 7 dat | a poin |  |  |  |  |

## 8 Keyboard Scan Codes

This lists the contents of address 197 ( 0 C 5 hex) when a given key is pressed. Using PEEK(197) or STA C5 (Opcode 85 C5) permits detection of the key currently held down, bypassing the keyboard buffer.

| Key | Code | Hex | Key | Code | Hex | Key | Code | Hex |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (none) | 64 | 40 |  | 46 | 2E | T | 22 | 16 |
|  | 49 | 31 | A | 10 | ØA | U | 30 | 1E |
| + | 40 | 28 | B | 28 | 1C | V | 31 | 1F |
|  | 47 | 2F | C | $2 \emptyset$ | 14 | W | 9 | 09 |
| - | 43 | 2B | D | 18 | 12 | X | 23 | 17 |
|  | 44 | 2 C | E | 14 | 9 E | Y | 25 | 19 |
| 1 | 55 | 37 | F | 21 | 15 | Z | 12 | 0 C |
| $\emptyset$ | 35 | 23 | G | 26 | 1A | RETURN | 1 | $\emptyset 1$ |
| 1 | 56 | 38 | H | 29 | 1D | CLR/HOME | 51 | 33 |
| 2 | 59 | 3B | I | 33 | 21 | INST/DEL | $\emptyset$ | 0 |
| 3 | 8 | $\emptyset 8$ | J | 34 | 22 | CRSR $\uparrow \downarrow$ | 7 | 07 |
| 4 | 11 | ØB | K | 37 | 25 | CRSR $\rightarrow \leftarrow$ | 2 | 02 |
| 5 | 16 | 10 | L | 42 | 2A | $\leftarrow$ | 57 | 39 |
| 6 | 19 | 13 | M | 36 | 24 | f1 | 4 | 04 |
| 7 | 24 | 18 | N | 39 | 27 | f3 | 5 | 05 |
| 8 | 27 | 1B | O | 38 | 26 | f5 | 6 | 06 |
| 9 | 32 | 20 | P | 41 | 29 | f7 | 3 | 03 |
| : | 45 | 2D | Q | 62 | 3 E | £ | 48 | 30 |
| ; | 50 | 32 | R | 17 | 11 |  |  |  |
| $=$ | 53 | 35 | S | 13 | ØD |  |  |  |

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[^0]:    * Easy Programming for the Commodore 64, Stewart and Jones, Shiva Publishing.

[^1]:    * Commodore 64 Programmer's Reference Guide—available from your Commodore dealer.

[^2]:    * Or is that 'screensful'?

[^3]:    $\dagger$ BRK also sets the B flag.

